DOCUMENT RESUME

ED 152 659 SO 010 810

AUTHOR	Kelly, Cynthia A., Ed.
TITLE	Directory of Law-Related Education Projects. Third Edition. Working Notes, No. 12.
INSTITUTION	American Bar Association, Chicago, Ill. Special Committee on Youth Education for Citizenship.
PUB DATE	78
NOTE	128p.
AVAILABLE FROM	ABA Special Committee on Youth Education for Citizenship, 1155 East 60th Street, Chicago, Illinois 60637 ($2.00 paperbound)
EDRS PRICE	MF-$0.83 Plus Postage. HC Not Available from EDRS.
DESCRIPTORS	Adult Education; Constitutional Law; Course Content; Criminal Law; Curriculum; *Directories; Educational Practice; Elementary Secondary Education; Guides; Instructional Materials; Laws; Learning Activities; *Legal Education; *Program Descriptions; Reference Books; Teacher Education

ABSTRACT

Over 170 law-related education programs for elementary and secondary students are described. These programs involve more than one teacher and focus on the law, legal system, and legal process. Program content generally covers the Constitution; Bill of Rights; legal processes; and consumer, criminal, and juvenile law. Activities often include instruction for teachers as well as curriculum development, conferences, workshops, and community involvement projects. Most programs are aimed at elementary and secondary students, but some serve teachers and community members as well. The bulk of the directory consists of state-by-state listings of programs. Within each state, programs that operate in a variety of districts are listed first. The rest of the programs in each state are listed alphabetically by city. Information is given on subject areas taught, activities, instructional materials, staff participants, sponsors, and sources of funding. All programs listed in this edition are part of schoolwide programs or are administrered by identified coordinators. Information about individual teachers' law-related activities is available on request from the publisher (see note field for address). (Author/AV)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

DIRECTORY

of Law-Related Education Projects

APR 1 9 1978

ED152659

THIRD EDITION
Working Notes, No. 12

ABA Special Committee
on Youth Education for Citizenship

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

"PERMISSION TO REPRODUCE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY
Norman Gross
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM."

SP 010 810

Editor
Cynthia A. Kelly

ABA SPECIAL COMMITTEE ON YOUTH EDUCATION FOR CITIZENSHIP

The Special Committee

Scott M. Matheson, *Chairman*
William H. Bell
David W. Enoch
Joanne N. Garvey
Richard C. Maxwell
Pike Powers, Jr.
C. Thomas Ross
Milton I. Shadur
Isidore Starr
Margaret Bush Wilson

The Advisory Commission

R. Freeman Butts
Todd Clark
Edwin Fenton
Mary Conway Kohler
Howard Mehlinger
Jason Newman
Fred M. Newmann
Charles N. Quigley
Kevin A. Ryan
David Schimmel
James P. Shaver
Judith V. Torney

The Staff

Staff Director
Norman Gross

Assistant Staff Directors
Charles White
Lynda C. Falkenstein
Charlotte Anderson

Administrative/Secretarial Assistants
Jane M. Koprowski
Eyvonne Gaither

©1978, American Bar Association, 1155 East 60th Street, Chicago, IL 60637

The Special Committee wishes to acknowledge the generous support of the Alice Carr Memorial Fund and the National Lawyers Wives, through the Lillian Molner Trust, in the publication of the Directory. We are most grateful for this assistance and for the many contributions lawyers wives and lawyers wives groups have made to law-related education.

Table of Contents

Introduction v

I. Geographical Project Directory 1

II. National Projects of Special Interest 108

III. Additional National Projects and Resources 111

IV. Cross-Reference to Bar Association Activities 120

Directory of Law-Related Education Projects

Introduction

This third edition of the *Directory* continues our effort to provide lawyers, educators, and other interested persons with current information about law-related education programs. This book will help you find out what's going on in your state and throughout the country, giving you descriptions of various programs and the names, addresses, and phone numbers of people who can share the benefit of their experiences and resources.

Since the publication of the first *Directory* in 1972, the law-related education field has expanded dramatically. In fact, the number of law-related educational activities has grown so large that we have had to change the criteria for being listed in this publication. Whereas we formerly listed some activities that were tangentially law-related, or occurred in only one classroom, we now list only full-fledged law-related education programs. By "law-related" we mean programs which teach about the law, legal system, and the legal process as their central focus. By "programs" we mean law-related projects which involve, at a minimum, more than one teacher. To be listed, for example, programs must be part of a schoolwide program, or be under the administration of an identified coordinator. Most involve more than one school, and many involve several districts in a state.

These new standards mean that many of the activities described in earlier editions do not now appear. Even more significantly, we were unable to describe the efforts of hundreds of individual teachers who responded to our requests for information about their law-related activities. *This information is on file in our office and we will be happy to provide it on request.* Even under these more stringent standards, however, we list 175 new projects, a strong indication of the growth of the movement.

This third edition also incorporates a number of new features designed to provide more help to those interested in establishing law-related programs. Included are detailed descriptions of law-related programs which provide consulting and other services nationwide, a section listing national associations and organizations which offer resources (such as publications and speakers) on law-related topics, and a cross-reference to bar association programs.

As before, the bulk of the *Directory* consists of state-by-state listings of law-related programs. Within each state, programs that operate in a variety of districts in the state are listed first. The rest of the programs in each state are listed alphabetically by city.

The description of programs includes information under the following headings:

subjects: Subject areas taught. Subjects most often offered include the Constitution, Bill of Rights, legal process, and substantive law (e.g., consumer, criminal and juvenile law).

activities: Activities often include instruction for teachers and/or students in the subjects listed, as well as curriculum development, conferences and workshops, and community involvement projects.

materials: Texts and other materials used in the program. Commercially published materials include the publisher's name.

***materials:** An asterisk appears when the program itself has developed law-related materials which are available for dissemination.

staff: This category is divided into two sections, "teaching" and "administrative." "Teaching" staff includes volunteer lawyers, educators, and others as well as full-time instructors. "Administrative" staff includes only those who are paid in whole or part to administer the program, unless otherwise noted.

participants: This category identifies the primary audience which the program serves. Usually, elementary and secondary school students are the target group, but often other groups such as teachers (if the program trains teachers) and community members (if the program offers adult education) are listed.

sponsors: The organizations which initiated and/or actively support the program.

$$$: Sources of funding (if any). Actual dollar amounts and in-kind contributions are also provided if projects supplied us with this information.

Because of the rapid growth of law-related education, there are doubtless some programs for which entries are not current or complete. In addition, we have no doubt missed some altogether. In order to help us keep up to date on programs and activities in the field, please send us information about your project and other projects with which you are familiar. Of course, we welcome your suggestions on ways in which the *Directory* might be improved.

Geographical Project Directory

ALABAMA

Law Awareness Education

W. A. Heustess and
Marie H. Hendrix, Coordinators
Alabama State Department of Education
Montgomery 36109
205-832-5850

subjects: Sources of law, history of Anglo-American law, constitutional law, torts, property, contracts, the legal process (civil and criminal procedures and corrections), family and juvenile law;

activities: has developed curriculum materials, and offers classroom and field activities as well as teacher training in the above topics;

*__materials:__ *Our Legal Heritage: A Case Approach* (Silver Burdett);

participants: junior high school students;

sponsors: Alabama State Department of Education in cooperation with the University of Alabama School of Law, the Office of the Chief Justice of the Alabama Supreme Court, the Citizenship Committee of the Alabama State Bar, and other representatives from the educational and legal communities;

$$$$: Alabama State Department of Education.

Project Awareness

Frank Donaldson, Faculty Advisor
Cumberland Law School
800 Lake Shore Drive
Birmingham 35209
205-870-2701

subjects: Judicial system, constitutional law, drug law, criminal law, civil law, student rights and responsibilities;

activities: law students lead discussions in 12th grade classes;

*__materials:__ outlines on areas of substantive law;

staff/teaching: 20 law students;

staff/administrative: 1 chairman;

participants: 12th graders;

sponsors: Cumberland Law School.

Law and Justice in Our Changing Society

Ellen Burchfield, Director
Huntsville Public Schools
P. O. Box 1256
Huntsville 35807
205-539-2111

subjects: Civics, constitutional law, civil law, criminal law, consumer law, juvenile law;

activities: offers classroom instruction for all 8th grade students and some 12th grade students using the local courts, attorneys, and juvenile workers; conducts conferences and workshops for teachers; makes extensive use of closed circuit television;

*__materials:__ *Law and Justice in Our Changing Society, Justice in America Series* (Houghton-Mifflin), *American Civics, Alabama Law for the Layman;*

staff/teaching: 24 8th grade teachers, 3 12th grade teachers;

staff/administrative: 1 director;

participants: 3,000 8th grade students, 200 12th grade students;

sponsors: Huntsville City Schools (originally sponsored by Law in American Society Foundation and Alabama Department of Court Management);

$$$$: Huntsville City Schools (originally Alabama Law Enforcement Planning Agency and Law in American Society Foundation).

ALASKA

Alaska Natives and the Law

Frank Barthel, Director
Legal Education Project
Alaska Legal Services Corporation
524 West Sixth Avenue, Suite 204
Anchorage 99501
901-272-9431

subjects: Introduction to law, criminal law, juvenile law, consumer education, family law, and community law;
activities: conducts a bi-cultural legal education project in grades K-12 for Alaska Eskimos and Indians;
* **materials:** *Alaska Natives and the Law* (volumes 1 thru 5) with teacher workbook, secondary teacher workbook, secondary student text, and some video-tapes;
staff/administrative: 1 director, 1 part-time assistant;
sponsors: Alaska Legal Services; native communities of Bethel, Ft. Yukon, and Selawik; Alaska Court System; the Attorney General's Office of the State of Alaska;
$$$$: Johnson-O'Malley Foundation, Law Enforcement Assistance Administration.

Law-Related Education Project

Dr. Frank Greenough, Director
Anchorage School District
4600 DeBarr Road
Anchorage 99504
907-333-9561

subjects: Youth attitudes and police, lawmaking, courts and trials, juvenile problems and the law;
activities: conducts pilot program in 5th-8th grades; uses attorneys, judges, and police officers in the classroom; conducts teacher training workshops;
materials: *Law in Action* series (West Publishing Company);
staff/teaching: 60 teachers;
staff/administrative: social studies consultant;
participants: 5th-8th graders;
sponsors: Anchorage School District, in cooperation with the Criminal Justice Center of the University of Alaska;
$$$$: Criminal Justice Planning Agency.

ARIZONA

High School Teaching Program

John G. Gliege, Chairman
Maricopa County Bar Association Young Lawyers
10315 N. Scottsdale Road
Scottsdale 85253
602-948-9100

subjects: Introduction to law, the First Amendment, equal protection, due process, criminal law, consumer law, family law, and torts;
activities: presentation of materials to 12th grade students by volunteer attorneys;
* **materials:** problems and case studies developed by the project;
staff/teaching: over 125 attorneys;
staff/administrative: 10 volunteer attorneys;
participants: over 3,500 12th graders;
sponsors: Maricopa County Bar Association Young Lawyers;
$$$$: Maricopa County Bar Association and Phoenix Public Schools.

Criminal Justice in the Classroom

Ellie Sbragia, Coordinator
Center of Criminal Justice
Arizona State University
Tempe 85281
602-965-7471

subjects: Various aspects of the criminal justice system (law enforcement, courts, corrections);
activities: conducts teacher workshops to develop and compile materials on experiential learning for use in the high school classroom; uses criminal justice consultants to augment the project staff;
* **materials:** teacher-developed curriculum, including printed materials, films, filmstrips, tapes, simulation games;
staff/teaching: 8 high school teachers in the pilot program, resource personnel;
staff/administrative: 1 project coordinator; 1 secretary;
participants: 9th-12th grade social studies students in Tempe;
sponsors: Arizona State Department of Education;
$$$$: ESEA Title IV-C grant.

DNA-People's Legal Services, Inc.
Community Legal Education

Peterson Zah, Director
Box 306
Window Rock 86515
602-871-4151

subjects: Contracts (particularly relating to automobiles and mobile homes), students' rights, Indian Civil Rights Act, search and arrest, and trading post regulations;
activities: developing and disseminating printed and video-taped preventive law materials for the client community;
* **materials:** project-developed materials;
staff/teaching: attorneys and Tribal Court Advocates work along with community legal education field workers to disseminate preventive law information to the client community;
staff/administrative: 1 program director, 1 community legal education director;
participants: 140,000 member client community;
sponsors: National Legal Services Corporation;
$$$$: National Legal Services Corporation.

ARKANSAS

Law Education Project - Pulaski County Bar Auxiliary

Mrs. H. William Allen, Chairperson
5708 N. Country Club
Little Rock 72207
501-644-5653

subjects: Court system, criminal law;
activities: conducts municipal court visitation program in which volunteers visit classrooms and then arrange for trips to court;
* **materials:** prepared script including background on the reason for laws and a description of the court system (with emphasis on the municipal court);
staff/teaching: approximately 60 members of Pulaski County Bar Auxiliary;
staff/administrative: 2 volunteer coordinators;

participants: 2,000 5th graders in public and private schools in Pulaski County;
sponsors: Pulaski County Bar Auxiliary;
$$$$: Pulaski County Bar Auxiliary.

You and the Law

James R. Ward, Chairman of Social Studies
Arkansas High School
15th and Jefferson Street
Texarkana 75502
501-772-7641

subjects: Comprehensive semester course;
activities: class activities include research, lecture, discussions, guest speakers (judges and attorneys), court visits, and mock trials;
materials: *Teenagers and the Law* (Ginn and Company);
staff/teaching: 3 social studies teachers;
staff/administrative: 1 chairman;
participants: 10th-12th graders;
sponsors: Arkansas High School Social Studies Department, Texarkana Bar Association;
$$$$: Arkansas High School Social Studies Department.

CALIFORNIA

Law, Education and Participation (LEAP)

Vivian Monroe, Executive Director
Todd Clark, Education Director
6310 San Vicente Blvd., Suite 402
Los Angeles 90048
213-930-1510

subjects: Bill of Rights, Constitution, administration of justice;
activities: national and regional offices offer consulting assistance on community-based education programs using volunteers from bar associations and justice agencies, student field experiences, and cross-age teaching; development of curriculum materials; conferences and staff development program planning;
materials: *Bill of Rights in Action* (quarterly newsletter on law and civics topics for secondary teachers and students); program develoment manuals; and simulation games *Police Patrol, Kids in Crisis, Jury Game, Slave Auction, High School, Integration, Equal Rights*;
staff/administrative: 4 program staff;
participants: legal, educational, and community representatives and secondary school students;
sponsors: national committee of prominent educators, lawyers, and judges;
$$$$: Ford Foundation.

Law in a Free Society

Charles N. Quigley, Executive Director
606 Wilshire Boulevard, Suite 600
Santa Monica 90401
213-393-0523

subjects: Authority, diversity, justice, privacy, responsibility, freedom, diversity, participation, property;
activities: has created K-12 teacher training materials and is in the process of creating K-12 multimedia instructional units on each of the subjects listed above; for a number of years, the project has offered teacher

training in many areas of the state; its services include helping to develop community resources, holding leadership workshops, consulting, and offering help in evaluation;

*__materials:__ set of materials for inservice and preservice training of elementary and secondary teachers, including *A Casebook, Selected Readings, Lesson Plans,* and *A Curriculum* on each of the following concepts: authority, diversity, freedom, justice, participation, privacy, property, and responsibility; *Teacher Training Leader's Handbook* (one volume covers all 8 concepts); classroom multimedia instructional modules which include filmstrips, student books, and a teacher's edition (levels K-12) on the concepts of authority and privacy (other concepts being developed).

__staff/teaching:__ university professors in many disciplines, teachers previously trained by the project, a wide variety of community resource persons, as well as area coordinators;

__staff/administrative:__ 9 full-time and 19 part-time area coordinators;

__participants:__ 900 teachers, 81,000 K-12th graders;

__sponsors:__ State Bar of California; University Extension, University of California at Los Angeles;

__$$$$:__ Danforth Foundation; National Endowment for the Humanities; local bar associations, school districts, and community organizations.

Project Benchmark

Mary Nell York, Director
2150 Shattuck Avenue
Suite 817
Berkeley 94704
415-843-7118

__subjects:__ Administration of justice, operation of court system, appellate law, civil law, criminal law, juvenile law, small claims law, rules of evidence, due process of law;

__activities:__ trying to improve public understanding of judges/courts by providing information to teachers, students, jurors, court visitors, and news media via brochures, booklets, and seminars;

*__materials:__ "Welcome To Your Courts," "Jury Duty: An Honored Service," "Evidence," "Fair Procedures," "Juvenile Justice," "Juvenile Rights," "Small Claims Court," "Civil Courts," "Appellate Courts," *The Courts and the News Media;*

__staff/administrative:__ 1 director, 1 editorial assistant, volunteer committee of judges, lawyers, and educators;

__participants:__ 30,000 7th-12th graders reached every year;

__sponsors:__ California Judges Association;

__$$$$:__ California Judges Association, private foundations.

Court House Guides

Jay Berger, Robert Amenta, and Cliff Johnson, Coordinators
Horizon High School
2020 "K" Street
Bakersfield 93301
805-325-0795

__subjects:__ The court system;

__activities:__ students guide adults through the local court system;

*__materials:__ materials encompass an overview of the court system, including physical layout of the court house;

__staff/teaching:__ local attorneys, judges, the Bakersfield Attorneys' Wives Association, various community resource people, student guides;

staff/administrative: 1 teacher, 1 student coordinator, and 1 community resource person;
sponsors: Horizon High School and Bakersfield Attorneys' Wives Association;
$$$$: Horizon High School.

High School Teaching Project

Project Director
Barristers of the Beverly Hills Bar Association
300 S. Beverly Drive, Suite 201
Beverly Hills 90212
213-553-6644

subjects: Freedom of expression, due process, criminal law, consumer law, family law, juvenile law;
activities: attorneys present cases to classes and discuss issues raised;
staff/teaching: 35 attorneys;
staff/administrative: 2 volunteer attorneys;
participants: 275 12th graders;
sponsors: Beverly Hills Bar Association Barristers;
$$$$: Beverly Hills Bar Association Barristers.

Law in a Free Society Project of San Juan

Roy Erickson, Director
San Juan Unified School District
3800 Walnut Avenue
Carmichael 95608
916-484-2491

subjects: Authority, diversity, freedom, justice, participation, privacy, property, responsibility;
activities: teacher training, using speakers, panels, mock trials, moot courts;
materials: Law in a Free Society Project materials;
staff/teaching: 6 staff, 1 coordinator, 2 attorney liaisons;
staff/administrative: 1 district coordinator;
participants: K-12th grade teachers, administrators, community members;
sponsors: Lawyers Referral Service, San Juan Unified School District, Sacramento County Bar Association;
$$$$: Lawyers Referral Service, San Juan Unified School District.

Student Attorney: A Language Arts Approach

Brian Rix, Director
California State University, Chico
AJH Building, Room 100
Chico 95929
916-342-1838

subjects: Basic language arts skills (listening, speaking, writing, and research) related to civil law, consumer law, family law, school law, crimes and the criminal justice system, drugs, and the environment; the major thrust of the project will be to develop lessons and activities around a sequenced curriculum in language arts with a law-oriented base;
activities: parent awareness programs; parent publications; student debating, writing, and research projects; simulations of law-related situations;
materials: materials, lessons, and activities will be developed throughout the three years of funding;
staff/teaching: 20 teachers in Butte County;
staff/administrative: 1 director and 1 full-time curriculum consultant;
participants: 4th-12th graders;
sponsors: Butte County Superintendent of Schools Office;
$$$$: State Department of California, Title IV-C; funding will continue for three years.

3 R's Project (Regulations, Responsibilities, and Rapport)

Ron E. Whitehead, Coordinator
Youth Services
708 3rd Street
Davis 95616
916-758-3600

subjects: Safety in the schools, stores, parks, homes, and on bicycles; rights and responsibilities of youth; juvenile law; courts; human resources; police procedures; drugs and alcohol abuse;

activities: tries to establish rapport between police and community by visiting schools and offering training in bike safety, arranging tours of police and court facilities, and providing police counselors on junior high and high school campuses;

* **materials:** films, slides, coloring books, talking bikes, pamphlets (student attitudes toward authority, law, and police);

staff/teaching: 3 youth services officers;

staff/administrative: 3 youth services officers, 1 sergeant, 1 supervisor, and 1 secretary;

participants: 4,800 K-9th graders in Davis schools;

sponsors: City of Davis;

$$$$: City of Davis, Davis Kiwanis Club, Davis Optimist Club, Davis Rotary Club.

University of California - Davis Street Law Project

Gary Goodpaster
University of California - Davis Law School
Davis 95616
916-752-0243

subjects: Introduction to law, criminal law, consumer law, family law, housing law, individual rights, corrections law;

activities: classes in correctional institutions conducted by law students, training programs for law students who teach in prisons;

* **materials:** teacher and student editions of *Street Law: A Course in Practical Law* (West Publishing Company) and *Street Law: A Course in the Law of Corrections* (WestPublishing Company); California supplemental materials;

staff/teaching: 3 law students who receive credit as part of a clinical course;

staff/administrative: 1 professor;

participants: 120 inmates in California correctional institutions;

sponsors: University of California - Davis, National Street Law Institute (w/LEAP grant funds);

$$$$: University of California - Davis, National Street Law Institute (w/LEAP grant funds).

Law in a Free Society Project of Fresno

Hampton Sawyers, Coordinator of Social Studies
Fresno City Unified Schools
Tulare and M Streets
Fresno 93721
209-441-3644

subjects: Authority, diversity, freedom, justice, participation, privacy, property, responsibility;

activities: integrating Law in a Free Society materials into K-12th grade social studies curriculum;

materials: Law in a Free Society Project materials;

staff/administrative: 1 coordinator;

participants: K-12th graders in the Fresno City Unified Schools;

sponsors: Fresno City Unified Schools.

Legal Issues and Drugs

Orie M. Jackson, Director
Drug Education Program
685 A Street
Hayward 94541
415-881-6234

subjects: Laws and student rights as they relate to drugs;
activities: discussions concerning seven different issues and suggested resources for follow-up studies;
*__materials:__ seven 18" X 22 1/2" posters, guide for teachers and a guide for conducting almost leaderless discussions;
staff/teaching: 4 teacher trainers;
staff/administrative: 1 director;
participants: junior and senior high school students in Alameda County;
sponsors: Alameda County School Department;
$$$$: Alameda County Board of Supervisors.

Court Tour Program

Shirley Smith, Chairman
Lawyers Wives of Orange County
33681 Marlinspike Drive
Laguna Niguel 92677
714-496-7448

subjects: History of the courthouse; jurisdiction of the trial courts; differences between civil and criminal cases; functions of the court personnel and the grand jury; duties and qualifications of the court personnel and jurors' criminal procedure, including rights of the accused, arrest, arraignment, preliminary hearing, and trial; civil rights; juvenile justice; and courtroom decorum;
activities: conducts tours of various courts; holds mock trials and arranges meetings with court personnel; arranges escorted observation of an actual trial; provides information on law-related careers;
*__materials:__ *Court Tour Guide Manual* (an overall view of the judicial system to be used as a training manual for court tour guides); *Commentary for Guided Tours* (superior courts, high school level; municipal courts, 8th grade level); *Career Development* (includes job descriptions and qualifications, duties, and educational experience for law-related jobs available through the county; to be used by teachers and in career development centers);
staff/teaching: 50 volunteers from Lawyers Wives of Orange County;
staff/administrative: 1 volunteer general chairman, 5 volunteer chairmen for each of the courthouses;
participants: 8th grade students at the municipal courts, high school students at the superior courts;
sponsors: Lawyers Wives of Orange County;
$$$$: fund-raising events.

Livermore/Amador Law in a Free Society

Lee Thompson, Coordinator
Livermore Valley Unified School District
685 Las Positas Blvd.
Livermore 94550
415-447-9500, x 221

subjects: Authority, diversity, freedom, justice, participation, privacy, property, responsibility;
activities: conducts teacher training, designs teaching units on the concept of authority;
materials: Law in a Free Society Project materials;
staff/teaching: teachers;
staff/administrative: 1 project director, individual attorney consultants;
participants: K-12th grade teachers;
sponsors: Law in a Free Society Project, Livermore Valley Unified School District.

Law in a Free Society Project of the Long Beach Unified Schools

Jack N. Hoar, Consultant
Board of Education
701 Locust Street
Long Beach 98013
213-326-9931

subjects: Authority, diversity, freedom, justice, participation, privacy, property, responsibility;

activities: conducts weekly inservice teacher training workshops which include mock trials, moot courts, ride-alongs, etc;

materials: Law in a Free Society Project materials;

staff/teaching: 1 part-time coordinator, 3 part-time educators, 1 district attorney's office consultant, 1 police department consultant;

staff/administrative: 1 part-time coordinator, 3 part-time educators, 1 district attorney's office consultant, 1 police department consultant;

participants: teachers, 2,400-4,000 K-12th graders;

sponsors: State Bar of California; Schools of Law of the University of California; University Extension, University of California at Los Angeles; Long Beach Unified School District; Long Beach Police Department; Long Beach Bar Association; Parent Teachers Association; Lawyers Wives Association;

$$$$: Law in a Free Society Project and local funds from sponsoring organizations.

Constitutional Rights Foundation

Vivian Monroe, Executive Director
Nancy York, Los Angeles Director
6310 San Vicente Boulevard
Suite 402
Los Angeles 90048
213-930-1510

subjects: Bill of Rights, rights and responsibilities, legal process, administration of justice;

activities: lawyer-in-the-classroom program, Youth and the Administration of Justice Project, Law, Education and Participation (a national project), spring Law Day conference, teacher training workshops, curriculum development, simulations;

materials: *Bill of Rights in Action*, a quarterly publication; simulation games, mock trials, and other curriculum materials;

staff/teaching: 1 education director, 1 associate education director, community resource persons;

participants: administrators, teachers, and students;

sponsors: Los Angeles community, law firms, teachers, Los Angeles County Bar Association;

$$$$: community contributions.

Los Angeles County Bar Association Legal Education Program

Robert C. Vanderet, Chairperson
Youth Education Committee
606 South Olive Street, Suite 1212
Los Angeles 90014
213-624-8571

Richard Weintraub, Education Director
Constitutional Rights Foundation
6310 San Vicente Boulevard
Suite 402
Los Angeles 90048
213-930-1510

subjects: Civil law, criminal law, administration of justice;

activities: lawyer orientation, teacher training, lawyer-in-the-classroom program, development of mock trial kits and legal fact sheets, lawyer hotline, Law Day conference;

materials: lawyer-developed lesson plans, audio-visual materials, mock trial kits;

staff/teaching: 772 lawyers, 300 teachers, 100 resource personnel;

staff/administrative: 1 coordinator and 1 secretary of the Constitutional Rights Foundation;

participants: 24,250 7th-12th graders;

sponsors: Los Angeles County Bar Association, Constitutional Rights Foundation;

$$$$: Los Angeles County Bar Association, Los Angeles Bar Foundation, Constitutional Rights Foundation, law firms, individual lawyers, community funds.

Student and the Law Program

Theodore T. Toguchi, Sergeant
Los Angeles County Sheriff's Dept.
Hall of Justice
Community Relations Bureau
211 W. Temple Street
Los Angeles 90012
213-974-4161

subjects: Legal principles and processes;
activities: teacher training, materials development;
***materials:** *Student and the Law*;
staff/teaching: 80 teachers, community resource personnel;
staff/administrative: 1 educator, 8 police department representatives;
participants: 7th-9th graders in 19 schools, 10th-12th graders in 32 schools, adults in 15 schools, handicapped students in 2 community colleges;
sponsors: 26 school districts, 1 community college district, Los Angeles County Sheriff's Department;
$$$$: participating school districts, city funds, Los Angeles County Sheriff's Department.

Student Internship Program in Law and Government

Denise Wood, Director for Community Relations
Marlborough School
250 South Rossmore Avenue
Los Angeles 90004
213-935-1147

subjects: Experiential learning in law and law enforcement;
activities: internship program in law and government, observations of court cases, field excursions for interviews with judges, hearing officers, etc.;
staff/teaching: community resource personnel;
staff/administrative: 2 coordinators;
participants: 11th and 12th graders;
sponsors: Marlborough School;
$$$$: Marlborough School budget.

Youth and the Administration of Justice

Nancy York, Project Director
Richard Weintraub, Education Director
Constitutional Rights Foundation
6310 San Vicente Boulevard
Suite 402
Los Angeles 90048
213-930-1510

subjects: Criminal justice system, the police, the courts, prisons and corrections, ways to reduce crime and improve the criminal justice system, youth action, constitutional rights;
activities: teacher training, peer teaching, extensive field experiences, use of resource experts in the classrooms, use of media, production of learning packets, curriculum development, publication of *JUST-US* (project newsletter);
***materials:** project curriculum includes 6 teacher manuals and student booklets (*The System, The Badge, The Gavel, The Bars, The Choices, Youth Action*), and an extensive project manual covering implementation strategies; CRF simulations; and CRF publication *The Bill of Rights in Action*;
staff/teaching: 1 education director, 2 project education advisors (part-time) 1 field coordinator, 1 writer;
staff/administrative: 1 project director, 1 project coordinator (part-time);
participants: 2,000 students, as well as teachers trained by the project;
sponsors: Constitutional Rights Foundation, Los Angeles City Unified School District, Los Angeles County Bar Association;
$$$$: Law Enforcement Assistance Administration.

Law and Liberty Project

Davis E. Keeler
Institute for Humane Studies
1177 University Drive
Menlo Park 94025
415-323-2464

subjects: Individual rights issues of property and contract, legal theory, law and economics;
activities: holds academic conferences, coordinates fellowship program, produces materials;
materials: *Law & Liberty*, a quarterly publication; pamphlet reprints in legal philosophy;
staff/administrative: 1 full-time administrator;
participants: 10-12 resident and nonresident fellows;
sponsors: Institute for Humane Studies;
$$$$: private donations.

Teaching Law to Reduce Crime

Judge Roy W. Seagraves, President
Social Cybernetics Institute
416 San Hili Circle
Menlo Park 94025
415-854-2800

subjects: Vandalism, marijuana, drug law, shoplifting, car theft, and juvenile rights;
activities: develops curriculum for grades 7-12; now developing four new volumes for grades 9-12, covering criminal law, juvenile law, consumer law, and civil law;
***materials:** *Rules and Rights Series;*
staff/teaching: 7th-12th grade teachers throughout the country;
staff/administrative: specialists in philosophy, sociology, education, psychology, law, criminology, economics and communications;
participants: 7th-12th graders throughout the country;
sponsors: American Judges Association and Social Cybernetics Institute;
$$$$: numerous corporations and foundations.

Law in a Free Society Project of Ontario-Montclair

Lucile Robinson, General Consultant
Ontario-Montclair School District
P.O. Box 313
Ontario 91761
714-983-9501

subjects: Authority, justice, privacy, responsibility, freedom, diversity, participation, property;
activities: conducting weekly inservice teacher training workshops;
materials: Law in a Free Society Project materials;
staff/teaching: educators and community resource personnel;
staff/administrative: 1 part-time coordinator and 2 part-time educators;
participants: 90 K-12 teachers per year;
sponsors: State Bar of California; Schools of Law of the University of California; University Extension, University of California at Los Angeles; Ontario-Montclair School District;
$$$$: Law in a Free Society Project and Ontario-Montclair School District.

The Junior Statesmen Foundation/The Junior State

Richard T. Prosser, Executive Director
480 California Avenue, Suite 102
Palo Alto 94306
415-327-2131

subjects: U.S. and California political, governmental and legal processes, institutions, personalities, and issues; students' rights and responsibilities;
activities: conducts student conferences on current affairs; holds student debates, offers summer school on law and government, public speaking, and leadership; holds teacher workshops;
***materials:** special handbook, quarterly newspaper, students' rights materials;

staff/teaching: 200 high school teachers, attorneys, political leaders;
staff/administrative: 2 educators, 1 secretary;
participants: 4,000 9th-12th graders;
sponsors: The Junior Statesmen Foundation;
$$$$: public and private donations.

Youth and Law Enforcement

Lt. Bruce W. Philpott
Pasadena Police Department
142 North Arroyo Parkway
Pasadena 91103
213-577-4620

subjects: Criminal justice system, juvenile law;
activities: police officers conduct classes;
staff/teaching: 3 teachers, 3 police department representatives, community resource personnel, 1 educational specialist;
participants: 90 9th-12th graders in 3 high schools;
sponsors: Pasadena Unified School District.

Law in a Free Society Project of Contra Costa

Bob Watanabe, Coordinator
Office of the Contra Costa County Superintendent of Schools
75 Santa Barbara Road
Pleasant Hill 94523
415-944-3383

subjects: Authority, justice, privacy, responsibility, freedom, diversity, participation, property;
activities: a citizens' committee on law-related education has been formed to implement teacher training in fall of 1977;
materials: Law in a Free Society Project materials;
sponsors: State Bar of California, Contra Costa County School District, community organizations.

Law in a Free Society Project of Riverside

Gordon Stanton
School of Education
California State College, San Bernardino
5500 State College Pkwy.
San Bernardino 92407
714-887-7583

subjects: Authority, justice, privacy, responsibility, freedom, diversity, participation, property;
activities: conduct weekly inservice teacher training workshops;
materials: Law in a Free Society Project materials;
staff/teaching: educators and community resource persons;
staff/administrative: 1 part-time coordinator;
participants: 50 to 90 K-12 teachers per year;
sponsors: State Bar of California; Schools of Law of the University of California; University Extension, University of California at Los Angeles; Riverside School District; San Bernardino School District; Riverside County Bar Association; San Bernardino Bar Association;
$$$$: Law in a Free Society Project, Riverside County Bar Association, San Bernardino Bar Association.

Legal Education Court Tour Program

Jim Moseley, Legal Education Coordinator
Student League of San Francisco
2105 O'Farrell Street
San Francisco 94115
415-563-5650

subjects: The jury system;
activities: conducts a 3-day program including pretrial classroom instruction about the jury system, court visitation, and follow-up classroom discussion;
materials: courtroom diagram and outline of criminal pretrial and trial procedures;
staff/teaching: 1 staff, 3 volunteers, 129 teachers;
staff/administrative: 1 director, 1 secretary;
participants: 5,000 5th-12th graders from 67 Bay Area Schools;

sponsors: the Bar Association of San Francisco, San Francisco Unified School District, Department of Education Archdiocese of San Francisco;
$$$$: private contributions.

Street Law Project - San Francisco

Tom Nazario
University of San Francisco
School of Law
Kendrick Hall
San Francisco 94117
415-666-6832

subjects: Criminal law, consumer law, family law, housing law, individual rights law, and environmental law;
activities: law students conduct classes in public high schools, project holds training program for law students who teach;
***materials:** teacher and student editions of *Street Law: A Course in Practical Law*, California supplemental materials;
staff/administrative: 1 part-time faculty member, 1 full-time administrator;
participants: 22 law students who receive credit as part of a clinical course, 14 social studies teachers, 400 students in San Francisco high schools;
sponsors: University of San Francisco Law School, San Francisco Public Schools, National Street Law Institute, UC Berkeley Law School, Golden Gate University Law School;
$$$$: Bay Area Fund, San Francisco Bar Foundation, Robert F. Kennedy Memorial, Public Welfare Foundation, van Loben Sels Charitable Foundation (budget of $30,000 per year).

Youth Education Committee

Thomas Pollock, III, Chairman
c/o Bar Association of San Francisco
220 Bush Street, 21st Floor
San Francisco 94104
415-392-3960

subjects: Juvenile law;
activities: conducts lawyers-in-the-classroom program as well as a program where high school students serve as interns in law firms;
***materials:** *Youth and the Law* book (1975);
staff/teaching: members of the Bar Association of San Francisco;
staff/administrative: 1 attorney;
sponsors: the Bar Association of San Francisco;
$$$$: BAMAC Foundation, S. H. Cowell Foundation, Kiwanis Club of Pacific, Sorensen Foundation, John H. Miller Fund.

Law in a Free Society Project of San Jose

Norma Wright, Community School Director
Castro Junior High School
4600 Student Lane
San Jose 95130
408-379-3620

subjects: Authority, justice, privacy, responsibility, freedom, diversity, participation, property;
activities: conducts Saturday inservice teacher training sessions;
materials: Law in a Free Society Project materials;
staff/teaching: educators and community resource persons;
staff/administrative: 2 part-time coordinators;
participants: 30 K-12 teachers per semester;
sponsors: State Bar of California, Metropolitan Adult Education Program, Santa Clara County Office of Education, Dominican College;
$$$$: Law in a Free Society Project.

Orange County Legal Education Program

Cheryl F. Biles and Ann Avery Andres, Coordinators
Orange County Legal Education Program
P. O. Box 11846
Santa Ana 92711
714-834-3393

subjects: Law and conflict management; emphasis on understanding rules (primary grades), decision-making and the law (upper elementary), authority (intermediate) and property rights and responsibilities (high school);

activities: provides law-related lessons to Orange County teachers; offers volunteer guest speakers and audio-visual materials for classes;

materials: lesson guides, supplementary materials, idea starters, legal definitions, law-related questions and answers and other resource materials;

staff/teaching: attorneys, law enforcement representatives, educators, and other members of the community;

staff/administrative: 1 coordinator, 1 attorney, 1 part-time deputy sheriff and 1 secretary, an Executive Advisory Committee composed of representatives of the four sponsoring agencies makes all policy decisions;

participants: lessons are available to 15 school districts in Orange County; plans include expansion of the program to all 29 districts;

sponsors: Orange County Department of Education, Orange County Bar Association, Legal Aid Society of Orange County, Orange County Sheriff's Department;

$$$$: Orange County Board of Supervisors, Orange County Bar Association, Orange County Lawyers Wives.

The Center for Law-Related Education

Marilyn McMahon, Director
Santa Barbara County Schools
P. O. Box 6307
Santa Barbara 93111
805-964-4711, x 268

subjects: Authority, diversity, freedom, justice, participation, privacy, property, responsibility;

activities: teacher training, classroom support system, attorney-in-classroom program, law-related newsletter, delinquency education diversion program, community resource service, course for adults on coping with crime, LAW (Legal Awareness Week) in Santa Barbara;

materials: materials from Law in a Free Society Project, Project Benchmark, Constitutional Rights Foundation, etc.;

staff/teaching: 1 workshop leader, guest instructors from community (attorneys, judges, govenment officials, media representatives, etc.);

staff/administrative: 1 project director, 1 part-time secretary;

participants: teachers, students, interested adults;

sponsors: Santa Barbara County Schools, Junior League of Santa Barbara, Santa Barbara County Bar Association, District Attorney, Barristers Club;

$$$$: Junior League of Santa Barbara, Santa Barbara Foundation, Law in a Free Society, Santa Barbara County Schools, Lawyers' Wives of Santa Barbara, Alice Tweed Touhy Foundation, Junior Chamber of Commerce of Santa Barbara.

Marin County Law in a Free Society

Charles Lavaroni, Coordinator
Department of Education
Dominican College
San Rafael 94901
415-457-4440

subjects: Authority, diversity, freedom, justice, participation, privacy, property, responsibility;
activities: conducts teacher training workshops for elementary and secondary school teachers; offers undergraduate course in political science department which includes topics listed above;
materials: Law in a Free Society Project materials;
staff/teaching: attorneys, law enforcement officers and other community resource people;
staff/administrative: 1 coordinator;
participants: K-12th grade teachers, undergraduate students at Dominican College;
sponsors: Dominican College.

Law in a Free Society Project of Santa Cruz

Al Wright
Soquel High School
401 Old San Jose Road
Soquel 95073
408-426-6000

subjects: Authority, justice, privacy, responsibility, freedom, diversity, participation, property;
activities: conducts weekly inservice teacher training workshops;
materials: Law in a Free Society Project materials;
staff/teaching: educators and community resource persons;
staff/administrative: 2 part-time coordinators and 1 attorney;
participants: 50 to 90 K-12 teachers per school year;
sponsors: State Bar of California, Schools of Law of the University of California; University Extension, University of California at Los Angeles; Santa Cruz Adult Education Program; Santa Cruz County Office of Education; Santa Cruz County Bar Association;
$$$$: Law in a Free Society.

Tulare County Court Tours Project—Lawyers Wives of Tulare County

Mrs. Nancy Martin Bleier
15066 Avenue 312
Visalia 93277
209-798-1423

subjects: Criminal trial procedures;
activities: conducts tours of the criminal courts (calendar and jury trials) and county jail;
materials: instructions describing criminal trial procedure, Project Benchmark materials, planning coordination with the Law in a Free Society Project to use curriculum in the county schools;
staff/teaching: members of Lawyers' Wives of Tulare County, College of the Sequoias political science students, sheriff's office staff members;
staff/administrative: 2 coordinators;
participants: 5th, 8th, and 10th-12th grade students;
sponsors: Lawyers' Wives of Tulare County; Tulare County Sheriff's Department; College of the Sequoias, Political Science Department;
$$$$: County Department of Education prints all materials for distribution to the schools; the District Attorney's Office prints materials distributed to the tour guides; LWTC pays for telephone and postage for scheduling tours (about $150); tour guides pay incidental costs involved with their participation (i.e., transportation and baby sitters).

COLORADO

Colorado Legal Education Program

Mary Jane Turner, Coordinator
Social Science Education Consortium
855 Broadway
Boulder 80302
303-492-8154

subjects: Comprehensive program including Constitution, Bill of Rights, legal processes, criminal justice, substantive law;

activities: seeks to introduce law studies into the K-12 curriculum statewide; conducts summer institutes for teams of lawyers, educators, community representatives, and students; offers teacher training workshops at various locations around the state; maintains materials resource center;

* **materials:** K-12 legal education curricula as well as K-12 social studies curricula with law components; *Handbook of Legal Education Materials*;

staff/teaching: K-12 teachers, attorneys, community resource persons, police;

staff/administrative: 1 director, 1 associate, 1 evaluation director, 1 bar association consultant, special consultants;

participants: K-12th graders throughout the state;

sponsors: Social Science Education Consortium, Colorado Bar Association;

$$$: Colorado Bar Association.

Law in Action Program

c/o Hon. William Calvert
El Paso County Judicial Building
Colorado Springs 80903
303-471-5615

subjects: El Paso County's legal history, modern court system;

activities: members of El Paso County Bar Association Auxiliary conduct court tours for students; volunteer attorney is available to answer students' questions;

* **materials:** booklet describing court system, with glossary of legal terms and some history of early courthouses of El Paso County;

participants: civics students in public, private, and paraochial schools in El Paso County;

sponsors: El Paso County Bar Association.

Citizenship and Legal Education S.O.S. (Save Our Society)

Patricia J. Willsey
Adams County School District Twelve
11285 Highline Drive
Denver 80233
303-451-1561

subjects: Need for rules/laws, development (origin) of laws, how law is changed, attitudes and responsibility toward rules/laws, consequences of law violation (especially for juveniles), role of law enforcement and judicial officers, attitudes toward involvement in school and community affairs;

activities: simulations, small-group discussions, role play, use of resource persons (merchants, police, judicial officers), mock trials, courtroom observation, cross-age teaching (9th graders in 5th grade classrooms), excursions to community agencies, development of school and community projects; 65 days of activities have been developed, and teacher training component is being developed;

* **materials:** most classroom materials are staff-developed and incorporate media and readings from commercial outlets;

staff/teaching: all 5th and 9th grade teachers of American government, community resource personnel;

staff/administrative: 1 project director;

participants: 5th and 9th grade students (in 5th grade American history and 9th grade American government courses);

sponsors: Adams County School District Twelve (Northglenn - Thornton);

$$$$: Colorado Department of Education, ESEA Title IV-C.

Comparative Studies Series

Andrew Smith, Director
Center for Teaching International Relations
Graduate School of International Studies
University of Denver
Denver 80208
303-753-3106

subjects: The police, including police discretion, variety of police tasks, law enforcement in different societies;

activities: develops program materials, conducts inservice teacher workshops;

materials: units on police, including 13 activities examining rules, enforcement, and discretion;

staff/teaching: 3 professors;

staff/administrative: 1 director, 1 assistant director;

participants: inservice and preservice teachers;

sponsors: University of Denver Graduate School of International Studies and School of Education; The Center for Global Perspectives, New York;

$$$$: USOE NDEA Title VI (partial support).

Law for Teenagers and Law Seminar Program

Deanna M. Morrison and Muriel Sack, Project Directors
Merrill Junior High School
1551 S. Monroe
Denver 80210
303-756-3621

subjects: Constitutional law, criminal law, civil law, juvenile law, consumer law, legal issues, the judicial process;

activities: 9th grade course including court tours (state and federal), simulated trials, law seminar - speakers program, police officer liaison with class, consumer activities project;

materials: *Justice in America* series, *Great Cases of the Supreme Court*, (Houghton-Mifflin); *The Police, The Penal System* (Xerox);

staff/teaching: teachers in the Denver Public Schools;

staff/administrative: 1 secondary social studies supervisor, 2 project directors;

sponsors: Denver Public Schools, Denver District Attorneys Office, Denver Police Department;

$$$$: Denver Public Schools.

University of Denver Street Law Project

Howard Rosenberg and Carol Coe
University of Denver
250 W. 14th Avenue
Suite 302
Denver 80204
303-573-3193

subjects: Introduction to law, criminal law, consumer law, family law, housing law, individual rights, corrections law;

activities: conducts training programs for law students who teach in correctional institutions;

materials: teacher and student editions of *Street Law: A Course in Practical Law* and *Street Law: A Course in the Law of Corrections*; Colorado supplemental materials;

staff/administrative: 1 supervising attorney;

participants: 7 law students per quarter who receive credit as part of a clinical program; 300 inmates in Colorado correctional institutions;

sponsors: University of Denver, National Street Law Institute (with funds from the Law Enforcement Assistance Administration);

$$$$: University of Denver, National Street Law Institute (with funds from the Law Enforcement Assistance Administration).

West High School Law Project

Richard Hewitt, Coordinator
West High School
951 Elati
Denver 80204
303-222-3545

subjects: Justice system, rights and responsibilities, criminal law;

activities: classroom format encouraging student initiatives to reduce disruption and fear within school/community; using community resources and field experience;

materials: simulation games;

staff/teaching: 3 West High School teachers;

staff/administrative: 5 persons from Loretto Heights College Teacher Corps Activity II Project;

participants: available to all West High School students;

sponsors: Law Enforcement Assistance Administration, Teacher Corps, West High School;

$$$$: Law Enforcement Assistance Administration, Teacher Corps.

Law/Civics Course

Don Boeckman, Social Studies Coordinator
Westminster Public Schools
4476 W. 68th Avenue
Westminster 80030
303-428-3511

subjects: Constitutional law, consumer law, juvenile law, police, the court system;

activities: 1-semester required course taught district-wide in 9th grade; inservice teacher training;

materials: locally developed teacher's guide and student materials, with supplemental materials from Scott Foresman and West Publishing Company (*Street Law: A Course in Practical Law*);

staff/teaching: 12 teachers;

staff/administrative: 1 coordinator;

participants: 1,400 9th graders;

sponsors: Westminster Public Schools;

$$$$: ESEA Title II, Law Enforcement Assistance Administration.

CONNECTICUT

Connecticut Consortium for Law-Related Education

Margaret Richards, Coordinator
Connecticut State Dept. of Education
P. O. Box 2219
Hartford 06115
203-525-9886

subjects: Comprehensive law-related education program;

activities: committee consisting of representatives from a number of education, legal, and other community organizations seeking to promote law-related education in Connecticut schools; assists community groups in setting objectives for law programs, conducts teacher training sessions and conference, maintains files of print and human resources, disseminates information on law-related education;

staff/administrative: 1 coordinator;

participants: lawyers, educators, community representatives, and students;

sponsors: Connecticut State Department of Education, Connecticut Education Association, Connecticut Federation of Teachers, Connecticut Civil Liberties Union, Connecticut Federation of Womens Clubs, The Connecticut Bar Association, Connecticut Association of Secondary Schools, Connecticut Association of Boards of Education, Elementary School Principals Association of Connecticut, University of Connecticut School of Law, Yale University School of Law, University of Connecticut School of Education, Connecticut State Police, Regional Education Services Centers, Auerbach Service Bureau, Neighborhood Legal Services, Connecticut Justice Academy, and municipal police departments, the judiciary, and local school districts.

Law-Related Curriculum in the Norwich Area Schools

Mrs. Chase Going Woodhouse, Director
Auerbach Service Bureau
G. Fox & Company Building
Hartford 06115
203-249-9711 X501

subjects: Legal concepts covering the role of law in our government, our civilization, and our personal lives, including such topics as theft, consumer protection, marriage, and divorce;

activities: developing guidelines for grades K-3, 4-6, 7-8, and high school which can be integrated into existing courses;

materials: being developed;

staff/teaching: elementary and secondary classroom teachers, local police and juvenile officers, local lawyers, representatives of social agencies;

staff/administrative: 1 curriculum adviser serving as the chairperson of a committee;

participants: elementary and secondary school students;

sponsors: public schools, Connecticut Justice Commission;

$$$$: Connecticut Justice Commission.

Youth and the Law and Students and the Law

Sergeant George Keithan, Program Coordinator
Middletown Police Department
Middletown 06457
203-347-6941

subjects: The criminal justice system, court procedures, probation, juvenile law;

activities: "Youth and the Law" is a 2½ week program for high school students consisting of classroom presentations, mock trials, and field trips to the courts and the police department; "Students and the Law" is a

10-day unit for 8th grade students which relies largely on audio-visual materials and field trips;
materials: various law-related materials;
staff/teaching: law enforcement officers, attorneys, probation officers, prosecutors, court clerks;
staff/administrative: 1 program coordinator;
participants: Middletown public and parochial 8th-12th grade students;
sponsors: Middletown Police Department, Middlesex County Bar Association, Middlesex County Sheriffs Association;
$$$$: Middletown Police Department.

Law and Justice: A High School Course

Richard C. Harper, Coordinator of Social Studies
Hoyt School
1500 High Ridge Rd.
Stamford 06903
203-358-4324

subjects: Individual rights and law enforcement, control of crime, juvenile justice, civil rights;
activities: conducts elective course using lawyers and other community resource personnel, as well as mock trials and simulations;
materials: *Bill of Rights Newsletter* (Constitutional Rights Foundation); *Civil Liberties Today* (Houghton-Mifflin); Xerox booklets; Scholastic publications; Lincoln Filene Center materials;
staff/teaching: 5 teachers;
staff/administrative: social studies coordinator;
participants: 175 12th graders;
sponsors: Stamford Board of Education, Stamford Young Lawyers Association;
$$$$: Stamford Board of Education.

DELAWARE

Criminal Justice I, II

Wayne F. Giberson, Teacher
William Penn High School
New Castle-Guning Bedford School District
New Castle 19720
302-322-2201

subjects: U.S. legal system, criminal law, rights and responsibilities, law enforcement agencies, courts, corrections;
activities: 18 week course (five classes per week), study guide for each week, filmstrips, cassette tapes, movies and guest speakers;
materials: *Teenagers and the Law* (Ginn and Company), and *Criminal Law and You* (Oxford Book Company);
staff/teaching: 3 teachers;
participants: 400 9th-12th graders;
sponsors: New Castle School District.

Teenagers, the Law, and Social Problems

Joseph D. Rush, Jr., Teacher
Claymont School District
Claymont 19703
302-798-1474

subjects: U.S. legal system, business law, criminal law, youth employment law, school law, family law, courts, juvenile rights and responsibilities;

activities: 18-week course (five classes per week) which
includes speakers from various organizations pertaining to youth and the law;

materials: *Teenagers and The Law* (Ginn & Co.), materials from Xerox, Scott, Foresman and Co., Houghton-Mifflin Co., Pendulum Press, Inc;

staff/teaching: 1 teacher;

participants: 300 8th graders;

sponsors: Claymont School District;

$$$$: taxpayers of Claymont, Delaware.

Street Law

Edward T. O'Donnell, Jr., President
Winthrop Foundation
Box 209
Montchanin 19710
302-654-2117

subjects: Housing Law, consumer law, family law, criminal law, individual rights law;

activities: law students and teachers conduct law classes in which various community resource people also participate;

materials: *Street Law: A Course in Practical Law* (West Publishing Co.);

staff/teaching: high school social studies teachers, Delaware Law School students;

staff/administrative: 1 law school professor, 1 social studies teacher;

participants: 12th graders at Wilmington High School, P.S. DuPont High School, Howard High School;

sponsors: Winthrop Foundation, Delaware Bar Association, Delaware Association of Lawyers Wives, Attorney General of the State of Delaware;

$$$$: Winthrop Foundation.

DISTRICT OF COLUMBIA

Community Legal Assistance and Street Law

Jason Newman, Director,
Edward O'Brien, Deputy Director
David Austern, Director for Corrections
Georgetown University Law Center
605 G Street, N.W.
Washington 20001
202-624-8217

subjects: Introduction to law, criminal law, consumer law, family law, housing law, individual rights and responsibilities, corrections law;

activities: law students conduct classes in high schools, in correctional facilities, and in the community; training programs for law students who teach in high schools and prisons, citywide mock trial competition, court and prison visits, internship program, publication of a legal newsletter, local teacher training;

* **materials:** teacher and student editions of *Street Law: A Course in Practical Law* (D.C. Edition); and *Street Law: A Course in the Law of California;*

staff/teaching: 45 law students who receive credit as part of a clinical course;

staff/administrative: 2 part-time faculty members; 1 full-time administrator;

participants: 750 12th graders in 14 D.C. public schools; 350 inmates in D.C. correctional institutions;

sponsors: District of Columbia Public Schools, Georgetown University Law Center, National Street Law Institute, D.C. Department of Corrections, Robert F. Kennedy Memorial;

$$$$: District of Columbia Public Schools, Georgetown University and Robert F. Kennedy Memorial (high schools programs); Hattie M. Strong Foundation (corrections program).

National 4-H Council Citizenship Program

Gwen El Sawi, Director
Educational Programs and Services
National 4-H Council
7100 Connecticut Avenue
Washington 20015
301-656-9000

subjects: Various aspects of citizenship including participation, the legislative and judicial systems, current national issues, and citizenship in the home, community, and the world;

activities: groups of teenagers participate in a week-long program at the National 4-H Center during which they visit historical and cultural sites, meet with political and governmental leaders, and attend seminars and workshops to learn about citizenship and heritage; the program is designed to be part of ongoing local programs and to provide local leaders with new ideas for citizenship programs and activities;

materials: leaflets explaining the program are available at no cost; program materials include information, publications, and audio-visual aids from a wide variety of sources, including the Cooperative Extension Service and many cooperating organizations;

staff/teaching: approximately 30 graduate and undergraduate students and adult leaders, most of whom are past participants in the citizenship program;

staff/administrative: 1 coordinator, 1 program assistant;

participants: teenage 4-H members, high school students, and members of other youth groups such as Boy Scouts, Girl Scouts, Future Homemakers of America, and the National Grange;

sponsors: National 4-H Council, on behalf of the Cooperative Extension Service of the State Land Grant Colleges and the U.S. Department of Agriculture;

$$$$: participant fees, plus support from foundations, corporations, businesses, individuals, and organizations at the county, state, and national level.

A Presidential Classroom for Young Americans

Angie B. Whitaker, Executive Director
P. O. Box 19084
Washington 20036
202-638-2234

subjects: Special education program providing a nonpartisan study of the structure and substance of the U.S. Government as well as the role of power politics in the formation of national public policy;

activities: students participate in on-site briefings and seminars led by high-level officials from all branches of government, the news media, and the private sector; there are also discussion groups and visits to sights of cultural and historic interest, and observations of legislative activities on Capitol Hill;

materials: a syllabus and additional reading materials are provided to supplement the curriculum;
staff/teaching: the director of curriculum and volunteers from classroom's alumni association and various government agencies;
staff/administrative: 10 staff, supported by 50 member instructional/supervisory staff and alumni volunteers;
participants: high school juniors and seniors from 50 states, U.S. territories, Department of Defense overseas dependent schools, and some foreign schools;
$$$$: nonprofit, operated solely on the tuition of classroom participants.

Washington Center for Learning Alternatives
William Burke, President
Sheila McCrevey, Director
1705 DeSales Street, NW
Washington 20036
202-659-8510

subjects: Poverty law, role of lawyers, American judicial system, individual rights, legal writing and research;
activities: undergraduate internships in law offices, legal aid societies, and many of the courts in Washington D.C. (U.S. Court of Appeals, U.S. Attorney's Office, District Court, etc.);
staff/teaching: attorneys in the Washington area teach courses;
staff/administrative: staff of 12 coordinate program, place students, and supervise internships;
participants: college students from schools across the country;
sponsors: independent, nonprofit organization;
$$$$: tuition fees of students in program.

FLORIDA

Florida Bar Law Education
Ann Marie Karl, Law Education Coordinator
The Florida Bar
Tallahassee 32304
904-222-5286

subjects: Youth and the law; constitutional law; civil law; criminal law; juvenile rights and responsibilities; nature, functions, limits of law; Florida law; famous American trials; international law and comparative legal systems;
activities: statewide coordination; consultation for various programs and projects; teacher workshops; local bar association participation; inservice curriculum development; references, resources, and referrals available for all school districts; summer teacher training course at Florida Technological University;
materials: law booklet in preparation by Young Lawyer's Section of The Florida Bar; student handbook on Florida law;
staff/teaching: 1 law education teacher/coordinator, attorneys;
staff/administrative: 1 coordinator;

participants: secondary school educators and students;
sponsors: The Florida Bar;
$$$$: The Florida Bar, Governor's Commission on Criminal Justice Standards and Goals.

Middle and High School Law Education

Dr. John L. Still, Secondary Social Studies Supervisor
Curriculum and Instruction Center
205-4th Street S.W.
Largo 33540
813-585-9951

subjects: Origins, nature, and sources of law; constitutional law; criminal law; civil law;
activities: develops law-related curriculum materials and activities for 8th and 9th graders;
* **materials:** units developed for middle and high school;
staff/teaching: 8th - 9th grade teachers in Pinellas County;
staff/administrative: 1 social studies supervisor, 14 middle and high school teachers;
participants: 8th - 9th graders in Pinellas County school system;
sponsors: School Board of Pinellas County;
$$$$: $2800.00 (includes workshop stipend for teachers, printing, materials, consultants).

Court Observer Program

Linda Eads, Coordinator
1351 N.W. 12th Street
Miami 33125
305-547-7417

subjects: The civil and criminal court systems;
activities: program providing high school students with the opportunity to learn about the court system by actual observation in traffic, magistrate, and criminal courts, as well as participating in internships in a pre-trial release program, a probation office, the state's attorney's office, and the public defender's office;
* **materials:** court observer manual;
staff/teaching: 1 teacher, 1 social studies consultant;
staff/administrative: 1 teacher, 1 social studies consultant;
participants: 150 high school students per 9-week period;
sponsors: Dade County Public Schools and Crime Commission of Greater Miami;
$$$$: Dade County Public Schools and Crime Commission of Greater Miami.

Law Education Goals and Learnings Project (LEGAL)

Elaine Liftin, Coordinator
Dade County Public Schools
1444 Biscayne Boulevard
Suite 305
Miami 33132
305-350-3392

subjects: The criminal justice system, consumer law;
activities: pilot project developing objectives, content and assessment instruments for junior and senior high school mini courses, along with modules for field experiences (junior high) and community law projects and internships (senior high), staff development components, and an inservice teacher training resource book;
* **materials:** variety of curriculum materials;
staff/teaching: junior and senior high school social studies teachers;
staff/administrative: 1 project coordinator, 1 education specialist;
participants: junior and senior high school students;
sponsors: Dade County Public Schools;
$$$$: ESEA Title IV-C.

Law-Related Mini Courses

Paul S. Hanson, Coordinator
Dade County Public Schools
1410 N.E. 2nd Avenue
Miami 33132
305-350-3527

subjects: Bill of Rights, law and youth, conflict resolution, ecopolitics, history of law, crime and alternatives to violent crime;
activities: 9-week (quinmester) courses of study related to law education;
* **materials:** teacher guides;
staff/teaching: 800 secondary teachers and community resource personnel;
participants: 90,000 secondary students;
sponsors: Dade County Public Schools;
$$$$: Dade County Public Schools.

Police-School Liaison Program and School Resource Officer Program

Paul S. Hanson, Coordinator
Dade County Public Schools
1410 N.E. 2nd Avenue
Miami 33132
305-350-3527

subjects: Juvenile law, law enforcement, and role of the police;
activities: fosters cooperative working relationship between local police agencies and the school;
staff/teaching: 30 police officers;
staff/administrative: supervisors of various police agencies and 1 social studies consultant;
participants: 30,000 junior and senior high school students;
sponsors: local police agencies, Dade County Public Schools;
$$$$: local police agencies, Dade County Public Schools.

Law Awareness

Bruce Flower, Lawyer Supervisor
55 East Washington Street
Orlando 32801
305-422-4537

Edna Stanford, School Supervisor
Box 271
Orlando 32802
305-422-3200 X338

subjects: Constitutional law, contracts, criminal law, housing law, family law, juvenile law, Bill of Rights, legal process;
activities: pilot project conducting inservice teacher training, courthouse tours, lawyer-in-the-classroom program, semester courses in area high schools;
* **materials:** *Street Law: A Course in Practical Law* (West Publishing Co.), related supplementary materials;
staff/teaching: Orange County high school teachers, 40 volunteer attorneys, university professors;
staff/administrative: 1 school supervisor, 1 lawyer supervisor;
participants: 50-60 teachers, 1,400 high school students per semester;
sponsors: Orange County Bar Association, School Board of Orange County, The Florida Bar, Florida Technological University;
$$$$: Orange County Bar Association, The Florida Bar, School Board of Orange County.

Problems in American Democracy-Street Law

Joel M. Goldfarb, Project Director
James S. Rickards High School
3013 Jim Lee Road
Tallahassee 32304
904-488-1763

subjects: Constitution, legal processes, family law, juvenile rights and responsibilities;
activities: attorney advises special section of Problems in American Democracy course, inservice teacher training;
materials: *Street Law: A Course in Practical Law* (West Publishing Co.), other audio-visual materials;
staff/teaching: 1 attorney, 6 teachers;
staff/administrative: 1 department chairman;

participants: teachers, 170 10th-12th graders;
sponsors: Leon District Schools;
$$$$: The Florida Bar.

Community Outreach Committee

Robert S. Bolt, Chairman
Hillsborough County Bar Association
100 Twiggs Street
Suite 4000
Tampa 33602
813-223-1694

subjects: First amendment freedoms, juvenile rights and responsibilities, juvenile court procedures, student rights and responsibilities, student disciplinary procedures;
activities: attorneys lead discussions in all 11th grade classes during the spring;
materials: sample cases and hypotheticals;
staff/teaching: 60 volunteer attorneys;
staff/administrative: 1 volunteer chairman;
participants: 11th graders in all county schools;
sponsors: Hillsborough County Bar Association;
$$$$: Hillsborough County Bar Association ($750), with $250 to $450 in time and materials provided by Hillsborough County Schools.

GEORGIA

Law-Focused Education Project

Allen A. Kirwan, Assistant Executive Director
State Bar of Georgia
1510 Fulton National Bank Building
Atlanta 30303
404-522-6255

activities: Hoping to conduct comprehensive teacher education institutes in four regions of the state during the summer of 1978; program will involve extensive involvement of lawyers and other justice agency representatives.

Atlanta Law Education Program

John Evans, Chairman
Atlanta Public Schools
2930 Forrest Hills Dr., S.W.
Atlanta 30315
404-761-5411 X261

subjects: Comprehensive program including Bill of Rights, civil law, criminal law, consumer law;
activities: teacher training workshops; curriculum development; inservice programs; classroom counselors program; student seminars; field activities; use of community resource persons;
* **materials:** portable curriculum packets and programs;
staff/teaching: Atlanta teachers, Atlanta Bar Association members, police officers, and other community resource personnel;
staff/administrative: 1 chairman and 1 secretary;
participants: middle and high school teachers;
sponsors: Atlanta Public Schools; Atlanta Bar Association.

Law and Youth

Louis A. Magnon, Coordinator
Towers High School
3919 Brookcrest Circle
Decatur 30032
404-289-7166

subjects: Criminal law, juvenile law, and civil law;
activities: 9th grade course featuring lectures, speakers, mock trials, and field trips to local courts and police stations;
* **materials:** teacher prepared;
staff/teaching: teachers in local schools;
participants: 120 9th graders;

sponsors: DeKalb County Public Schools;
$$$$: DeKalb County Public Schools.

Institute for Political/Legal Education (IPLE)

Manchester Paget, Coordinator
Administrative Assistant
Butts County Board of Education
Jackson 30233
404-775-5619

subjects: Government, politics, individual rights, fair trial and free press, community service; local, county, and state government;
activities: implementing a 5th-12th grade IPLE program (see description of IPLE on p.); teacher training; some local curriculum development;
materials: IPLE project materials (with eventual development of local materials);
staff/teaching: 12 5th-12th grade teachers;
staff/administrative: 1 coordinator, 1 curriculum director, 3 media center specialists;
participants: 5th-12th grade students in Butts County;
sponsors: Butts County Board of Education;
$$$$: ESEA Title IV-C, state staff development funds.

HAWAII

Hawaii State Bar Association Special Committee on Public Education

Leigh-Wai Doo, Chairperson
Anthony, Hoddick, Reinwald, and O'Connor
333 Queen Street, Ninth Floor
Honolulu 96813
808-537-1941

subjects: Practical law, including criminal law, family law, consumer law, real property, estates, construction law, and torts;
activities: conducts practical law courses for nonlawyers, provides public radio and television programs on law affecting people's daily life, and offers law courses for nonlawyer professionals such as architects, engineers, and contractors;
* **materials:** various course materials dealing with the subjects listed above, such as *A Law Handbook for Non-Lawyers, A Survey of Legal Education Materials for Youth,* and *A Handbook for Social Workers in the Family Court;*
staff/teaching: law professors, practicing lawyers;
participants: public at large; professional persons taking a course for a particular occupation;
sponsors: Hawaii State Bar Association.

Hawaii Marine Social Studies Project

Francis M. Pottenger III and Ronald L. Mitchell
Curriculum Research & Development Group
1776 University Avenue
Honolulu 96822
808-948-7779

subjects: Coastal zone and shoreline management issues generated by recent legislation at the federal, state, and local levels;
activities: case study approach to problems and prospects of shoreline management in the Kaneohe watershed area, Oahu, Hawaii;
* **materials:** multiple case studies, simulations, taped interviews, special geography materials;
staff/teaching: 2 educators;

staff/administrative: 1 coordinator;
participants: teachers and students at University of Hawaii laboratory school; J.B. Castle High School; Farrington High School; Kalaheo High School; Kalani High School;
sponsors: HEW Office of Environmental Education, Sea Grant at the University of Hawaii;
$$$$: HEW Environmental Education Act.

IDAHO

Committee on Law-Related Education
Ronald L. Kull, Executive Director
Idaho State Bar
P. O. Box 895
Boise 83701
208-342-8958

activities: Recently-created committee of Idaho Law Foundation is examining ways of promoting law-related education throughout the state.

ILLINOIS

American Bar Association Special Committee on Youth Education for Citizenship
Norman Gross, Staff Director
1155 E. 60th Street
Chicago 60637
312-947-3960

subjects: Law-related education programs of all kinds;
activities: stimulating comprehensive law-related programs, encouraging participation by state and local bar associations, coordinating activities of state and local law-related projects, conducting regional conferences and workshops, serving as a national clearinghouse for information, providing consulting services, conducting research projects, distributing resource publications;
* **materials:** *To Reason Why* (a 30-minute, 16mm color film), *Reflections on Law-Related Education, Bibliography of Law-Related Curriculum Materials; Annotated, Media: An Annotated Catalogue of Law-related Audio-Visual Materials, Gaming: An Annotated Catalogue of Law-Related Games and Simulations, Law-Related Education in America: Guidelines for the Future, The $$ Game: A Guidebook on the Funding of Law-Related Educational Programs, Teaching Teachers About Law: A Guide to Law-Related Teacher Education Programs, Update on Law-Related Education;*
staff/administrative: 1 attorney, 3 educators, 2 secretaries, special consultants to individual projects;

participants: K-12th grade educators and students, lawyers and community representatives nationwide;

sponsors: American Bar Association;

$$$$: American Bar Endowment, Dr.Scholl Foundation, Lillian Moiner Trust, National Endowment for the Humanities, Alice Carr Memorial Fund, Ford Foundation, Law Enforcement Assistance Administration.

Illinois Commission on Education for Law and Justice

F. Gene Miller, Chairperson
Western Illinois University
College of Education
Macomb 61455
309-298-1917

Ann Pictor, Social Studies Consultant
Illinois Office of Education
100 N. First Street
Springfield 62777
217-782-2826

subjects: Variety of law-related education programs;

activities: commission (appointed by the governor) of educators, lawyers, and community representatives which is seeking to stimulate interest among teachers, police, social service agencies, lawyers, judges, law students, and others; possible activities include developing a speakers bureau, compiling a directory, coordinating resources, identifying and promoting model programs, supporting validated pilot projects, conducting workshops and conferences, and encouraging students to be involved outside the classroom;

* **materials:** *Education for Law and Justice* (pamphlet on the need for law-related programs, with discussion of the role of various resources);

staff/administrative: 2 educators, part-time;

participants: K-12 students and teachers and community persons throughout the state;

sponsors: Office of the Governor of Illinois and Illinois Office of Education;

$$$$: Illinois Office of Education.

Illinois Project for Law-Focused Education

Peter Senn, Director
Law in American Society Foundation
Lyceum Building
2235 North Sheffield Avenue
Chicago 60614
312-321-8332

subjects: Constitutional law, civil law, consumer law, landlord/tenant law, urban law, juveniles and the law, police and the law;

activities: teacher and leadership training (including 3-week summer institute); curriculum development; workshops; information, evaluation, and consulting services; resource center; affiliated projects throughout the state; lawyer-in-the-classroom program (also see description of Law in American Society Foundation, p.110);

* **materials:** *Trailmarks of Liberty* series and *Justice in America* series (Houghton Mifflin); *In Search of Justice* filmstrip series and *Foundations of Justice* filmstrip series (Charles Merrill); *Law in American Society Journal*;

staff/teaching: 18 attorneys and educators;

staff/administrative: 8 part-time attorneys and educators, 3 part-time secretaries;

participants: 500 teachers and 70,000 4th-12th graders throughout the state;

sponsors: Law in American Society Foundation, Illinois State Bar Association, Chicago Bar Association, Chicago Board of Education;

$$$$: Law in American Society Foundation, Illinois State Bar Foundation, Chicago Bar Foundation.

Responsibility Education

Michael McCollum, Coordinator
State Board of Education
Illinois Office of Education
100 North First Street
Springfield 62777
217-782-2826

subjects: District-wide or building level strategies for integrating responsibility education into the curriculum;

activities: planning and organizing inservice activities, dissemination of materials, linkage with school districts implementing responsibility education, linkage with Title IV resources in responsibility education, coordinating Responsibility Education Network activities;

* **materials:** responsibility education newsletters, brochure on law education activities, global education publications, informational papers on various aspects of responsibility education, list of responsibility education schools working on Network, Responsibility Education Network paper;

staff/teaching: currently being piloted in 70 Illinois school districts functioning on the Responsibility Education Network; administrators, teachers at all grade levels are involved in this program;

staff/administrative: 1 coordinator, 6 staff members working in responsibility education cluster in the I.O.E. Program, Planning and Development Section; 5 program services team consultants designated as responsibility education contacts in I.O.E regional offices;

participants: early childhood through adults with major focus on K-12;

sponsors: Illinois Office of Education.

Standing Committee on Law-Focused Education

Illinois State Bar Association
Illinois Bar Center
c/o David Anderson, Chairman
Springfield 62701
217-525-1760

activities: Produced film on Rockford project; seeking to expand scope of activities. Speaker's bureau with volunteer attorneys.

Chicago Public Education Project

Judy Gottsegen, Director
American Friends Service Committee
407 S. Dearborn Street
Chicago 60605
312-427-2533

subjects: Student rights;

activities: developing school law materials for laymen; offers parent and student advocacy training and teacher workshops; represents students at school hearings;

* **materials:** *Chicago Schools: A Handbook for Students and Parents on Their Rights*; newsletters; various pamphlets on school issues;

staff/teaching: 2 attorneys, 2 lay advocates, 1 project coordinator, student interns;

participants: community organizations and agencies, parents and students in the Chicago Public School system;

sponsors: American Friends Service Committee, Northwestern Legal Assistance Foundation;

$$$$: Carnegie Foundation, Joyce Foundation, McDonald's Corporation.

Community Education on Law and Justice

Barbara Fiske, Chairman
Citizens Information Service
67 East Madison
Chicago 60603
312-236-0315

subjects: Criminal justice system as it affects each community;

activities: 8-week programs to educate citizens about the criminal justice system and encourage citizen involvement; publication of comprehensive manual on criminal justice in lay language; distribution of court observer manual;

staff/teaching: educators, representatives of criminal justice agencies;

staff/administrative: programs locally coordinated, assisted by field workers;

participants: grass-roots community groups;

sponsors: Citizens Information Service, League of Women Voters of Illinois, Illinois Law Enforcement Commission, Chicago Bar Association;

$$$$: private foundations.

Constitutional Rights Foundation/Chicago Project

Carolyn Pereira, Director
122 South Michigan Avenue
Suite 1854
Chicago 60603
312-663-9057

subjects: The Constitution, criminal law, juvenile law, Illinois law;

activities: conducts student and teacher workshops, publishes student-written newspaper entitled *The Legal Circle*, uses community resources in and out of the classroom, co-sponsors a Law Day Conference with Cook County Juvenile Court, offers lawyer-in-the-classroom program;

materials: *The Legal Circle, Youth and Society, Rights and Responsibilities* (focuses on Illinois law and has teacher's guide; also available in Spanish);

staff/teaching: Chicago teachers and other resource personnel;

staff/administrative: 1 project director, 1 administrative assistant, 1 newspaper editor (part-time), 1 teacher coordinator (part-time);

participants: 250 educators and students;

sponsors: Constitutional Rights Foundation;

$$$$: Illinois Law Enforcement Commission; Arthur Andersen and Company; Esmark, Inc., Foundation; McGraw Edison; Peoples Gas Light and Coke; D'Arcy, MacManus and Masius; Harris Bank.

Hyde Park YMCA Youth and Government Program

Florence Stavish, Coordinator
1400 East 53rd Street
Chicago 60615
312-324-5300

subjects: Government and law, parliamentary procedure, current events;

activities: conducts legislative and judicial programs in which high school students research and draft legislation, lobby for their proposals, and participate in a statewide youth legislature as well as a youth court;

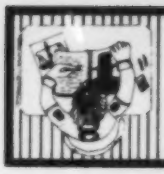
staff/teaching: teachers from Kenwood, Metro, Wendell Phillips, Calumet, and Harvard-St. George high schools;

staff/administrative: administrative cooperation is provided by the directors of the participating schools;

participants: sophmores, juniors, and seniors of the following Chicago high schools: Kenwood, Metro, Wendell Phillips, Calumet and Harvard-St. George.

sponsors: Hyde Park YMCA;

$$$$: Hyde Park YMCA.



Illinois Court Watching Project

Barbara Fenoglio, Director
League of Women Voters
67 E. Madison Street, Room 1408
Chicago 60603
312-236-0315

subjects: Lower criminal court system;
activities: program initiated in 1974 to train volunteers to monitor and collect statistical data in the courts, analyze their findings, recommend improvements and negotiate with judiciary for implementation;
* **materials:** *How to Watch a Court* (misdemeanors); *How to Watch a Court - Part II* (felonies); data collection forms;
staff/teaching: observers include college students, housewives, retirees, employed persons;
staff/administrative: 1 project director, 1 assistant director;
participants: arrangements have been made with a number of colleges/universities for students to get credit for court watching as part of a related course;
sponsors: League of Women Voters of Illinois;
$$$$: Illinois Law Enforcement Commission.

Law in American Life

Angeline Caruso, Assistant Superintendant, Curriculum
Chicago Board of Education
228 N. LaSalle Street
Chicago 60614
312-641-4057

subjects: Constitutional law, civil law, consumer law, landlord/tenant law, employee/employer law, citizenship and the minor (particularly school discipline and student rights and obligations);
activities: a law-related offering within the 7th-12th grade social studies program, with some materials to augment the social studies program in 5th grade;
* **materials:** curriculum guides for teachers, resource materials, some Spanish editions of *Justice in America* series;
staff/teaching: 75 teachers;
staff/administrative: 1 director;
participants: 3,252 students (5th, 7th, 8th, 9th, 11th, and 12th graders);
sponsors: Chicago Board of Education;
$$$$: Chicago Board of Education.

Prime Time School Television

William S. Singer, President
120 S. LaSalle, Suite 810
Chicago 60603
312-368-1088

subjects: Television, police, and the law;
activities: develops and distributes curriculum materials based on evening television programs, produces study guides to examine the role of police in our society;
* **materials:** *Television, Police and the Law* (Argus Communictions);
staff/teaching: 5 writers;
staff/administrative: 1 director, 1 teacher liaison, 1 secretary;
participants: teachers, parents, media specialists nationwide;
$$$$: private donations, foundation support, corporate sponsorship.

Youth Network Council Juvenile Justice Project

Bruce Maki, Director
Youth Network Council of Chicago
721 N. LaSalle Street
Chicago 60610
312-649-9120

subjects: Juvenile justice;
activities: conducts media presentations, workshops, seminars and other legal education events for youth and their parents;
***materials:** slide show and comic book on juvenile justice, educational sheets for youth;
staff/teaching: consulting attorneys, trained youth advocates, other lay presenters;
staff/administrative: 1 executive director;
participants: youth, parents in the Chicago area;
sponsors: Youth Network Council;
$$$$: public and private funds.

Center for Law and Education

William K. Lambie, Jr
Americans for Effective Law Enforcement, Inc.
960 State National Bank Plaza
Evanston 60201
312-866-8400

subjects: Rights and responsibilities;
activities: developing stop-action educational films and teachers guides which are being piloted in 20 school systems;
***materials:** films and guides on shoplifting, burglary, stop and frisk;
staff/teaching: 7 attorneys, 26 educators, various community resource personnel;
staff/administrative: varies according to project;
participants: 7th-12th graders in 20 school systems;
sponsors: Americans for Effective Law Enforcement, Inc.;
$$$$: private foundations.

Law-Focused Education Project: Rockford Public Schools

Harvey Share, Director
5110 Auburn Street
Rockford 61103
815-965-8764

subjects: The adversary system and how it works, discrimination, student rights and responsibilities, consumer law, rights of the accused, protecting society, objectives of punishment, juvenile justice system, prison system, civil law and procedures;
activites: conducting summer and inservice teacher training programs;
***materials:** teacher-developed curriculum materials as well as various commercially published materials;
staff/teaching: professor of law and 100 teachers;
staff/administrative: 1 part-time coordinator;
participants: 4,000 to 5,000;
sponsors: Rockford Board of Education, Winnebago County Bar Association;
$$$$: Rockford Board of Education, Winnebago County Bar Association, ESEA Title III.

Legal Studies Program

Frank Kopecky, Coordinator
Sangamon State University
Springfield 62708
217-786-6682

subjects: Introduction to legal process, legal research and writing, client advocacy, law and social order, law and decision making, constitutional law and civil liberties, politics of lawmaking, government regulation and the administrative process, legal implications of urban change, as well as course work in several substantive areas of the law;
activities: undergraduate and graduate legal studies programs;
staff/teaching: 1 director, 2 assistant professors, and 1 training coordinator;

staff/administrative: 1 director, 1 coordinator;
participants: 15 undergraduate and 15 graduate students during 1977 school term;
sponsors: Sangamon State University;
$$$$: Sangamon State University, Law Enforcement Assistance Administration.

Champaign County Law-Focused Education

Wilson Dwyer, Director
Champaign County Educational Service Region
Box 70
1905 E. Main Street
Urbana 61801
217-384-3804

subjects: The role of law in our society, the importance of a legal system for protecting people and their fundamental values, law enforcement;
activities: holds summer institutes to train teachers to use law-focused education in the existing elementary and secondary curriculum, coordinates classroom visitations by community resource personnel, provides assistance with methods, offers workshops;
materials: various books including *Justice in America* series and *Trailmarks of Liberty* series (Houghton-Mifflin); *Street Law* (West Publishing Co.); *The American Legal System* and *Justice and Order Through Law* (Ginn and Co.); and the Institute for Political and Legal Education law-related materials;
staff/teaching: 2 elementary and 2 secondary school teachers, resource staff from the University of Illinois College of Law and the College of Education, as well as other community resource people;
staff/administrative: county superintendent of schools, assistant superintendent of schools, and an advisory committee of law-oriented community officials and school administrators;
participants: elementary and secondary students in all county schools, adult education students;
sponsors: Champaign County Educational Service Region, Illinois Office of Education (ESEA Title IV-C);
$$$$: ESEA Title IV-C.

Storefront School, Government, and Law Curriculum

Susan Hinkle, Director
Storefront School
104 W. University
Urbana 61801
217-384-3614

subjects: Criminal law; family law; housing law; constitutional law; federal, state, and local government; the political system;
activities: specially arranged independent studies, individual tutoring;
materials: *Street Law* (West Publishing Co.), *Justice in America* series (Houghton-Mifflin), *Senior Scholastic*, *Scriptographic Pamphlets*, as well as activity cards, filmstrips, films, cassettes, newspaper and magazine articles;
staff/teaching: 4 instructors;
staff/administrative: 1 curriculum coordinator;
participants: 16 - 21 year old students working on high school diploma;
sponsors: Illinois Law Enforcement Commission;
$$$$: Illinois Law Enforcement Commission.

National Lawyers Wives: Youth Education for Citizenship

Eleanor S. Barnard, Chairperson
228 Woodlawn Avenue
Winnetka 60093
312-835-2280

subjects: Various areas of law-related education;
activities: assuming an active role in the development of law-related education throughout the country, by participation in Regional Conferences of the American Bar Association's Special Committee on Youth Education for Citizenship and in activities generated therefrom; acting as a clearinghouse to disseminate information on law-related education to National Lawyers Wives affiliates in order to interest them in initiating and developing projects in their own communities; membership also open to husbands of women lawyers;
staff/administrative: National Lawyers Wives Board, Special Committee on Youth Education for Citizenship, volunteers from affiliates;
sponsors: National Lawyers Wives;
$$$$: grants from private foundations, funds from local and state bar associations in support of affiliates' projects.

INDIANA

High School Political Science Curriculum Project

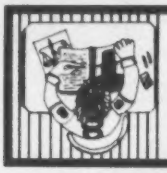
Judith A. Gillespie, Howard D. Mehlinger, and John S. Patrick, Co-Directors
Social Studies Development Center
513 North Park
Bloomington 47401
812-337-3838

subjects: American government, inquiry skills, political participation skills;
activities: designs, develops, and tests instructional materials for senior high school course in government;
*__materials:__ *Comparing Political Experiences* series in final preparation for 1978-79 school year (Prentice-Hall, Inc.);
staff/teaching: 3 university educators; 115 university consultants;
staff/administrative: 3 university educators, 3 assistants, 35 pilot teachers;
participants: 1,500 11th and 12th graders in pilot schools across the country;
sponsors: American Political Science Association;
$$$$: National Science Foundation.

Law in American Society Foundation's Indiana Project for Law-Focused Education at Indiana University, Bloomington

C. Frederick Risinger, Director
Social Studies Development Center
513 N. Park
Bloomington 47401
812-337-3584

subjects: Teacher education materials on law-focused education;
activities: developed teacher education packages on specific areas of law-focused education which can be incorporated into education courses;
*__materials:__ individualized inservice training packets as described above;
staff/administrative: 1 director, 1 assistant director;
sponsors: Law in American Society Foundation;
$$$$: Lilly Endowment, Inc.



Law in American Society Foundation's Indiana Project for Law-Focused Education at DePauw University, Greencastle

Byron Daynes, Assistant Professor of Political Science
DePauw University
Greencastle 46135
317-653-9721 x339

subjects: The Constitution and the American legal system;
activities: series of panels held on privacy and the law, police-community relations, student-teacher rights under the law;
staff/teaching: 1 university professor, 4 secondary school teachers;
staff/administrative: 1 coordinator;
sponsors: DePauw University;
$$$$: Lilly Endowment, Inc.

Community Legal Education Project

Jo Ann Raphael, Coordinator
Legal Services Organization of Indiana
107 N. Pennsylvania Street, Suite 300
Indianapolis 46220
317-639-4151

subjects: Criminal justice issues, juvenile rights, consumer law, housing law, family law, welfare law;
activities: develops video-tape presentations, with teacher guide, for classroom use in above areas; conducts classroom visitations;
materials: video-tapes;
staff/teaching: 18 staff attorneys;
staff/administrative: 1 attorney coordinator;
participants: high school students;
sponsors: Legal Services Organization of Indiana;
$$$$: Indianapolis Public Schools.

Youth Education Program

Charlotte Erickson, Director
Division of Youth
Indiana Youth Council
1019 State Office Building
100 North Senate
Indianapolis 46204
317-633-5749

subjects: Youth and the law, rights of high school students, career guidance, family law, consumer protection;
activities: conducts 5-day programs in public schools focusing on juvenile law issues, with follow-up activities and publication for parents provided;
staff/teaching: 3 teachers;
participants: 7th-12th graders;
sponsors: Indiana Youth Council;
$$$$: Indiana Criminal Justice Planning Agency.

Law in American Society Foundation's Indiana Project for Law-Focused Education at University of Notre Dame, Notre Dame

William Eagan, Associate Professor
College of Business Administration
University of Notre Dame
Notre Dame 46556
219-283-6249

subjects: Constitution, Bill of Rights, administration of justice, consumer law, landlord/tenant law;
activities: teacher training in the summer and during the school year, curriculum development and implementation in cooperating school systems;
staff/teaching: 1 professor, 4 public school teachers;
participants: preservice and inservice elementary and secondary teachers;
sponsors: University of Notre Dame, Indiana Project for Law-Focused Education;
$$$$: Indiana Project for Law-Focused Education, Lilly Endowment, Inc.

Street Law Project - South Bend

Charles F. Crutchfield, Coordinator
Notre Dame Law School
Notre Dame 46556
219-283-6394

subjects: Criminal law, consumer law, family law, housing law, individual rights, environmental law;
activities: law students conduct classes in public and parochial high schools; seminary training program for law students who teach;
materials: teacher and student editions of *Street Law: A Course in Practical Law*, (West Publishing Co.); State Indiana supplemental materials;
staff/teaching: 20 law students who receive credit as part of a clinical course, 20 social studies teachers;
staff/administrative: 1 part-time coordinator;
participants: approximately 1,000 students in South Bend high schools;
sponsors: Notre Dame University Law School, South Bend Public Schools, National Street Law Institute;
$$$$: Lilly Endowment, Cummins Engine Foundation, Public Welfare Fund.

Safetyville

Sgt. Norbert Hecklinski
Bureau of Police
701 West Sample Street
South Bend 46621
219-284-9201

subjects: Health and safety laws;
activities: has established a miniature village to use for instructing elementary school students about pedestrian, bicycle, and automobile safety rules;
staff/teachers: 1 sergeant, cadet police officers;
staff/administrative: 1 sergeant, members of the Bureau of Police and the Mayor's Citizens Traffic Commission;
participants: primarily 3rd graders, but the program is being expanded so there will be different instruction at grades 1-6;
sponsors: the Mayor's Citizens Traffic Commission, Bureau of Police, local businesses, civic and labor organizations, and civic-minded individuals;
$$$$: public donations.

IOWA

The Iowa Institute for Law Related Education

Robert C. Dopf, Chairman
700 West Towers
1200-35th Street
West Des Moines 50265
515-225-1125

subjects: Comprehensive program covering both substantive and procedural legal concepts;
activities: promotes and assists in the development and dissemination of law-related programs and curricula;
materials: 8 video-tapes being developed by educational television;
staff/teaching: teachers, attorneys, and community resource persons;
participants: K-12th graders;
sponsors: Iowa State Bar Association, Iowa State Department of Public Instruction;
$$$$: Iowa Council for the Social Studies.

High School Law-Related Education Committee

Darwin Burger, Chairman
Young Lawyers Section
Iowa State Bar Association
1101 Fleming Building
Des Moines 50309
712-792-9238

subjects: Constitution; Bill of Rights; freedom of speech; freedom of press; right to privacy; search and seizure; student rights and responsibilities; nature, functions, and limits of law; criminal law; legal procedures; substantive law;

activities: coordinates lectures, speakers bureau, lawyer-led discussions; disseminates information about law-related teaching materials;

materials: sources suggested in ABA materials; some materials from Iowa State Bar Association;

staff/teaching: volunteer lawyers and teachers in various school districts throughout the state of Iowa;

participants: 10th-12th graders throughout state;

sponsors: Young Lawyers Section, Iowa State Bar Association;

$$$: Iowa State Bar Association.

Law-Related Education

Nicholas J. Aalbers, Coordinator
Greenwood School
316 - 37th Street
Des Moines 50312
515-279-8859

subjects: Cognitive moral development of concepts of responsibility, authority, privacy, property, diversity, freedom, justice, and participation; history of law; levels of law; criminal law; how a law can be changed;

activities: conducts elementary school classes using community resource people as speakers, offers field trips and class projects;

materials: *Children and the Law* (Minnesota State Bar Association); Law in a Free Society Project materials; *Teaching About the Law* (N. H. Anderson Co.); *Law in Action* series (West Publishing Co.); *Law in a New Land, Foundations of Justice* (Houghton-Mifflin);

staff/teaching: teachers in 5 Des Moines elementary schools;

staff/administrative: building principals;

participants: 4th-6th graders in 5 Des Moines elementary schools;

sponsors: National Conference of Christians and Jews, Des Moines Independent Community School District, Heartland Education Agency, Urban Affairs - Des Moines Chamber of Commerce;

$$$: Des Moines Independent Community School District, Heartland Education Agency, Urban Affairs - Des Moines Chamber of Commerce.

KANSAS

Law in Education Committee

Kenneth Crockett, Chairman
Kansas Bar Association
1334 Topeka Avenue
P. O. Box 1037
Topeka 66601
913-234-5696

subjects: Courts, juvenile law, civil and criminal procedure, contracts, property, consumer law, constitutional law, environmental law, traffic safety;

activities: trains teachers through the Regent's Education Network, a teaching system allowing instantaneous communication by telephone among 25 locations in Kansas; other teacher training includes workshops and seminars in various geographical areas; also develops elementary and secondary school curriculum materials;

***materials:** *Law in Education: Instruction Manual for Kansas Teachers*; "Youth and the Law" film series for elementary school students; "Law in Education" telenetwork series;

staff/teaching: teachers and volunteer lawyers statewide;

staff/administrative: public relations director of the Kansas Bar Association;

participants: teachers and K-12th graders statewide;

sponsors: Kansas Bar Association, Kansas State University Cooperative Extension Service, Topeka Bar Association;

$$$: Governor's Committee on Criminal Administration, Kansas Bar Association.

Sedgwick County Courthouse Tours

Jeanice Thomas, Project Coordinator
1116 W. Murdock
Wichita 67203
913-265-8188

subjects: Courts and law enforcement agencies;

activities: tours conducted three days a week;

***materials:** *It's My Courthouse Too*, tour guide commentary presented to groups after tour by attorney wives;

staff/teaching: experienced guides, project coordinator, judges of 18th Judicial District;

staff/administrative: Wichita Bar Association auxiliary;

participants: 5th-6th graders, history and civics classes of Sedgwick County Schools;

Sponsors: Wichita Bar Association Auxiliary.

KENTUCKY

Steering Committee on Law-Related Education

Conley Manning, Chairperson
Division of Program Development
Kentucky Department of Education
1816 Capital Plaza Tower
Frankfort 40601
502-564-2106

activities: a fifteen-member group of lawyers, lawyers wives, educators, and other interested individuals are working to promote law-related education programs in Kentucky; the group disseminates information on materials and activities, and works with organizations such as the Kentucky Department of Education to plan workshops on law-related education; future plans include efforts to establish program involvement on the part of the Kentucky Bar Association and other law-related organizations.

High School Law Program and Speaker Committee

Joseph C. Souza, Chairman
Jefferson County Bar Association Young Lawyers Section
2250 Citizens Plaza
Louisville 40204
502-583-2250

subjects: Constitutional law, juvenile law, environmental law, contracts, criminal law;
activities: conducts lawyer-in-the-classroom program;
materials: *Street Law: A Course in Practical Law* (West Publishing Co.) and other juvenile law books;
staff/teaching: 35 volunteer lawyers;
participants: 9th graders in the Jefferson County school system;
sponsors: Jefferson County Bar Association Young Lawyers Section.

LOUISIANA

American Citizenship Committee

William M. Detweiler, Chairman
Louisiana State Bar Association
1370 Saratoga Bldg.
212 Loyola Avenue
New Orleans 70112
504-581-4594

activities: Working with the Louisiana State Department of Education in planning a law-related program to be offered in elementary and secondary schools throughout the state.

The Law Enforcement Process and the Mentally Retarded Citizen

Tasca D. Savoie, Director
Lake Charles Association for Retarded Citizens
1344 West Jefferson Drive
Lake Charles 70605
318-477-0718

subjects: Law enforcement, citizenship, the judicial process, constitutional rights;
activities: has developed book and brochure; holds training seminars for law enforcement personnel, lawyers and judges; assists lawyers with their cases; has 24-hour call service;
materials: "The Special Student and the Law" for special education teachers, and a brochure "We Need Each Other" for police officers;
staff/teaching: 3 law enforcement personnel teams;

staff/administrative: 1 director and 1 law enforcement training specialist;
sponsors: Lake Charles Association for Retarded Citizens;
$$$$: federal grant under Developed Disability, Lake Charles City Police

You and the Law

Gary Blocker, Project Director
1050 S. Foster Drive
Baton Rouge 70806
504-926-2790

subjects: Background of American legal system, constitutional rights and responsibilities, civil law system, criminal law system, penal system;
activities: course in senior high school social studies using guest speakers, case studies, mock trials, field trips;
materials: various commercially published books and audio-visual materials;
staff/teaching: 25 teachers in 13 high schools;
staff/administrative: 1 part-time project director;
participants: 3,000 9th-12th graders;
sponsors: East Baton Rouge Parish School Board;
$$$$: East Baton Rouge Parish School Board.

MAINE

Institute for Law and Education

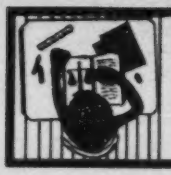
William Julavits, Assistant Dean
University of Maine School of Law
246 Deering Avenue
Portland 04102
207-773-2981 x367

subjects: Constitution, Bill of Rights, the criminal justice system, role of law enforcement, juvenile justice, education law;
activities: conducts inservice training, operates resource center containing films, books, and other curriculum materials;
materials: casebooks and materials developed by law professors and educators;
staff/teaching: professors of law and education;
participants: teachers and administrators;
sponsors: University of Maine School of Law.

Community Justice Project

Charles Robinson, Project Director
14 Columbia Street
Augusta 04330
207-622-3181

subjects: Overall safety and law-related programs;
activities: trains full-time officers from police agencies to participate in the K-8th grade program;
materials: various films and handouts;
staff/teaching: 1 law enforcement liaison;
staff/administrative: 1 law enforcement liaison;
participants: K-8th grade students in Kennebec County;
sponsors: Maine Law Enforcement Planning and Assistance Agency; local, state, and county police; area school systems.



The Police and the Public

Margaret and William Kenda, Directors
42 Leighton Street
Bangor 04401
207-947-7220

subjects: Police-community interaction in rural and urban New England;

activities: public film screenings, lectures, discussions, and television broadcasts;

* **materials:** 2 documentary films, with printed material;

staff/teaching: 10 professors in the humanities, law, and criminal justice;

staff/administrative: 2 directors, 1 administrator, 3 other personnel;

participants: out-of-school adult public, law enforcement officers, some college and law enforcement students;

sponsors: The Law Enforcement Program, Bangor Community College, University of Maine;

$$$$: Maine Council for the Humanities and Public Policy, National Endowment for the Humanities.

UMO/Old Town Teacher Corps

James R. Miller, Director
St. Joseph School
Brunswick Street
Old Town 04468
207-827-5403

subjects: Youth advocacy;

activities: preservice and inservice training of teachers in youth advocacy activities, family education seminars, interagency communication;

staff/teaching: 3 professors, community resource personnel;

staff/administrative: 1 director, 1 community coordinator, 1 curriculum development person, 1 team leader, 1 university coordinator, 1 secretary, 1 media specialist;

participants: Joseph A. Leonard Junior High School faculty members, parents, community agencies, Teacher Corps interns;

$$$$: U. S. Office of Education, Teacher Corps.

MARYLAND

Law-Related Education Program for the Schools of Maryland

Gerard W. Paradis, Director
Rick Miller, Associate Director
Greenbelt High School
8950 Edmonston Road
Greenbelt 20770
301-474-2225

subjects: Law enforcement, judicial system, corrections, juvenile law, students' and teachers' rights, civil law;

activities: conducts teacher training workshops and inservice courses, develops curriculum, coordinates community resources, and trains students; this project has offered workshops, inservice courses, and consultation in Howard and Carroll counties (in 1975-76) and in Annapolis (1976-77), with other areas of the state to be reached in subsequent years;

* **materials:** *Involvement: A Practical Guide for Teachers on Law-Related Methodologies* (Volume I, Elementary; Volume II, Secondary); curriculum units include *Crime and Justice* (mini-course bulletin) and *Vandalism - The Price Is High* (multimedia unit);

staff/teaching: 1 director, 1 associate director, 3 part-time area coordinators, 1 part-time teacher consultant, national law-related resource leaders, teachers and students previously trained by the project, and approximately 60 legal system resource people;

staff/administrative: 1 director, 1 associate director, 3 part-time area coordinators, 1 part-time teacher consultant, 1 full and 1 part-time secretary;

participants: 300 teachers per year, 12,000 - 20,000 K-12th graders per year;

sponsors: Maryland State Bar Association, Maryland State Department of Education;

$$$$: Governor's Commission on Law Enforcement and the Administration of Justice, Maryland State Bar Association.

Police/Student Relations Project

Phyllis L. McDonald, Project Director
14501 Avery Road
Rockville 20853
301-762-8335

subjects: Various aspects of law enforcement including criminal investigation, evidence, specific crimes, investigation of juvenile offenses, patrol, forensic science, careers in law enforcement;

activities: developing materials (including audio-visual) to instruct 7-12th grade students in law enforcement, including role playing, problem solving and law enforcement skills;

* **materials:** teachers' guides, student worksheets, transparencies, charts, slide/tapes, video-tapes, audio tapes;

staff/teaching: 4 full-time, 2 part-time staff, all junior high social studies and science teachers, selected senior high teachers;

staff/administrative: 1 project director;

participants: 7-12th graders;

sponsors: Montgomery County Public Schools, Montgomery County Department of Police;

$$$$: U. S. Department of Justice, Law Enforcement Assistance administration, Maryland State Governor's Commission on Law Enforcement and the Administration of Justice.

Law-Related Education in Carroll County

Donald P. Vetter, Supervisor of Social Studies
Carroll County Public Schools
Westminster 21157
301-848-8280

subjects: Criminal and juvenile justice systems, the Constitution;

activities: courses including field trips, mock trials, simulations, police ride-alongs, speakers, people learning centers, audio-visuals, panel discussions;

* **materials:** *Involvement: A Practical Handbook for Teachers Teaching About the Law; Community Involvement in Law Education: Human Resources in Carroll County;*

staff/teaching: teachers trained by Law Education Program in Maryland, local attorneys, police, correctional officials, and other volunteers;

staff/administrative: 1 supervisor-coordinator;

participants: teachers in Carroll County and nearby systems;

sponsors: Carroll County Board of Education, Law Education Program for the Schools of Maryland, Maryland State Department of Education;

$$$$: Maryland Governor's Commission on Law Enforcement and the Administration of Justice, Maryland State Bar Association.

MASSACHUSETTS

Lincoln Filene Center Law Program

Richard D. Brown, Director
Lincoln Filene Center for Citizenship and Public Affairs
Tufts University
Medford 02155
617-628-5000 x353

subjects: Criminal law, constitutional law, civil law, consumer law, juvenile justice, domestic relations, and the administration of justice;

activities: teacher training (throughout New England) in law-related education, seminars, workshops, and field trips, as well as curriculum development programs for teachers;

* **materials:** brochures describing programs and materials; additional materials on law-focused activities developed by the staff and participating teachers;

staff/teaching: judges, lawyers, teachers, and community resource personnel;

staff/administrative: 1 attorney-educator, 1 educator, 3 secretaries;

participants: educators and administrators of grades K-12;

sponsors: Civic Education Foundation;

$$$$: public and private donations, Tufts University, Law Enforcement Assistance Administration.

Massachusetts Association for Law-Related Education (MALRE)

David Schimmel, President
c/o MALRE
P. O. Box 385
Northampton 01060
413-545-1529

subjects: Substantive law, teaching methodologies, administration of justice;

activities: association of individuals and representatives of various legal, educational, and law-related groups throughout Massachusetts which sponsors conferences and workshops, collects data on law-related courses and materials, and disseminates law-related information and resources to teachers, educators, lawyers, and administrators;

materials: various law-related materials;

staff/teaching: conference and workshop staff includes Massachusetts educators and lawyers, as well as representatives from state and national law-related groups;

participants: K-12th grade educators and students statewide.

Committee on Public Education

E. Steven Coren, Co-Chairman
Richard Brown, Co-Chairman
Section on Public Information and Publication
Massachusetts Bar Association
One Center Plaza
Boston 02108
617-523-4529

subjects: Substantive law, administration of justice, law-related teaching methodology and materials;
activities: teacher training, curriculum development, teacher-lawyer conferences and workshops;
* **materials:** *In Search of Justice* and others;
staff/teaching: 7 attorneys, 5 educators;
staff/administrative: 2 co-chairmen;
participants: 9th through 12th graders statewide;
sponsors: Massachusetts Bar Association.

Legal Literacy Through Education

David Schimmel and Louis Fischer
School of Education
University of Massachusetts
Amherst 01003
413-545-1529

subjects: Legal literacy, educational administration and the Constitution, the rights of students and teachers, and legal foundations of education;
activities: offers a doctoral program as well as undergraduate and graduate courses; consultation with school districts on law-related education; and in-service teacher education workshops designed to (1) improve teaching about the law through the formal curriculum, (2) help the school become a model for teaching law through its policies and practices, and (3) increase awareness of and provide information about the rights and responsibilities of students, teachers, administrators, and parents;
* **materials:** *The Civil Rights of Teachers* (Harper & Row), *The Civil Rights of Students* (Harper & Row), articles, and other curriculum materials;
staff/teaching: 3 professors, in association with 5-college legal studies faculty and Massachusetts Association for Law-Related Education;
students: doctoral, masters, and undergraduate students;
sponsors: University of Massachusetts School of Education.

University of Massachusetts Legal Studies Program

Ethan Katsh
218 Hampshire House
Amherst 01003
413-545-2001

subjects: Nature and functions of law in society;
activities: offers a variety of courses for undergraduate students; develops materials on the operation of law in all institutional settings;
* **materials:** *Plea Bargaining* (simulation game available from Simile II), *Television, The Law and the Police* (video-tape about television police programs and constitutional rights);
staff/teaching: legal studies professors;
participants: undergraduate students;
sponsors: University of Massachusetts.

Massachusetts Court Public Information Office

John F. Burke, Coordinator
318 New Courthouse
Boston 02108
617-742-0178 or 742-9250 x641

subjects: Court administration, organization, and operations;
activities: participates in teacher training courses, conferences, and civic programs; visits school classes; responds to inquiries;
* **materials:** periodic newsletter for high school use, other explanatory materials in process;
staff/teaching: 1 part-time person;

staff/administrative: 1 part-time person;
participants: services available to students at all levels in Massachusetts;
sponsors: Supreme Judicial Court, Law Enforcement Assistance Administration;
$$$$: Law Enforcement Assistance Administration.

Court Orientation Program

Darryl G. Smith, Coordinator
Third District Court of Eastern Middlesex
40 Thorndike Street
Cambridge 02141
617-494-4386

subjects: Massachusetts judicial system, district court system, probation department, police department, legal procedures, criminal law, constitutional law, and citizen rights and responsibilities;
activities: a comprehensive law-related education program which hosts over 2,000 students annually for the original day-in-court field trip experience; offers inservice training and workshops for teachers; coordinates classroom presentations; prepares and distributes law-related education materials;
***materials:** *Trial—Orientation to the Criminal Justice System*;
staff/teaching: 354 8th grade social studies teachers in Cambridge, Belmont, and Arlington;
staff/administrative: 1 education coordinator:
participants: all 8th grade students in Cambridge, Belmont, and Arlington;
sponsors: Third District Court of Eastern Middlesex; Cambridge; Belmont, and Arlington Public Schools;
$$$$: Third District Court of Eastern Middlesex; Cambridge, Belmont, and Arlington Public Schools.

District Court of Central Middlesex

Julie Van Camp, Coordinator
District Court of Central Middlesex
Walden Street
Concord 01742
617-369-1565

subjects: Historical development of criminal and civil laws and procedures;
activities: District Court and Concord-Carlisle Regional High School teach jointly through classroom instruction (2 hours per week) and a minimum of 8 hours per month of court observations, culminating in a mock trial for the public;
staff/teaching: 1 high school teacher, assisted by court personnel and members of the Central Middlesex Bar Association;
staff/administrative: 1 volunteer coordinator;
participants: 11th and 12th graders;
sponsors: District Court of Central Middlesex, Concord-Carlisle Regional High School, Central Middlesex Bar Association;
$$$$: a volunteer pilot program for 1977-78 academic year.

Toward Personhood and Participation

Nancy Wyner, Project Director
School and Society Programs
Education Development Center
55 Chapel Street
Newton 02160
617-969-7100

subjects: Citizenship education for children;
activities: broadly conceived approach to citizenship education; its initial phase is a community-based project in curriculum development;
$$$$: funded in part by a grant from the Office of Education/Citizen Education; the project is seeking funds from other sources as well.

Chelmsford Law Project

Charles L. Mitsakos, Coordinator
Chelmsford Public Schools
31 Princeton Street
North Chelmsford 01863
617-251-4961

subjects: Authority, justice, the Constitution, rights and responsibilities, substantive law;
activities: developing law-related educational program for grades K-12 which emphasizes student and community involvement and is related to broad goals of citizenship education; special law program for gifted and talented high school students who display actual or potential leadership ability;
staff/teaching: elementary and secondary school social studies teachers, local attorneys and law enforcement personnel;
staff/administrative: 1 coordinator;
students: 9,000 students in grades K-12;
sponsors: Chelmsford Public Schools;
$$$$: Chelmsford Public Schools.

Leadership and the Law

Marcia Greenman Lebeau, Project Director
Chelmsford High School
31 Prince Street
North Chelmsford 01863
617-251-4961

subjects: Comprehensive law curriculum;
activities: conducting a course for gifted and talented students which is designed to identify and encourage leadership ability and to make students aware of the moral and ethical complexities of decision-making in the legal system; project calls for screening and carefully identifying those students who meet specific leadership criteria and then offering those students the opportunity to work independently in a study of the law, reading and analyzing cases as they relate to justice, morality, and equality;
staff/teaching: Chelmsford High School teachers;
staff/administrative: 1 director;
participants: 125 high school students in grades 10-12;
sponsors: Chelmsford Public Schools;
$$$$: Office of Gifted and Talented at the Bureau of Educationally Handicapped.

Boston College Legal Assistance Bureau

Robert H. Smith, Director
21 Lexington St.
Waltham 02154
617-893-4793

subjects: Consumer law, family law, housing law, administrative law, mental health law;
activities: law students conduct classes in secondary schools and give tours of law offices;
staff/teaching: 5 law students;
staff/administrative: 3 supervising attorneys;
participants: 7-12th graders;
sponsors: Boston College Law School.

MICHIGAN

Michigan Conference on Law-Focused Citizenship Education

Tim Little, Co-Coordinator
339 Erickson Hall
Michigan State University
East Lansing 48824
517-355-1837

Bruce Newman, Co-Coordinator
928 Church Street
Flint 48503
313-238-7628

subjects: Comprehensive legal education tailored to the needs of individual school districts;
activities: encourages and supports the development of local law-related education projects in Michigan schools; provides a statewide communication network for those interested in law-related education; sponsors conferences;
staff/teaching: teachers, teacher educators and lawyers throughout the state;
staff/administrative: 2 coordinators;
sponsors: Young Lawyers Section of the State Bar of Michigan, Michigan State University College of Education, Lawyers Wives of Michigan.

Law in the School Curriculum Committee

Bruce Newman, Chairman
State Bar of Michigan Young Lawyers Section
928 Church Street
Flint 48503
313-238-7628

subjects: Civics, government, consumer law, the criminal justice system;
activities: organizes and trains lawyers throughout Michigan to serve as resource persons in high schools; assists school systems in implementing law-related education programs;
materials: *High School Law Program Attorney's Source Book* (American Bar Association), with supplement on Michigan law; 65 video-tapes: "The Law in Your Life";
staff/teaching: volunteer attorneys;
staff/administrative: volunteer attorneys;
participants: school systems across Michigan;
sponsors: State Bar of Michigan Young Lawyers Section;
$$$: State Bar of Michigan Young Lawyers Section.

Calhoun County Court Watch

Patricia Delebaugh, Coordinator
P. O. Box 1333
Battle Creek
616-968-3281

subjects: Criminal law, legal procedures, trials;
activities: organizing mock trials, using resource personnel in the classroom (lawyers, judges, police officers, prosecuting attorneys);
materials: *Michigan Goals and Standards*, materials from the Michigan Bar Association;
staff/teaching: volunteer lawyers, judges, prosecuting attorneys, corrections officers;
participants: 11th and 12th graders in Calhoun County, interested citizens;
sponsors: Kiwanis of Battle Creek, Michigan Women for Highway Safety, Calhoun County Safety Community.

Calhoun County Law-Related Education

Sandy Calderone and Marty Levy, Project Directors
27 Riverview Avenue
Battle Creek 49017
616-965-0233

subjects: Comprehensive program including the court system, juvenile law, criminal law;
activities: coordinates use of community resource personnel in elementary and secondary school classrooms by providing a hotline where teachers can call to request speakers and media on particular law-related topics; reviews audio-visual materials; develops quizzes to

provide discussion springboards in various topic areas; holds mock trials;

materials: mini-quizzes on local agencies, teaching bulletin boards, "One for the Road" slide/cassette program, "You and the Law" booklet (State Bar of Michigan), coordinates other available audio-visual aids;

staff/teaching: Calhoun County Public School teachers, various community resource personnel;

staff/administrative: 12 part-time volunteers;

participants: K-12th graders countywide;

sponsors: Calhoun County Lawyers Wives;

$$$$: Calhoun County Lawyers Wives, Calhoun County Bar Association.

Law Studies Fusion Project

Dr. Vernon R. Potts, Assistant Superintendent
Willard Library
3 West Van Buren St.
Battle Creek 49016
616-962-5581 x233

subjects: Constitution, Bill of Rights, student rights and responsibilities;

activities: infusing law-related concepts into 9th grade civics program;

materials: teacher-developed materials;

staff/teaching: 6 classroom teachers and other community resource personnel;

staff/administrative: 1 assistant superintendent;

participants: 9th grade students in 4 junior high schools;

sponsors: Battle Creek Public Schools;

$$$$: Battle Creek Public Schools.

Michigan State University Law in the Social Studies Project

Tim Little, Associate Professor
Michigan State University
339 Erickson Hall
East Lansing 48824
517-355-1837

subjects: Methods of teaching about constitutional law, consumer law, juvenile law, premises for law;

activities: conducts summer institute for K-12 teachers, as well as inservice courses and follow-up consultation;

materials: commercial student text in law-related area, law-related methods text;

staff/teaching: university professors, guest speakers from the local bar and justice system;

participants: inservice teachers from Michigan and surrounding states;

sponsors: Michigan State University College of Education.

Police - School Related Program

Frank Rutherford, Coordinator
923 East Kearsley Street
Flint 48502
313-762-1189

subjects: Law enforcement problems and practices, school and city government, school safety, juvenile delinquency, court procedures, community relations, bicycle and firearm safety, crime;

activities: students are organized into school clubs, electing their own leaders and meeting after school to participate in discussions led by various community resource persons dealing with the topics listed above; students serve as hosts and guides at community school functions, and as members of school safety patrols;

materials: curriculum being developed;

staff/teaching: Flint police officers, other community resource leaders;

staff/administrative: 1 coordinator;

participants: 4th, 5th and 6th graders;
sponsors: Flint Community Schools, Flint Police Department;
$$$$: Charles Stewart Mott Foundation.

High School Law Program

Robert J. Dugan, Chairman
Young Lawyers Section
Grand Rapids Bar Association
800 Union Bank Bldg.
Grand Rapids 49503
616-451-8251

subjects: Various law-related subjects;
activities: lawyer-in-the-classroom program using discussion groups, video-tape presentations, debates, or any other reasonable format requested;
materials: video-tapes prepared by Young Lawyers; printed materials prepared by American Bar Association Young Lawyers Section;
staff/teaching: 350 volunteer attorneys;
staff/administrative: Board of Directors, Young Lawyers Section;
participants: high school students in Kent County area;
sponsors: Young Lawyers Section, Grand Rapids Bar Association;
$$$$: local school systems have provided technical skills and have underwritten costs of video-tapes; lawyers' time is donated; mailing costs, etc., are paid by Young Lawyers Section.

Legal Services of Eastern Michigan Education Project

Marge Darger, Project Coordinator
David R. Yoder, State Attorney
1825 Bay City Road
P. O. Box 1834
Midland 48640
517-496-3260

activities: In early stages of developing general community legal education program and school curriculum/program in law-related education.

Secondary Social Studies Instructional Improvement Project

David Harris, Coordinator
Social Studies Department
Oakland Schools
2100 Pontiac Lake Road
Pontiac 48054
313-858-2004

subjects: Values development, civic competence;
activities: inservice study of social studies curriculum projects, peer teaching, colleague supervision;
materials: *Moral Reasoning* (Greenhaven Press), Harvard Social Studies Project materials, *Justice in America* (Houghton-Mifflin), Law in a Free Society materials, *The American Legal System* (Ginn and Company), Public Issues series (Xerox), *Street Law* (West Publishing Co.);
staff/teaching: project coordinator and Oakland County secondary social studies teachers;
staff/administrative: project director, project coordinator, project secretary;
participants: teachers in Oakland system;
sponsors: Oakland Schools;
$$$$: ESEA Title IV-C.

Buena Vista Student Court

Jesse Johnson, Principal
Buena Vista High School
3945 Holland Road
Saginaw 48601
517-754-1493

subjects: Michigan court system and procedures, federal court system and procedures, school law, students' rights;

activities: classroom instruction in court systems and procedures, plus career identification and instruction in law-related fields; court sessions hearing minor school law violations;

***materials:** *Buena Vista Student Rights and Discipline Handbook* and government text;

staff/teaching: 1 social studies instructor, lawyers from "Project for the Fair Administration of Student Discipline";

staff/administrative: 1 assistant superintendent for student affairs, 1 principal, 1 assistant principal (student personnel), 1 attendance director, 1 suspension agent;

participants: 27 students (9 seniors, 9 juniors, 9 sophomores) chosen by student government from petitions;

sponsors: Buena Vista School District, University of Michigan Project for the Fair Administration of Student Discipline, Title VII;

$$$$: Buena Vista School District Project for the Fair Administration of Student Discipline, Title VII.

MINNESOTA

Children and the Law* and *The Student Lawyer

James W. Keeler, Director
Communications and Education
Minnesota State Bar Association
100 Minnesota Federal Savings & Loan Bldg.
Minneapolis 55402
612-335-1183

subjects: Origins, purposes, and operations of our laws and legal system; rights and responsibilities; governmental institutions;

activities: conducting flexible (one- to six-week) programs in which teachers, supported by attorneys, judges, police officers, and others, lead discussions in 5th through 12th grade social studies classes; providing tours of criminal justice facilities; offering workshops for participating teachers in selected areas throughout the state;

***materials:** community guidelines to assist in establishing the program, teacher guidelines, booklet for parents explaining program, consumable student workbooks: *Children and the Law* (grades 5 and 6) and *The Student Lawyer* (grades 7 through 12);

staff/teaching: 5th and 6th grade teachers for Children and the Law; 7th through 12th grade teachers for The Student Lawyer;

staff/administrative: Minnesota State Bar Association staff;

participants: pupils in grades 5 through 12;

sponsors: Minnesota State Bar Association, Lawyers' Wives of Minnesota;

$$$$: Minnesota State Bar Association, Minnesota State Bar Foundation.

Correctional Service of Minnesota

David R. Whitney, Education Director
1427 Washington Avenue South
Minneapolis 55454
612-339-7227

subjects: Civil law, criminal law, criminal justice system, juvenile rights and responsibilities, corrections;
activities: implementing K-12 law education program for teachers; training criminal justice representatives; producing and coordinating written and audio-visual materials in law education;
***materials:** project has produced extensive materials, including films for rent, and cassette tapes, books, simulation games, poster units, magazines, and filmstrips for purchase;
staff/teaching: 1 education director, 3 assistants;
staff/administrative: 1 education director, 10 assistants, various consultants;
participants: teachers and criminal justice representatives;
sponsors: Correctional Service of Minnesota;
$$$: United Way, private foundation grants, fees for services, contracts.

Criminal Justice Career Development in the Secondary School

Robert Kimball, District Social Studies Consultant
Anoka-Hennepin School District #11
11129 Hanson Boulevard
Coon Rapids 55433
612-755-8220 x210

subjects: Study of total criminal justice system (form, function, and career exploration);
activities: have compiled 3 sets of 8 teacher resource books on the whole scope of the criminal justice system;
***materials:** *Criminal Justice Career Development in the Secondary School* (Introduction, Police, Courts, Corrections, Court Services, Careers);
staff/teaching: teachers in Anoka County;
staff/administrative: 1 district social studies consultant;
participants: 11th and 12th graders;
sponsors: City of Coon Rapids;
$$$: private funding.

Focus

Nancy Latourkeau, Coordinator
6101 Scandia Trail North
Forest Lake 55025
612-464-3313 x119

subjects: Criminal law, family law, landlord-tenant law, juvenile law;
activities: conducts high school course in which resource people such as the chief of police and probation officers come in to speak with students about their jobs and the law;
materials: *Youth and the Law, Justice in Urban America* series (Houghton-Mifflin);
staff/teaching: 3 teachers;
staff/administrative: 1 coordinator;
participants: 60 students;
sponsors: Forest Lake School District.

Public High School Students Civil Liberties Project

Michelle Wallace, Project Coordinator
Minnesota Civil Liberties Union Foundation
628 Central Avenue
Minneapolis 55414
612-378-9392

subjects: Constitutional rights and civil liberties, particularly as they relate to high school students;
activities: educating public high school students about their constitutional rights and providing free legal services to assist them in dealing with violations of same, educating teachers and administrators about such rights, attempting to change school policies and practices which are in violation of such rights, and stimulating the development of more social studies courses in this area; also preparing literature and holding conferences;

staff/administrative: 1 student project coordinator, executive director of MCLU;
participants: students, teachers and administrators in public high schools in seven county metropolitan area;
sponsors: Minnesota Civil Liberties Union Foundation.

Young People and the Law Committee
John R. Friedman, Chairman
Ramsey County Bar Association
2200 First National Bank Building
St. Paul 55101
612-337-8021

subjects: Constitution, legal procedures, rights and responsibilities, substantive law;
activities: provides attorneys for class discussions and other assistance, participates in 5th grade programs designed to give students a better idea of their rights and responsibilities, and raises substantial funds and helps to establish a more systematic and thorough curricular program in the St. Paul public schools; now working on suburban schools proposal;
staff/teaching: Committee has 35 attorneys available; primary work done by sponsoring and implementing agency, Correctional Service of Minnesota;
staff/administrative: 1 volunteer chairman;
participants: 5th-12th graders;
sponsors: Ramsey County Bar Association, Correctional Service of Minnesota;
$$$$: approximately $100,000 over three years.

MISSISSIPPI

Mississippi State Bar Association Youth Education for Citizenship Committee
L. F. Sams, Jr., Chairman
P. O. Box 466
Tupelo 38801
601-842-3871

subjects: All areas of constitutional, civil, and criminal law of interest to teachers and students;
activities: has sponsored awareness workshop for lawyers and educators and plans to seek funds to support more extensive teacher training institutes;
participants: members of Mississippi State Bar Association, public and private school teachers;
sponsors: Mississippi State Bar Association, Mississippi State Department of Education;
$$$$: Mississippi State Bar Association.

MISSOURI

The Role of Law in a Free Society: Rights and Responsibilities of Citizenship

E. A. Richter, Administrator
The Missouri Bar
326 Monroe
Jefferson City 65101
314-635-4128

subjects: Basis of law, function of law, American court system, due process, Supreme Court, Constitution, Bill of Rights, criminal law, civil law;

activities: in cooperation with the Missouri Statewide Teachers Education Program, this statewide project has for a number of years offered K-12 teachers education in many localities throughout the state, including preservice undergraduate courses and inservice graduate courses; it also offers curriculum development for grades K-12;

materials: K-12 curriculum guide; numerous resource texts, pamphlets and multi-media library; quarterly newsletter for teachers; television series;

staff/teaching: volunteer lawyers and professors in colleges and universities throughout the state;

staff/administrative: 1 administrator, 1 field director, 1 educational consultant;

participants: 3,500 inservice and preservice teachers have completed law-focused education courses;

sponsors: The Missouri Bar, the Missouri State Department of Elementary and Secondary Education;

$$$$: The Missouri Bar, Missouri Council on Criminal Justice, Danforth Foundation.

Missouri Statewide Teacher Education Program in Law-Focused Education (Preservice and Inservice)

Dr. Carl Fehrle, Director
Dr. John McCarthy, Assistant Director
University of Missouri-Columbia
407 General Classroom Building
Columbia 65201
314-882-8355

subjects: *Introductory course* (2 semester hours credit), "Teaching Legal Rights and Responsibilities in a Free Society," covers the need for law, how the system works, the court system, juvenile law, due process of law, criminal and civil law, the Constitution, the Bill of Rights, and civil liberties in a free society; *advanced course* (2 or 3 semester hours credit), "Teaching Contemporary Legal Issues of Citizenship in a Free Society," includes a more substantive examination of the above topics using a case study approach, as well as 4 separate workshops on attitudes, law enforcement and punishment, and social reasoning and the valuing process in decision-making;

activities: practicing attorneys, judges, and law enforcement personnel in each local area provide teachers with first-hand knowledge about our legal system, and a university professor is responsible for providing classroom instruction and a field experience in law-related education; special attention is given to systematic development of classroom strategies at all grade levels and school subjects;

materials: *The Rights and Responsibilities of Citizenship in a Free Society* (law-oriented curriculum guide for grades K-12, The Missouri Bar);

staff/teaching: 2 university professors, 45 instructors with special training in curriculum and instruction and law-related education, and approximately 400 attorneys, judges, and law enforcement personnel;

staff/administrative: associate deans, College of Education, University of Missouri-Columbia; Assistant Dean for Continuing Professional Education; off-campus course office staff; faculty of Curriculum and Instruction Department; and University of Missouri Statewide Extension staff;

participants: to date more than 3,000 teachers and/or education students at approximately 106 locations throughout the state have completed one or both courses;

sponsors: University of Missouri-Columbia, in cooperation with the University of Missouri Extension Division, The Missouri Bar, and the Missouri State Department of Elementary and Secondary Education;

$$$$: University of Missouri-Columbia, The Missouri Bar, student fees.

Law in Action National Office

Trudy Faust, Administrator
393 North Euclid Avenue, Rm. 25
St. Louis 63108
314-361-8626

subjects: Juvenile problems, consumer law for young people, courts and trials, police and youth, and lawmaking;

activities: providing workshops in law-related education, grades 5-8; marketing *Law in Action* series; providing teacher training for schools using *Law in Action* books;

materials: the five *Law in Action* books and accompanying silent filmstrips: *Young Consumers, Courts and Trials, Youth Attitudes and Police, Juvenile Problems and Law,* and *Lawmaking;*

staff/teaching: 7 persons;

staff/administrative: 1 administrator;

participants: 5th through 9th grade teachers and administrators;

sponsors: West Publishing Company.

Youth and the Law

Bernhardt C. Drumm, Jr., Chairman
Young Lawyers Section
Bar Association of Metropolitan St. Louis
11 South Meramec Avenue
Suite 1400
Clayton 63105
314-727-0777

subjects: Philosophy of law, function of law, juvenile court system, consumer law, criminal law;

activities: attorneys lead discussions in 9th grade urban studies courses;

staff/teaching: 200 volunteer attorneys;

participants: 9th graders in 12 senior high schools throughout St. Louis;

sponsors: Bar Association of Metropolitan St. Louis, Young Lawyers' Section.

High School Legal Education Project

Sally Mahe Ackerly and Gordon Gee, Coordinators
3600 Charlotte
Kansas City 64109
816-753-6152

subjects: American court system, criminal law, drug law, automobile law, family law, consumer law, housing law, labor law, welfare law, school law, free speech;

activities: in-class teaching by lawyers and law students in high schools, with each volunteer teaching 15-20 classroom hours;

materials: booklet providing local legal information on various topics;

staff/teaching: volunteer judges, lawyers, law students, and community resource personnel;

staff/administrative: 2 part-time coordinators, 2 volunteer lawyer recruiters;

participants: 10th and 12th graders;

sponsors: Volunteers In Education for the School District of Kansas City, Missouri, and the Lawyers Association of Kansas City, Missouri;

$$$$: Lawyers Association of Kansas City, Missouri; Mason Dean Trust.

High School Law Project

Steve Stover, Director
Washington University School of Law
St. Louis 63130
314-863-0100 X4902

subjects: Introduction to law (legal process), juvenile law (substantive and procedural), First Amendment, student rights, landlord-tenant law, consumer law, women's rights, Fifth Amendment, drug law, family law;
activities: law students conduct a law course in contemporary social problems and the law in inner city and suburban St. Louis schools, with emphasis on practical aspects of the law; project also develops curriculum, trains teachers, provides speakers bureau;
*__materials:__ currently developing a complete set of teaching materials;
staff/teaching: 50 law students;
staff/administrative: 1 director, 1 assistant director, 3 coordinators;
participants: over 1500 9-12th graders in city and suburban schools;
sponsors: Washington University School of Law.

Law and Education Project

Linda Riekes, Coordinator
Carr Lane School Building
1006 N. Jefferson
St. Louis 63106
314-241-1507

subjects: Consumer law, juvenile court, police court system and legislative process in grades 5-8; comprehensive programs in high school;
activities: develops activity-oriented lessons and community involvement projects; uses law-related resource people as integral part of curriculum; organizes field trips and field experiences;
*__materials:__ *Law in Action series* and other law-related materials;
staff/teaching: 1 coordinator;
staff/administrative: 1 clerk;
participants: 15,00 5-8th graders;
sponsors: St. Louis Public Schools;
$$$$: HEW, St. Louis Public Schools.

School Liaison and Officer Friendly

R. J. Barton, Director
Public Affairs
St. Louis Polic Department
1200 Clark
St. Louis 63103
314-231-6150

subjects: The police role in society;
activities: police lead discussions, offer counseling, develop materials;
staff/teaching: 14 police department representatives;
participants: 100,00 K-3rd, 10th-12th graders;
sponsors: St. Louis Police Department;
$$$$: St. Louis Police Department.

Washington University Elementary School Social Studies Project

Tim Tomlinson and Harold Berlak, Co-Directors
Box 1183
Washinton University
St. Louis 63130
314-863-0100 X4606

subjects: Rights and responsibilities, governmental institutions at the community level;
activities: developing materials;
materials: available from Random House;
staff/teaching: 30 teachers;
staff/administrative: 2 educators, 1 secretary;
participants: 1,000 4th-6th graders;
sponsors: Washington University.

MONTANA

State Bar of Montana

Kent M. Purcell, Executive Director
P. O. box 4669
Helena 59601
406-442-7660

activities: Have established a committee and are formulating project plans.

NEBRASKA

Community Legal Education Project

Alan H. Frank, Professor of Law
University of Nebraska
College of Law
Lincoln 68583
402-472-1242

subjects: Substantive law, legal procedures, court systems;
activities: law students conduct a variety of activities from individual presentations to full elective semester courses in area schools and in teacher training workshops;
***materials:** outlines in criminal justice and introduction to courts;
staff/teaching: 40 volunteer law students;
staff/administrative: 1 volunteer director;
participants: K-12th graders in Lincoln area schools;
sponsors: University of Nebraska College of Law, Lincoln Public Schools.

Lincoln-Lancaster County Criminal Justice Education Program

Lt. Albert Maxey, Director
550 South 9th Street
Lincoln 68508
402-473-6214

subjects: Law enforcement, court system, corrections;
activities: providing school resource officers to 86 schools, for an average of 2,200 classroom presentations per year (resource offices also hold individual problem-solving conferences with students, school officials, and parents);
***materials:** films, pamphlets, and various demonstration materials (fingerprinting indentikit, etc.);
staff/teaching: school resource officers and other resource people;
staff/administrative: 1 project director, 10 police officers;
participants: pre-schoolers through 12th graders;
sponsors: Lincoln Police Department, Lancaster County Sheriff's Department, Lincoln Public School District;
$$$$: Lincoln Police Department, Lancaster County Sheriff's Department, Lincoln Public School District.

Urban Law

Norman Sorensen, Social Studies Supervisor
Omaha Public Schools
3902 Davenport Street
Omaha 68131
402-554-1111

subjects: History and function of law, juvenile law (student rights), consumer law, family law;
activities: high school course featuring lectures, mock trials, and guest speakers leading discussions on various legal topics;
materials: *Street Law* (West Publishing Co.), *Bill of Rights Newsletter* (Constitutional Rights Foundation), *Justice in America* series (Houghton-Mifflin);
staff/teaching: teachers and community resource people;
participants: 9th-12th graders;
sponsors: Omaha Public Schools;
$$$$: Omaha Public Schools.

NEVADA

The Law, Society, and Education

Judge Ernst John Watts
National College of the State Judiciary
Judicial College Building, University of Nevada
Reno 89507
702-784-6747

subjects: The American legal system, the judicial system and public concern, the need for law for the individual and for society, the concept of due process and the exclusionary rule, the right to counsel, search and seizure, electronic surveillance, sentencing and corrections, comparison of rights (class actions, integration), environmental law, the jury system, juvenile justice, and the courts and politics;
activities: conducts course of instruction at University of Nevada-Reno consisting of 11 two-hour lectures, followed by a one-hour seminar on the subjects;
staff/teaching: judges who teach in sessions of the National College;
staff/administrative: National College of the State Judiciary staff;
participants: school teachers working on advanced degrees in education;
sponsors: National College of the State Judiciary and the College of Education, University of Nevada-Reno;
$$$$: National College of the State Judiciary.

NEW HAMPSHIRE

New Hampshire Centers for Law-Focused Education

Carter B. Hart, Jr., Social Studies Consultant
Department of Education
Division of Instruction
64 North Main Street
Concord 03301
603-271-3609

subjects: Comprehensive law-related content;
activities: project designed to incorporate law into the school curriculum by establishing 4 pilot centers which each have local advisory council, select appropriate materials, guide incorporation of these materials into the school curriculum, and direct a dissemination program; the 4 pilot centers are located at Berlin High School in Berlin, Franklin Junior and Senior High Schools in Franklin, Nashua High School in Nashua, and Hillside Junior High School in Manchester;
materials: various commercially published materials;
staff/teaching: teachers at 3 high schools and 1 junior high school;
staff/administrative: 1 project director;
participants: junior and senior high school students;
sponsors: New Hampshire Bar Association, New Hampshire Department of Education;
$$$$: New Hampshire Charitable Trust.

Youth and the Police

Sgt. Frank S. Caracciolo
Exeter Police Department
Exeter 03833
603-772-5925

subjects: Crime problem, police history, legal aspects of law enforcement, juvenile justice system, police patrol, criminal investigation, arrest, search and seizure, narcotics, U.S. Supreme Court decisions;
activities: lectures, films, guest speakers, field trips to police and courts, ride-along program;
materials: numerous films and handout material relative to subject matter;
staff/teaching: 1 full-time police officer;
participants: 55 9th-10th graders;
sponsors: Exeter Police Department, Exeter High School;
$$$$: Exeter Police Department.

You, Me and the 3R's of Law

Andre A. Deshaies, Director
Allen School
Granite Street
Rochester 03867
603-332-2280

subjects: Legal responsibilities, rights and privileges of law, reasons and respect for law, justice;
activities: has developed curriculum guide which includes concepts, activities, and resources; offers teacher training;
materials: a law resource kit is located in each large elementary school in the city;
staff/teaching: 80 elementary teachers;
staff/administrative: 1 director, 1 chairman of teacher committee;
participants: 2,000 elementary students, grades 1-6;
sponsors: Rochester School Department, Governor's Commission on Crime and Delinquency;
$$$$: Governor's Commission on Crime and Delinquency.

NEW JERSEY

Institute for Political/Legal Education (IPLE)

Barry E. Lefkowitz, Director
207 Delsea Drive
R.D. #4, Box 209
Sewell 08080
609-228-6000

subjects: Government, politics, individual rights, fair trial and free press, community service; local, county, and state government;

activities: year-long program of classroom instruction and role-playing simulations in topics listed above, supplemented by canvassing, lobbying, community research, and field study work with local, county, and state officials; workshop/seminars for students and teachers; a model congress for students;

***materials:** curriculum kits for entire school year, including curriculum guides, student leader manuals, and filmstrips;

staff/teaching: 25 teachers in New Jersey; 125 teachers in 21 other states;

staff/administrative: 1 director, 4 assistants, and staff consultants;

participants: 750 9-12th graders in New Jersey, 4,000 9-12th graders in 21 states;

sponsors: New Jersey Department of Education, New Jersey Education Association, New Jersey School Boards Association, New Jersey State Bar Association;

$$$$: ESEA Title IV-C, Rockefeller Family Fund, New Jersey Bicentennial Commission.

Center for Social Education

Jack L. Nelson, Coordinator
Graduate School of Education
Rutgers University
New Brunswick 08903
201-932-7614

subjects: Bill of Rights, liberty and equality in education, policy studies on world order studies and law-related subjects;

activities: offers courses, institutes, workshops, and conferences for educators on world order studies and law-related subjects; conducts studies on rights and responsibilities in schooling;

materials: *Hayden American Values* series, (Hayden Book Co.);

staff/teaching: faculty of school plus visiting presentors;

staff/administrative: 1 graduate assistant;

participants: teachers in degree programs and attendees at conferences;

sponsors: Institute for World Order Studies, Rutgers University;

$$$$: Institute for World Order Studies, Rutgers University.

NEW MEXICO

New Mexico Law-Related Education Program

Ray Schowers, Coordinator
New Mexico Bar Association
P. O. Box 1945
Albuquerque 87103
505-842-8200

subjects: Civil and criminal law;
activities: arranges lawyer resources in classroom upon request, sponsors mock trial competition;
staff/administrative: 1 part-time administrator;
participants: junior and senior high school students;
sponsors: New Mexico Bar Association.

NEW YORK

Law, Youth & Citizenship Program

Donald Bragaw, Chief
Bureau of Social Studies Education
New York State Education Department
Albany 12234
518-474-5978

Dan Goldstein, Director of Public Relations
New York State Bar Association
One Elk Street
Albany 12207
518-445-1250

subjects: Comprehensive law-related education program;
activities: sponsors law-related education institutes and workshops; sponsors annual statewide law-related education conference; publishes a statewide *Journal* of law-related education activities; coordinates lawyer-in-the-classroom programs; offers consulting on a wide variety of law-related education activities; has helped establish four regional projects around the state to offer teacher education programs, help in curriculum development, and consulting (for the Buffalo area, contact Anton C. Schwarzmueller, 291 Windemere Boulevard, Amherst 14226, 716-836-3000; for Rochester, contact Peter W. Knapp, R. L. Thomas High School, 800 Five Mile Line Road, Webster 14580, 716-671-1990; for Syracuse, contact James J. Carroll, Westhill Central School District, 4501 Onondaga Boulevard, Syracuse 13219, 315-475-1621; in New York City, contact Frances Low, Open Doors, 20 West 40th Street, New York 10018, 212-391-1960); disseminates Title IV-C funds to law-related projects statewide (the projects include the Sherrill City School District, Merrick Union Free School District, New York City Board of Education, North Syracuse Central School District, Webster Central School District, Westhill Central School District, Suffolk County BOCES #3, East Greenbush Central School, District Rushford Central School District, Amherst Central School District, Mamaroneck Public Schools, Northport-East Northport Union Free School District, New York City Board of Education, Hounsfield Central School District, Yorktown Central School District #2, and Elmira City School District); makes block grants within New York State for teacher training programs, awareness workshops, conferences, and publications including newsletters and resource units;
* **materials:** *Teaching About Basic Legal Concepts in the Junior High School* (New York State Education Department), *Teaching About Legal Concepts in the Senior High School* (New York State Education Department), *Mock Trial Manual* (New York State

Education Department), a statewide journal of law-related activities;
staff/teaching: 1 permanent consultant, New York K-12th grade teachers;
staff/administrative: 1 executive secretary;
participants: K-12th graders and teachers statewide;
sponsors: New York State Bar Association, New York State Education Department;
$$$$: New York State Bar Association, ESEA Title IV-C funds, New York State Education Department.

Fund for Modern Courts

Fern Schair, Director
36 West 44th Street
New York 10036
212-575-1577

subjects: Court reform, including court administration, structure and finance, selection of judges, judicial discipline, and criminal and juvenile justice systems;
activities: statewide court monitoring projects (criminal and family courts), speakers program, information resources, citizens conferences on the courts, publications;
materials: brochures, background papers on various areas of court reform;
staff/teaching: 8 part-time instructors;
staff/administrative: 10 full-time staff;
participants: various foundations and corporations, the New York State Division of Criminal Justice Services;
$$$$: various foundations and corporations, the New York State Division of Criminal Justice Services.

Advocates for Children of New York

Miriam Thompson, Director
Advocacy Services
29-28 41st Avenue, Room 508
Long Island City 11101
212-786-9100

subjects: Children's rights;
activities: case advocacy, class advocacy, and advocacy training;
materials: *Advocate Newsletter* including state and federal laws pertinent to education and children's rights;
staff/administrative: 3 training staff;
participants: training done in high schools for 11th and 12th graders and for community and parent organizations;
sponsors: church, civic, parent organizations, and individuals;
$$$$: federal and foundation funding.

Teacher Training Program in Law-Related Education

Anton C. Schwarzmueller, Curriculum Coordinator
Amherst Public Schools
291 Windermere Blvd.
Amherst 14226
716-836-3000

subjects: Nature and function of law, role of police, rights of accused, courtroom drama, role of prisoners, Supreme Court decisions, and values and the law;
activities: training teachers; arranging resource speakers, simulations, court tours, and prison visitations; developing curriculum;
materials: various materials from American Bar Association, Constitutional Rights Foundation, Xerox Education Corporation;
staff/teaching: 2 project consultants;
staff/administrative: 1 project director;
participants: 40 teachers from 23 Western New York school districts in grades K-12;

sponsors: Amherst Central Schools;
$$$$: ESEA Title IV-C, Law, Youth and Citizenship Committee of New York State Bar Association and New York State Education Department.

Law-Related Education for Today's Student

James P. Sullivan, Project Director
John F. Kennedy High School
99 Terrace View Avenue at W. 230th Street
Bronx 10463
212-562-5500

subjects: Criminal justice system, rights and responsibilities;
activities: planning of field trips to criminal justice facilities; preparation of project manual, including lesson plans, procedures for field trips, etc; running of mock trials;
* **materials:** project manual;
staff/teaching: 1 project director and 4 teachers;
staff/administrative: 1 project director;
participants: 10th-11th-12th grade level;
sponsors: New York State Education Department;
$$$$: Title IV-C, New York State Education Department.

Criminal Justice Careers Program

Robert Weinberger, Principal
John Jay High School
237 Seventh Avenue
Brooklyn 11215
212-788-1514

subjects: Criminology, criminal law, practical law as part of broad academic and vocational program;
activities: field trips, guest speakers, volunteer work, development and modification of curricula, orientation to legal careers, analysis of our basic legal system;
materials: selected novels and nonfiction works such as *The Criminal Law and You* (Oxford Book Company), school texts, articles, cases, etc.;
staff/teaching: teachers, community resource personnel, guests;
staff/administrative: 1 teacher coordinator;
participants: 9th-12th grade students (maximum of 400);
sponsors: Board of Education, City of New York;
$$$$: Board of Education, City of New York

Law-Related Curriculum Program

Albert Post, Assistant Director of Social Studies
New York City Board of Education
131 Livingston Street
Brooklyn 11201
212-596-6169

subjects: The criminal justice system — police, courts, prisons;
activities: curriculum resource materials developed and field tested in pilot schools;
* **materials:** curriculum publication;
staff/teaching: 3 curriculum developers;
staff/administrative: 1 director;
participants: 9-12th graders in junior and senior high schools;
sponsors: Board of Education of the City of New York;
$$$$: Board of Education of the City of New York.

Law, Youth & Citizenship Summer Institute
Juvenile Justice Program

Norman J. Sweeny, Coordinator
Chenango Forks Central School
Chenango Forks 13746
607-648-8511

subjects: Comprehensive study of law and law-related topics;
activities: lectures, speakers, visitations to law-related offices;
* **materials:** numerous brochures from New York State Bar Association;
staff/teaching: teachers, lawyers, and other community resource personnel;
staff/administrative: 1 administrative coordinator;
participants: 400 students;
sponsors: New York State Bar Association, New York State Education Department, Chenango Forks Schools.

School of Law, Politics, and Community Affairs

Everett Kerner, Principal
Samuel J. Tilden High School
5800 Tilden Avenue
Brooklyn 11203
212-451-2400

subjects: Law and the consumer, youth and the law, landlord and tenant law, criminal law, constitutional law, business law, criminology, great trials in U.S. history, forensic science, career exploration;
activities: over 40 social studies elective subjects and mini-classes; field visits; community projects and internships with lawyers, judges, politicians, and community agencies; guest speakers; mock trials;
* **materials:** textbooks, teacher-prepared materials; curriculum guides in criminology and civil liberties published by the Bureau of Curriculum of the New York City Board of Education;
staff/teaching: members of the Samuel J. Tilden High School teaching staff;
staff/administrative: 1 adminstrator, 1 department head, 2 coordinators, 1 guidance counselor;
participants: 300 9th-12th graders;
sponsors: New York City Board of Education.

Cooperative Law-Related Education Program

Don Freedman, Project Director
BOCES III Supervisory District
(Western Suffolk County)
507 Deer Park Road
Dix Hills 11746
516-549-4900

subjects: Basic principles, concepts, and values of legal system; roles and functions of selected agencies; motor vehicle law, narcotics law, individual rights, legal strategies;
activities: development of curriculum, inservice workshops for teachers, acquisition of resources and materials, preparation of tests;
staff/teaching: project director and local district teachers and attorneys;
staff/administrative: project director;
participants: 11th-12th grade teachers;
sponsors: New York State Education Department;
$$$$: Title IV-C, New York State Education Department.

Law and the Individual

Robert M. Jacon, Director
Linda Griffin, Assistant Director
726 Columbia Turnpike
East Greenbush 12061
518-477-5945

subjects: Criminal law (arrest, trial, roles of the prosecutor, police, public defender, victim, corrections official), civil law (small claims court, bankruptcy, consumer law, family law, surrogate's court, torts, real property transactions, credit);
activities: lectures by project staff and resource personnel such as judges, policemen, bankers, attorneys, reporters; field trips to courts and a correctional

institution, all leading toward teachers' development of law-related materials and courses;

materials: Xerox Education publications, *Justice in America* Series (Houghton-Mifflin), and locally generated materials;

staff/teaching: 1 project director, various community resource personnel;

staff/administrative: 1 researcher and part-time clerical help;

participants: primarily secondary social studies teachers from 10 school districts in Rensselaer & Columbia counties, with spring session involvement by students from the same districts;

sponsors: New York State Bar Association, New York State Education Department, East Greenbush Central School District;

$$$$: ESEA Title IV-C.

Freedom and the Law

Thaddeus Klub, Federal Program Director
Elmira City School District
951 Hoffman Street
Elmira 14905
607-734-2231

subjects: Basic structure of the law in action, workings of the legal-judicial system, workings of law enforcement agencies, due process, penal law, vehicle and traffic law, poverty and crime, organized crime, drugs;

activities: lectures, attitudinal survey, court tours, lawyers and judges as speakers, trial attendance, joining police officers in radio car tours;

materials: penal code of New York, criminal procedure law of New York state, various films and other audio-visual materials related to the course;

staff/teaching: project director and local attorneys and community agency personnel, including 3 police officers (2 city policemen and 1 county sheriff);

staff/administrative: project director;

participants: 600 high school juniors and seniors at 2 public high schools and 1 private high school;

sponsors: City of Elmira Police Department, Chemung County Sheriff's Department, Elmira City School System;

$$$$: Title IV-C, New York State Education Department.

Community Legal Education Project

William A. Cherno
Hofstra University
School of Law
Hempstead 11550
516-560-3644

subjects: Comprehensive program; as requests are filed, new areas researched;

activities: law students conduct mock trials, discussions, presentations, lectures;

materials: in-house formulated mock trials and discussion materials;

staff/teaching: law students;

staff/administrative: 1 faculty advisor, 7 student directors;

participants: Long Island & Queens communities;

sponsors: Hofstra University School of Law.

Tompkins County Youth Court

Louise Comar, Youth Court Advisor
1701 North Cayuga Street
Ithaca 14850
607-273-8364

subjects: Jurisdiction of the youth court; courtroom procedure; rules of evidence; how to investigate, prepare, and present a case;

activities: youths complete a 6 to 8 week training course and then are responsible for preparing, investigating, and trying cases referred to the youth court by local judges, the district attorney, the city prosecutor, and the county probation department;

staff/teaching: law students;

staff/administrative: 1 coordinator;

participants: students, first offenders between ages 12-18.

Mamaroneck Law-Related Education Project

Elizabeth Baird Saenger, Project Coordinator
740 West Boston Post Road
Mamaroneck 10543
914-698-9000

subjects: Authority, privacy, responsibility, and freedom in contexts of school, community, courts;

activities: conducts teachers' inservice course dealing with law-related concepts and demonstrating use of mock trials, role-play, case study, films, and community as resource;

* **materials:** Law in a Free Society project materials, films and books from other law-related projects and publishers, bi-monthly newsletter, teacher-developed lesson plans;

staff/teaching: guest speakers including law professionals and specialists from the community, project coordinator, local teachers;

staff/administrative: 1 project coordinator;

participants: 50 teachers, 1700 students (K-12);

sponsors: New York State Department of Education, Mamaroneck Union Free School District;

$$$$: ESEA Title IV-C.

Lawyers in the Classroom

Edward P. Kallen, Chairman
c/o Rockland County Bar Association
60 South Main Street
New City 10956
914-634-2149

subjects: Constitution, Bill of Rights, criminal and juvenile law, student rights and responsibilities, landlord-tenant relations, business law, judicial system, law as a career;

activities: resource panel of lawyers and judges lead class discussions on various legal topics, and offer teacher training, mock trials, court tours and any other law-related educational activity as needed;

staff/teaching: attorneys, judges and teachers throughout Rockland county;

staff/administrative: 2 B.O.C.E.S. media center personnel;

participants: teachers and junior and senior high school students in Rockland county;

sponsors: Rockland County Bar Association in cooperation with Rockland County Board of Cooperative Educational Services (B.O.C.E.S.).

Civic Responsibility and Law-Related Education

Edward J. Shaughnessy, Project Director
Criminal Justice Center
The John Jay College of Criminal Justice
Room 2206
444 West 56th Street
New York 10019
212-247-1600

subjects: Process of arrest, victim's role in the judicial process, New York State correctional system, civil law and the individual (small claims, surrogates court, real property transactions, family law, bankruptcy, consumer redress, libel, torts);

activities: teacher training, including one-day workshops, multi-week courses during school year, and one and two week summer workshops; establishing teaching resources, including bibliographic material, films, library and data processing resources; assisting in curriculum development; cooperating in accelerated credit programs for high school seniors; publishing newsletter; developing consultant teams (composed of such persons as police officers, lawyers, sociologists, and teachers) to work with teachers in the classroom; developing a-v materials for the classroom;

* **materials:** in the process of putting together a film and video-tape on law-related education for youths in secondary schools focusing on how police and humanists deal with the problems of youth in the South Bronx; *The Docket* (newsletter) appears twice yearly;

staff/teaching: teachers from Institute staff, community resource personnel, criminal justice professors, consumer training center staff, other university professors;

staff/administrative: project director, advisory board;

participants: teachers, K-12; public high school students attending John Jay High School (237 7th Avenue, Brooklyn 11215) and Martin Luther King High School (122 Amsterdam Avenue, New York 10023), as well as parochial school students at Solomon Schechter High School (500 Church Avenue, Brooklyn 11218) and St. Francis Preparatory School (6100 Francis Lewis Blvd., Fresh Meadows 11365);

sponsors: New York State Education Department, Criminal Justice Center of John Jay College of Criminal Justice;

$$$$: Title IV-C, New York State Education Department ($35,132); Board of Higher Education of the City University of New York ($20,000); Law, Youth & Citizenship Program of the New York State Bar Association ($3,500).

Constitutional Rights Task Force

Ray M. S. Tucker, Chairwoman
National Council of Jewish Women
15 East 26th Street
New York 10010
212-532-1740

subjects: Constitution, Bill of Rights, due process, equal protection, privacy;

activities: preparation of study guides and filmstrips; speakers bureau; educational activity and social action at federal, state, and local levels;

* **materials:** study guide on privacy in credit; study guide on political surveillance; filmstrip "In Pursuit of Privacy" in preparation;

staff/teaching: current members, Constitutional Rights Task Force;

staff/administrative: 1 assistant;

participants: students;

sponsors: National Council of Jewish Women;

$$$$: National Council of Jewish Women.

Dalton Law Study: Elementary/Primary

Judith S. Stecher, Director
275 Central Park West
New York 10024
212-724-3874

subjects: Judicial and legislative procedures;
activities: role-playing; communication techniques; field trips to courts and city council; visits from judges, lawyers, and law students; video-taping of mock trial; "adoption" of a city council bill; teacher training workshops;
*__materials:__ under development;
staff/teaching: educators, members of judicial and legislative institutions;
staff/administrative: 1 director, assisted by school staff when needed;
participants: 2nd - 5th graders;
sponsors: Dalton, Schools, Inc.;
$$$$: Dalton Schools, Inc., ESEA Title IV-C.

Institute for Legal and Criminal Justice Education in Secondary Schools

Edward J. Shaughnessy, Professor of Sociology
John Jay College of Criminal Justice
444 West 56th Street
New York 10019
212-247-1600

subjects: Emphasis on the criminal justice system but also offers courses dealing with constitutional law, forensic science, and juvenile justice;
activities: conducts workshops and seminars for educators in basic legal concepts and teaching strategies, acquires and shares curriculum materials, arranges advanced credit placement for qualified high school students, develops curriculum, puts out newsletter *The Docket* (three times a year), assists 4 pilot schools and other participating schools;
*__materials:__ various law-related books, periodicals, audio-visual aides;
staff/teaching: consultants from program;
staff/administrative: 1 full-time liaison between New York City Board of Education and John Jay College;
participants: teachers and students in public and parochial high schools in New York City;
sponsors: New York City Board of Education, New York City Board of Higher Education;
$$$$: ESEA Title IV-C.

Justice Hughes Law in America Program

Elizabeth Harris, Coordinator
Charles Evans Hughes High School
351 West 18th Street
New York 10011
212-799-0925

subjects: Civil law, criminal law, law and public service, youth and the law, business law;
activities: interdisciplinary law program offering courses in the English, social studies, and business departments;
materials: various law-related materials, as well as novels and general social studies materials;
staff/teaching: various faculty members from English, social studies, and business departments;
staff/administrative: 1 coordinator, 1 assistant;
participants: 11th and 12th graders;
sponsors: Charles Evans Hughes High School.

National Commission on Resources for Youth

Mary Conway Kohler, Director
36 West 44th Street
New York 10036
212-682-3339

subjects: Youth courts, delinquency prevention programs, legal counseling and action, students' rights and responsibilities, city government;
activities: researches, promotes, and develops model youth participation programs, collects and disseminates information on existing programs, develops materials providing information about how to establish such

programs, provides on-site technical assistance and training workshops for youth workers, teachers, administrators, and young people;

* **materials:** *Resources for Youth* (newsletter), *New Roles for Youth in the School and the Community, Youth into Adult, What Kids Can Do*, various youth-tutoring-youth publications, numerous films and filmstrips;

staff/administrative: 1 executive director, 1 program associate, 1 writer, 1 editor, 1 secretary;

participants: K-12th graders, educators, and others;

sponsors: various individuals and organizations;

$$$$: federal and foundation funding.

Open Doors School-Industry Liaison Service

Frances Low, Director
20 West 40th Street
New York 10018
212-391-1960

subjects: Criminal and civil law-related subjects;

activities: speakers bureau, lawyer-in-the-classroom program, institutes, workshops;

* **materials:** Law Studies Association newsletters, *Youth and the Law, Criminal Justice System*, teacher-prepared curriculum guides;

staff/administrative: 1 director;

participants: 7th-12th grade teachers;

sponsors: Economic Development Council of New York City; New York State Bar Association's Law, Youth and Citizenship Program; New York State Department of Education; New York City Board of Education.

Law and You (th) Program

Gordon P. Blood, Supervisor
Board of Education
6th and Walnut
Niagara Falls 14302
716-278-5712

subjects: Legal system, civil and criminal law, rights and responsibilities, courts, prisons, probation, law enforcement (local police, FBI, customs and immigration, district attorney, public defender), government (city, state, federal);

activities: 1-semester elective course for senior high school students, field trips (visiting city and county court trials, jails), field demonstrations (radar, firing range, bomb disposal);

* **materials:** textbook, films, student handbook, classroom library of books on legal system and literature from participating agencies;

staff/teaching: 3 teachers and 93 resource personnel such as lawyers, judges, policemen, district attorney, public defender, ex-convicts, elected public officials;

staff/administrative: 1 social studies supervisor;

participants: 500 students, 5 days a week, in 3 high schools and 1 alternative school each year;

sponsors: Niagara Falls School District.

Project P.A.T.C.H. (Probationary Adjustment Through Community Help)

Thomas J. O'Donnell, Project Director
Northport High School
Laurel Hill Road
Northport 11768
516-261-9000 X284

subjects: Legal history; American legal procedure in criminal, civil, and constitutional law; students' rights and responsibilities, the criminal justice system; independent study, field experiences, internships;

activities: student bar association, in-house student court, moot court, legal hot line, student law office, student jury service pool, high school law journal, student voter education unit, peer teaching ombudsperson, proposed county youth court, P.A.T.C.H. court diversion,

6-10 week inservice courses for staff, 15 interdisciplinary law-related units, development of K-12 law strand;

materials: 100 district-created law-related lesson plans, tape and video-tape demonstration lessons, high school law library containing 2500 volumes; district-created 10th grade course "It's A Legal World";

staff/teaching: 4 high school law teachers, 1 ombudsperson, 11-person steering committee composed of students and teachers;

staff/administrative: 1 project director;

participants: K-12th graders in public and private schools;

sponsors: Northport - East Northport Union Free School District; Suffolk County Bar, New York State Bar Association, New York State Education Department;

$$$$: ESEA Title IV-C.

Judicial Process Commission of Genesee Ecumenical Ministries

Rev. Virginia Mackey, Coordinator
101 Plymouth Avenue, South
Rochester 14608
716-325-7727

subjects: Criminal justice systems, youth rights, prisons/jails/alternatives to incarceration;

activities: provides educational programming for high schools, colleges, churches, community groups; critiques the criminal justice system; provides resource leaders for conferences;

materials: films, slide shows, booklets covering various aspects of the justice system including *Game of Arrest, Crime and Its Victims, Scavenger Hunt, Task Force on Courts, Instead of Prisons;*

staff/teaching: 1 education coordinator, education task force;

staff/administrative: 3 full-time staff, 30 commission members;

participants: high school and college students;

sponsors: Genesee Ecumenical Ministries;

$$$$: Genesee Ecumenical Ministries, private foundation support.

Values Education for Responsible Citizenship and Decision Making

Thomas M. Jones, Project Director
West Trondequoit Central School District
2400 Oakview Drive
Rochester 14617
716-342-4070

subjects: Comprehensive values/moral/ethical education program (K-12) with some concentration on law-related issues in junior and senior high social studies;

activities: teacher training (summer institute and continuing inservice training), curriculum development, creation of parents advisory councils;

materials: various films, video-tapes, value conflict dilemmas;

staff/administrative: 1 project director, 1 liaison administrator from each district;

participants: 60 teachers and counselors in 4 public schools and 3 parochial schools, approximately 2500 K-12th graders;

sponsors: New York State Education Department;

$$$$: ESEA Title IV-C.

Law-Related Education Curriculum and Education for Rural Disadvantaged Appalachian Students

John F. O'Mara, Project Director
Rushford Central School District
9114 School Street
Rushford 14777
716-437-2217

subjects: Criminal law, tax law, consumer law, real property law, environmental law, and wills and estates;
activities: development of supplemental curriculum, values clarification and problem-solving activities, role-playing activities and simulations, and teacher workshops;
staff/teaching: project director and district teachers;
staff/administrative: project director;
students: 7th-12th grade students and teachers;
sponsors: New York State Education Department;
$$$$: Title IV-C, New York State Education Department.

Legal Studies Program

Virginia Hauer, Director of the Law Program
The College of Staten Island
715 Ocean Terrace
Staten Island 10301
212-390-7905

subjects: Introduction to the American legal system; criminal justice system and the poor; family law; criminal court and defendant's rights; sex roles and the law; consumer rights law; law, courts, and the community; survival law, politics of the law;
activities: offering 9 individual 4-credit semester courses, all of which involve internship programs in community judicial, political, correctional systems; courses are taken as electives or as an Associate in Arts concentration and a Bachelor of Arts major;
staff/teaching: 3 judges, 1 assemblyman, 5 attorneys;
staff/administrative: 1 director;
participants: 450 College of Staten Island students;
sponsors: The College of Staten Island;
$$$$: The College of Staten Island.

Attitudinal and Cognitive Civics Development Project

Ronald P. Mathews, Project Director
North Syracuse Central School District
305 S. Main Street
Syracuse 13212
315-470-3100

subjects: Local government and agencies, role and responsibilities of citizens;
activities: prepares and administers attitudinal survey, prepares terminal objectives and tests to measure mastery of objectives;
staff/teaching: project director and local district teachers;
staff/administrative: project director;
participants: 6th-8th grade students;
sponsors: New York State Education Department;
$$$$: Title IV-C, New York State Education Department.

Project LEGAL

James Carroll, Project Director
Westhill Central School District
4501 Onondaga Blvd.
Syracuse 13219
315-475-1621

subjects: Entire range of law-related education;
activities: develops computer-based system for monitoring student progress, planning guide for law-related education, pre- and post-tests for students, and lesson plans; offers two-week summer institute; puts on two-day meeting of consortium leaders following summer workshop;
materials: planning guide for law-related education;
staff/teaching: project director, local attorneys, project teachers, and other consultants;
staff/administrative: project director;
participants: secondary school teachers and students in participating school districts;

sponsors: New York State Education Department;
$$$$: Title IV-C, New York State Education Department.

Utilizing the School and Community for Citizenship Learning Activities

Colleen Sullivan, Project Director
Vernon-Verona-Sherrill School District
Verona 13478
315-363-4200 X22

subjects: Rights and responsibilities, participatory skills;
activities: development of inservice program and workshops for teachers; development of materials for conflict resolution and value clarification; establishment of forum for communications between students and non-professional staff; student and teacher development of rules and procedures for classrooms; student assessment of community needs; development of student government in junior and senior high schools; development of a monthly "Citizen's Report" (put out by students); development of resource file of active citizens who are willing to meet with students;
materials: project-developed materials on conflict resolution and value clarification;
staff/teaching: project director, local community agency personnel, attorneys, and secondary school teachers;
participants: teachers and students K-12;
sponsors: New York State Education Department;
$$$$: Title IV-C, New York State Education Department.

Institute on Law and the Social Studies

Peter W. Knapp, Director
Webster Central Schools
800 Five Mile Line Road
Webster 14580
716-671-1990

subjects: Criminal justice system, Bill of Rights, juvenile law, domestic law, education law;
activities: teacher training workshops, mock trials, police ride-alongs, community forums, jail visits, special speakers, simulations, peer teaching;
materials: New York State Education Department materials and commercial materials such as those prepared by the Constitutional Rights Foundation;
staff/teaching: teachers, legal community resource people (including criminal and civil justice personnel);
staff/administrative: 1 director;
participants: 30 secondary social studies teachers and 2,000 secondary students in Monroe County;
sponsors: New York State Education Department, New York State Bar Association, Webster Central Schools;
$$$$: ESEA Title IV-C, New York State Bar Association.

Alternative Program, Erie #1, Board of Cooperative Educational Services

Marian Armstrong, Martin Belscher, and Jack Kick, Coordinators
Board of Cooperative Educational Services
2 Pleasant Avenue, West
West Lancaster 14086
716-686-2074

subjects: Community-based experiential program designed to foster understanding of the realities of governmental functions (including the criminal justice system);
activities: students are engaged in 20-week "internships" to improve their knowledge of government, develop interpersonal skills, and explore career possibilities; community resources provide help in tours, field trips, and seminars;
materials: the community is the text;

staff/teaching: judges, lawyers, law enforcement officers, and other professionals from the full range of agencies in the criminal justice and consumer protection field;
staff/administrative: 3 coordinators;
participants: 12th graders from the Buffalo Metropolitan area;
sponsors: Erie #1, Board of Cooperative Educational Services;
$$$$: participating districts in Erie and Niagara counties.

Congress in Action: A Simulation

Janet Wedge, Project Director
Yorktown Central Schools
2723 Crompond Road
Yorktown Heights 10598
914-245-6000

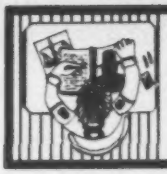
subjects: Structure and processes of U.S. government; topics from New York State syllabus for grade 11 which match bills under consideration;
activities: establishment of model Congress, role-playing;
staff/teaching: project director and 11th grade American Studies teachers;
staff/administrative: project director;
students: 11th grade American Studies students;
sponsors: New York State Education Department;
$$$$: Title IV-C, New York State Education Department.

NORTH CAROLINA

Fables on Life, Law and Justice

Dr. Elmer R. Oettinger, Professor
Institute of Government
University of North Carolina
P. O. Box 990
Chapel Hill 27514
919-933-1304

subjects: Constitutional and statutory law;
activities: developing segments in social studies programs in elementary and junior high schools throughout the state, helping teachers implement programs, providing community resource personnel (judges, lawyers, etc.) for participation in programs;
materials: *Truths and Consequences, Color Me Straight, Fables on Life, Law and Justice;*
staff/teaching: 4th-7th grade teachers, trial judges, attorneys, editors, broadcasters, law enforcement officials;
staff/administrative: staff of Social Studies Division, North Carolina Department of Public Instruction;
participants: 4th-7th graders in pilot programs in North Carolina public school sytems;
sponsors: News Media-Administration of Justice Council of North Carolina;
$$$$: Law Enforcement Assistance Administration, North Carolina Department of Public Instruction.



Law-Focused Education

John D. Ellington, Director
Division of Social Studies
208 Education Building
Raleigh 27611
919-733-3829

subjects: Youth and the law, consumer law, constitutional rights, law-focused values education, government and citizenship;
activities: staff development workshops, materials review and evaluation, consultation, curriculum development;
***materials:** periodic curriculum publications, cognitive moral development stories;
staff/teaching: Division of Social Studies staff and consultants;
participants: 3rd-12th grade North Carolina public school students
sponsors: North Carolina Bar Association Young Lawyers Section, Advisory Committee on Law-Focused Education, State Board of Education;
$$$$: State of North Carolina, foundations; budget is $20,000.

Student Responsibility and Self-Discipline Project

Doug Robertson, Director
North Carolina Department of Public Instruction
Education Building
Room 208
Raleigh 27611
919-733-3829

subjects: Citizenship and values education;
activities: teacher training, materials revision;
staff/teaching: to be determined;
staff/administrative: 1 director;
participants: 5th-9th grade teachers in pilot schools;
sponsors: North Carolina Department of Public Instruction, private foundations;
$$$$: private foundations.

Youth and the Law Committee

C. Thomas Ross, Chairman
Young Lawyers Section
North Carolina Bar Association
P. O. Box 2836
Winston-Salem 27102
919-725-0583

subjects: Criminal law, family law, landlord/tenant law, consumer law, contracts;
activities: lawyers work with educators throughout North Carolina serving as instructors and resource persons;
staff/teaching: 200 volunteer lawyers;
staff/administrative: officers of North Carolina Bar Association Young Lawyers Section;
participants: 7th-12th graders throughout the state;
sponsors: North Carolina Bar Association Young Lawyers Section.

Project ACE (Active Citizenship Education)

Mott Price, Director
Assistant Superintendent of Schools
P. O. Box 70
Eden 27288
919-623-2872

subjects: Citizenship;
activities: teacher training, materials revision, curriculum development, classroom activities;
staff/teaching: teachers to be selected;
staff/administrative: to be selected;
participants: students and teachers in grades 3-12 in four pilot projects;
sponsors: Eden City Schools, Durham County Schools, Greensboro City Schools, Wake County Schools;
$$$$: ESEA Title IV-C.

You and the Law

Mary Parrish, Social Studies Supervisor
Greensboro Public Schools
712 North Eugene
Greensboro 27402
919-378-9981

subjects: Constitution, Bill of Rights, juvenile rights and responsibilities;
activities: a 4-week unit on law for 7th grade using community resource personnel, including police department representatives, lawyers, and juvenile court counselors;
materials: *Law: You, The Police and Justice* (Scholastic Book Services);
staff/teaching: classroom teachers;
staff/administrative: 1 social studies supervisor;
participants: 7th graders in Greensboro;
sponsors: Greensboro City Schools.

You and the Law

Dr. Virginia G. Lewis, Director of Secondary Education
High Point Public Schools
Box 789
High Point 27261
919-885-5161

subjects: Decision-making, rights and responsibilities, alcohol education, knowledge of laws affecting teenagers, respect for law and its enforcement;
activities: 7th grade unit featuring resource speakers from community (juvenile counselors, detention home staff, police officers, lawyers, human relations staff) and field trips to court;
materials: *Law: You, the Police, and Justice,* (Scholastic Book Services), *Youth and the Law* (Oceana Publications);
staff/teaching: 7th grade social studies teachers;
participants: all 7th grade students;
sponsors: High Point Public Schools;
$$$$: High Point Public Schools.

NORTH DAKOTA

Law and Justice in North Dakota

Lynn M. Davidson, Director of Curriculum
Department of Public Instruction
State Capitol
Bismarck 58505
701-224-2265

subjects: Development of laws, enforcement of laws, court structure and function, corrections;
activities: offers a complete 1-semester course on the North Dakota criminal justice system;
materials: teacher manual and related student handouts;
staff/teaching: teachers throughout North Dakota;
staff/administrative: teachers throughout North Dakota;
participants: approximately 8,500 students annually;
sponsors: North Dakota Department of Public Instruction, other state law agencies;
$$$$: North Dakota Department of Public Instruction, North Dakota Combined Law Enforcement Council.

Police-Youth Bureau

c/o City Police Departments in
Bismarck 58501
Minot 58701
Dickinson 58601

subjects: Junior high law education, community police relations programs, diversion of juveniles;

activities: 8-week educational program in local schools, complete judicial diversion program, police relations program;

*__materials:__ locally developed materials and methods;

staff/teaching: size varies with city, includes uniformed officers;

staff/administrative: varies with city;

participants: 7th-9th graders in cities and surrounding counties;

sponsors: Bismarck, Minot, and Dickinson police departments;

$$$: local city budgets, North Dakota Combined Law Enforcement Council, private funds.

Ramsey County Elementary Law Project

Rose Monteith, Director
Sweetwater Elementary School
Devils Lake 58301
701-662-5175

subjects: Importance of law, rights and responsibilities of citizens, law-related careers, crimes and their consequences, due process of law, North Dakota laws and regulations;

activities: developing, field testing, and disseminating law-related education units for grades 4, 5, and 6;

*__materials:__ teacher manual, student activity manual, film strips;

staff/teaching: 12 teachers;

staff/administrative: 1 teacher/director;

participants: approximately 400 at 6 pilot locations;

sponsors: Devils Lake Public School;

$$$: North Dakota Combined Law Enforcement Council, North Dakota Department of Public Instruction, State Bar Association of North Dakota, Devils Lake Public School.

OHIO

Citizenship Development Program

Richard C. Remy, Director
Mershon Center
Ohio State University
199 West Tenth Avenue
Columbus 43201
614-422-1681

subjects: Decision-making, problem-solving, values education skills;

activities: developing programs to help children and adults become competent in basic citizenship skills such as making, judging, and influencing decisions; facilitating citizen and community participation in the civic education process;

*__materials:__ *Citizenship Decision-Making*: self-contained lessons for use by elementary and junior high teachers;

staff/teaching: teacher associates in Columbus, Ohio, and other parts of the country;

staff/administrative: 1 assistant director, program associates from universities across the country;

participants: 4th-8th graders;
sponsors: Mershon Center, Ohio State University.

Law-Related Education

Gary N. Hunt, Director of Public Relations
Ohio State Bar Association
33 West 11th Avenue
Columbus 43201
614-421-2121

subjects: Constitution, Bill of Rights, analogies between legal systems and student's daily life, everyday law;
activities: distributes OSBA book and video-tape of mock trial to schools; distributes Ohio ETV program to grades 4-7; recently established the Special Committee for Law-Related Education to serve as an advisory group to the Bar Association;
materials: 143 page book on everyday law, 12 pamphlets on specific legal topics, video-tape of mock trial, educational television program;
staff/teaching: volunteer attorneys;
staff/administrative: 1 coordinator;
participants: K-12th graders;
sponsors: Ohio State Bar Association Public Affairs;
$$$$: Ohio State Bar Association.

Young Lawyers High School Program

Patrick H. Reymann, Chairman
Buckingham, Doolittle and Burroughs
1 Cascade Plaza
Akron 44308
216-376-5300

subjects: Freedom of speech and press, discrimination, consumer protection, insurance and personal injury law, criminal law, age of majority, and careers in law;
activities: lawyer-in-the classroom program featuring lectures and discussions;
staff/teaching: 20 attorneys;
participants: high school seniors;
sponsors: Akron Bar Association, Young Lawyers Section;
$$$$: Akron Bar Association, Young Lawyers Section.

High School Law Program

David L. Laveck, Coordinator
Edgewood Senior High School
2428 Blake Road
Ashtabula 44004
216-997-5301

subjects: Operation of the law on the state and local levels;
activities: high school course featuring lectures, actual trial exposure, speakers, tours of law-related facilities and institutions;
materials: instructional guide in process of being compiled;
staff/teaching: judges, attorneys, teachers, and community resource personnel;
staff/administrative: 1 department chairman;
participants: 12th graders;
sponsors: Buckeye Local School District, League of Women Voters, and area industry;
$$$$: Buckeye Local School District.

Student Bailiff Program

Herbert A. Smith, Administrator
Ross County Department of Education
53 West Fourth Street
Chillicothe 45601
614-775-0333

subjects: General court operation, with special attention to bailiff's duties;
activities: in both the Common Pleas Court, Juvenile Division, and the Municipal Court of Chillicothe, Ohio, students serve in a week-long (half-day) program in which they assist the court bailiff for 4 days and assume the role of bailiff for 1 day (in traffic cases);
staff/teaching: 2 court bailiffs;
staff/administrative: 1 judicial administrator;
participants: 70 high school seniors;
sponsors: Kiwanis Club of Chillicothe; Ross County Department of Probation; Common Pleas Court, Juvenile Division; Municipal Court of Chillicothe, Ohio;
$$$$: Kiwanis Club of Chillicothe.

Center for Law-Related Education

David T. Naylor, Executive Director
635 Pharmacy Building
University of Cincinnati
Cincinnati 45221
513-475-3982

subjects: Legal processes, criminal law, civil law, Bill of Rights, youth and the law;
activities: teacher training (including a 4-week summer program, fall, winter and spring evening courses, and 1-day workshops), Law Resource Personnel Program (volunteers visit classrooms and participate in field experiences), and curriculum development (including newsletter and booklet on police for secondary schools);
materials: *Focus on Law* (newsletter); *Focus on Police* (curriculum booklet);
staff/teaching: 1 director; 6 teacher-coordinators; 50-60 local attorneys, police and correctional officials; University of Cincinnati faculty;
staff/administrative: 1 executive director, 1 secretary;
participants: teachers and K-12th graders from Greater Cincinnati-Hamilton County;
sponsors: Cincinnati Bar Association, University of Cincinnati's Colleges of Education and Law, Cincinnati-Hamilton County Public and Parochial Schools, Cincinnati-Hamilton County criminal justice agencies;
$$$$: Cincinnati-Hamilton County Criminal Justice Regional Planning Unit, University of Cincinnati, Cincinnati Bar Association, Greater Cincinnati Foundation, Proctor and Gamble Foundation.

Law Day Committee

John Mulligan, Chairman
Young Lawyers Section Bar Association
of Greater Cleveland
1105 East Ohio Building
Cleveland 44114
216-621-3480

subjects: The judicial system, family law, consumer law, student rights, criminal law, legal careers;
activities: radio and TV recording and broadcasts, lawyer visitations to classrooms, field trips to courts, essay contests;
materials: visiting speakers provide materials;
staff/teaching: teachers in the Cleveland public school system, volunteer attorneys;
staff/administrative: 1 school coordinator, 1 bar association coordinator;
participants: 2,000 Cleveland public school students;
sponsors: Cleveland Bar Association, Cleveland Public Schools;
$$$$: Cleveland Bar Association, Cleveland Public Schools.

Street Law Project - Cleveland

David Barnhizer, Director
Cleveland - Marshall College of Law
Cleveland State University
Cleveland 44115
216-687-2352

subjects: Criminal law, consumer law, family law, housing law, individual rights law, and environmental law;

activities: law students conduct classes in area high schools; training program for law students who teach;

* **materials:** teacher and student editions of *Street Law: A Course in Practical Law* (West Publishing Company), State of Ohio supplemental materials;

staff/teaching: 14 law students who receive credit as part of a clinical course;

staff/administrative: 1 part-time faculty member, 1 full-time administrator;

participants: 300 high school students in area public high schools;

sponsors: Cleveland State University, Cleveland Public Schools, National Street Law Institute;

$$$$: Jennings Foundation, George Gund Foundation, Cleveland Foundation.

Unit on Law - 7th Grade

Tom Leidich, Supervisor of History and the Social Sciences
Columbus Public Schools
270 E. State Street
Columbus 43215
614-225-2885

subjects: Aspects of law of special interest to 7th graders;

activities: activities in 74 page book centered around 3 questions: (1) why law? (2) is the law just? (3) can the crime rate be lowered?; goals, objectives, activities, and resources are also discussed;

* **materials:** project materials compiled by the Columbus Public Schools;

staff/teaching: 7th grade social studies teachers in the Columbus Public Schools;

staff/administrative: 1 social studies supervisor;

participants: 7th grade students;

sponsors: Columbus Public Schools;

$$$$: Columbus Public Schools.

Delinquency Prevention Training

Susan Del Vecchio, Coordinator
Criminal Justice Training & Education Center
316 N. Michigan Street
Suite 900
Toledo 43624
419-244-3041

subjects: Nature and functions of criminal justice system;

activities: developing materials and conducting planning session to implement summer workshops for secondary teachers;

materials: presently choosing selections to be used;

staff/teaching: educational and criminal justice personnel;

staff/administrative: 1 coordinator and 4 consultants;

participants: 7th - 12th grade teachers;

sponsors: Criminal Justice Training and Education Center;

$$$$: Law Enforcement Assistance Administration.

Law-Related Education

David Tavel, Professor
College of Education
University of Toledo
Toledo 43606
419-537-2488

subjects: The rights of teachers, rights of pupils, civil liberties, church-state relations;
activities: conducts teacher training workshops;
staff/teaching: University of Toledo faculty and invited speakers;
staff/administrative: 1 professor;
participants: preservice and inservice education students;
sponsors: University of Toledo College of Education.

Teaching Law in the Secondary School

Gerald S. Brandman, Project Director
J. W. Scott High school
2400 Collingwood Ave.
Toledo 43620
419-244-8304

subjects: Law in urban America, justice and the city, blueprint of America (the Constitution, sociology/law (welfare and poverty), consumer education);
activities: field trips to federal, municipal and common pleas courts, tours of law enforcement agencies, mock trials, guest speakers including lawyers and law enforcement officials;
materials: *Justice in America* series (Houghton-Mifflin), *Justice and Order Through Law* (Ginn and Company), Law in a Free Society Project materials;
staff/teaching: 5 teachers;
staff/administrative: 1 project director;
participants: 10-12th graders;
sponsors: J.W. Scott High School;
$$$$: J.W. Scott High School.

OKLAHOMA

Law Focused Curriculum Project

Ira Eyster, Director
University of Oklahoma
555 Constitution
Norman 73037
405-325-3806

subjects: Constitutional law, civil law, criminal law, legal processes, use of community resources, moral reasoning, juvenile law, law enforcement, courts, school-related law;
activities: regional and state workshops, inservice workshops, off-campus classes, graduate level courses, community workshops, sponsorship of statewide law-related activities, curricular development, material assistance to teachers;
***materials:** film, filmstrips, books, teacher-made units;
staff/teaching: 6 staff involved in teaching law-related classes, 869 teachers report teaching law-related emphasis in state;
staff/administrative: 1 director, 1 assistant director, 1 secretary;
participants: 136,000 K-12th graders, 1,553 teachers;
sponsors: Oklahoma Crime Commission;
$$$$: Oklahoma Crime Commission.

Oklahoma Bar Association Law and Citizenship Education Committee

Bill V. Wilkinson, Chairman
1640 South Boston
Tulsa 74119
918-587-3161

subjects: Comprehensive law-focused education program;

activities: seeking to foster law-focused education in the public schools of Oklahoma; offers lectures, court tours, teacher training, school programs;

***materials:** law-focused curriculum for grades 3 through 12 (published by Oklahoma State Department of Education, 1976);

staff/teaching: attorneys and judges throughout the state of Oklahoma;

staff/administrative: 1 public information director, Oklahoma Bar Association;

participants: elementary, secondary, and college students;

sponsors: Oklahoma Bar Association, Oklahoma Bar Foundation;

$$$$: Oklahoma Bar Association, Oklahoma Bar Foundation, Oklahoma Crime Commission.

Association of Legal Students

Maxine Dover, Executive Administrator
National Association of Legal Secretaries
3005 East Skelly Drive, Suite 120
Tulsa 74105

subjects: The court system, the jury system, court reform, court reporting, penal reform, the adversary system;

activities: sponsors legal education groups in high schools and colleges designed to introduce students to careers in the legal profession as well as provide information about the legal system; local projects sponsor speakers, workshops, seminars, and court visits;

materials: program and administration kit;

staff/teaching: community resource people;

staff/administrative: local and national association members;

participants: high school juniors and seniors, business school and college students;

sponsors: National Association of Legal Secretaries and local chapters;

$$$$: state, local, and national associations of legal secretaries.

Tulsa Public School System's Program in Law

Dr. Geraldine H. Rosenthal, Coordinator
Education Service Center
P. O. Box 45208
Tulsa 74145
918-743-3381 x308/309

subjects: Declaration of Independence, Constitution, Bill of Rights, citizenship, why law is necessary, criminal law and procedure, the court system, mock trials, law enforcement, jails and prisons, consumer law, case studies of local legal/governmental problems;

activities: integrating law studies into various social studies courses, offering an elective course in the criminal justice system for high school seniors, training teachers, fostering teacher/police interactions and field trips, developing curriculum;

***materials:** units on "citizenship" and "Washington, D.C. and the Symbols of Our Country." (4th grade), unit on "The Declaration of Independence and the Bill of Rights" (5th grade), unit on "Tulsa Courts" (6th grade), and unit on the "The Bill of Rights and Human Relations" (8th grade);

staff/teaching: 11 teachers who have received summer institute training, about 30 teachers who have received from 10 to 48 hours of training, attorneys, law

enforcement representatives, community resource personnel;
staff/administrative: teachers;
participants: 4th - 12th graders in schools throughout Tulsa;
sponsors: Tulsa Public Schools, Tulsa County Bar Association, Tulsa Police Department;
$$$$: Tulsa Public Schools.

OREGON

Tri-County Law-Related Education Project

c/o Coordinator
Multnomah County Intermediate Education District
P.O. Box 16657
Portland 97216
503-255-1841

subjects: Role of law; nature of law; concepts, skills, processes, and values associated with law in American society;
activities: this project, now in its fourth year, offers a variety of services for a number of local school systems, including teacher training, curriculum development and community education; in the Portland Public School System, a two-year plan is underway to implement law-related education in every elementary and secondary school;
materials: variety of commercial and project publications;
staff/teaching: lawyers, teachers, local and national resource persons;
staff/administrative: 1 coordinator, steering committee, various ad hoc development and teaching teams;
participants: teachers, K-12th graders, community members;
sponsors: Multnomah County Intermediate Education District, Oregon State Bar, Portland State University, and various cooperating districts;
$$$$: Multnomah County Intermediate Education District and local school districts.

Classroom Instruction and Law Enforcement

William E. Knudson, Coordinator
Klamath Falls City Schools
475 South Alameda
Klamath Falls 97601
503-882-8818

subjects: Drugs and delinquency, laws for youth;
activities: systemwide classroom instruction integrated into social studies curriculum; includes workshops, peer teaching, classroom instruction, curriculum development;
materials: modules dealing with topics listed above for grades K-12;
staff/teaching: approximately 250 K-12th grade teachers;
staff/administrative: 2 coordinators;
participants: approximately 4,000 K-12th graders;
sponsors: Oregon Law Enforcement Council, Klamath Public Schools;
$$$$: Oregon Law Enforcement Council.

Oregon Law and You

Gary L. Haase, Project Director
South Umpqua High School
Myrtle Creek 97457
503-863-3118

subjects: Criminal law, arrest through incarceration;
activities: high school course which uses resource personnel such as lawyers, judges, policemen, and probation officers and arranges visits to criminal court and prison;
* **materials:** *Oregon Law and You* (text) and additional teaching material;
staff/teaching: 1 teacher, community/state personnel;
staff/administrative: under the direction of the high school principal;
participants: 11th and 12th graders;
sponsors: South Umpqua School District 19, Project Advisory Committee;
$$$$: South Umpqua School District 19.

Project GRASP (Governmental Responsibility and Student Participation)

Tonia S. Sober, Director
3180 Center Street, N.E.
Salem 97301
503-588-5330

subjects: Citizenship education, political institutions, state and local government, community action, career opportunities;
activities: students intern in government agencies at city, county and state level for 4-20 hours a week for 9-week period, working on research projects, lobbying, drafting bills, observing courts, trials, law officers, and reporting to other classes;
* **materials:** *Government in Oregon Handbook*, GRASP agency model, GRASP booklet;
staff/teaching: 1 social studies teacher per school;
staff/administrative: 1 director;
participants: 150 11th-12th graders in Marion County;
sponsors: Marion County Intermediate Education District;
$$$$: Marion County Intermediate Education District.

PENNSYLVANIA

Justice Education and Community Action (JECA)

Robert L. Schell, Project Director
Commonwealth of Pennsylvania
Department of Education
Box 911
Harrisburg 17126
717-787-6743

subjects: Comprehensive K-12 program concerned with development of law, constitutional law, criminal and civil law, law enforcement, and corrections;
activities: has developed law-related education competencies and accompanying tests for primary, intermediate, and secondary levels, and is undertaking pre-post analysis; a conference for preservice and inservice higher education teacher trainers is planned; operates a newsletter, *JECA Exchange*, sent to all participants in the program; Title IV-C grants support law education at LEAP-Temple University Law School, Reading School District, Allegheny Intermediate Unit, and Monitesu School District; funds also provided to 15 regional community groups to organize inservice law education locally;

*materials: set of law-related education competencies for primary, intermediate, and secondary levels which can be used for developing individualized curriculum; *JECA Exchange* (newsletter, two times a year);
staff/teaching: 3 teacher consultants;
staff/administrative: 1 project director and 1 assistant director;
participants: approximately 12,000 elementary, junior high, and secondary students throughout the state;
sponsors: Pennsylvania Department of Education;
$$$$: Pennsylvania Department of Education, Law Enforcement Assistance Administration, ESEA Title IV-C.

Law, Education and Participation

Beth Farnbach, Executive Director
Temple University Law Center
1715 North Broad Street
Philadelphia 19122
215-787-8948

subjects: Consumer law, criminal law, First Amendment freedoms, racism and the law, women and the law, juvenile justice;
activities: offers a course for the elderly in consumer law which includes training for staff at senior citizens centers, offers workshops on school law for administrators, conducts high school law project in which law students teach in 12th grade social studies classes, implementing a lawyer-in-the-classroom program, regional consulting, teacher training for elementary and secondary teachers, conferences;
*materials: *Bill of Rights Newsletter*, simulation games, manual on consumer law for the elderly;
staff/teaching: 1 education director, law students;
staff/administrative: 1 executive director, 1 education director, 1 staff attorney;
participants: teachers, administrators, social workers, senior citizens;
sponsors: Constitutional Rights Foundation, Pennsylvania Department of Education, Philadelphia Bar Association, Temple Law Center;
$$$$: Constitutional Rights Foundations, Temple Law Center, ESEA Title IV-C, HEA Title I.

Pennsylvania Bar Association

Peter P. Roper, Executive Director
100 South Street
P. O. Box 186
Harrisburg 17108
717-238-6715

subjects: Comprehensive program including Bill of Rights, administration of justice, Constitution, rights and responsibilities, substantive law;
activities: cooperating with Pennsylvania Department of Education in initiating comprehensive law-related programs in the public schools; sponsoring educational TV program for all educational stations in Pennsylvania;
*materials: course outline book for TV program;
staff/teaching: volunteer attorneys;
staff/administrative: 1 executive director;
participants: K-12th graders throughout the state;
sponsors: Pennsylvania Bar Association, Pennsylvania Public Television Network;
$$$$: Pennsylvania Bar Association, Pennsylvania Bar Trust Fund.

Institute for the Study of Civic Values

Edward Schwartz, President
401 North Broad Street
Philadelphia 19108
215-932-8960

subjects: Civic values, citizenship education both in and outside of schools (worker education, public affairs programming, politicians as educators, church and community education);

activities: provides clearinghouse for information about citizen education, disseminates information about new projects in the field, sponsors conferences and other programs to allow different citizen education constituencies to discuss common issues and problems, sponsors programs in neighborhood and worker education, sponsors public policy research on issues of urban neighborhoods;

materials: *Building Community Neighborhood* newsletter;

staff/administrative: 6 full-time staff;

$$$$: numerous organizations and foundations including the Ford Foundation, Rockefeller Foundation, National Endowment for the Humanities, Hagen Foundation, Pennsylvania Bicentennial Commission.

Law in the School Curriculum

Thomas G. Bruni, Assistant Director of Secondary Education
ASD Administration Building
31 South Penn St.
Allentown 18105
215-820-2045

subjects: Civil rights and civil liberties, consumer law, criminal and juvenile law, criminology, ecology, urban regulatory law, welfare law, American minority studies, the American voter, business law;

activities: wide range of law-related courses (grades 8-12), classroom discussion of legal processes, volunteer legal speakers, mock trials, student elections using voting machines, student government days (students serve as mayor, council or school board members, etc.), student research papers on law matters, law enforcement week;

materials: course outlines with behavioral objectives, *Justice in Urban America* series (Houghton-Mifflin), wide assortment of paperbacks, films, filmstrips, video and sound tapes;

staff/teaching: 40-50 8th-12th grade teachers;

staff/administrative: 1 coordinator;

participants: 3,000 - 4,000 students a year;

sponsors: Allentown Public Schools;

$$$$: Allentown Public Schools.

Citizenship and Human Values

Alberta R. Covert, Coordinator
Intermediate Unit 1
1148 Wood Street
California 15419
412-938-3241

subjects: The role of law in a free society, student rights, moral reasoning and decision-making, conflict resolution strategies;

activities: inservice for teachers, selects law-related media for placing in primary, intermediate and secondary kits which teachers may borrow from the intermediate unit;

materials: various commercially produced materials;

staff/teaching: attorneys and other community resource persons;

participants: teachers in Washington, Greene, and Fayette counties;

sponsors: Intermediate Unit I;

$$$$: Washington County Bar Association.

Practical Legal Concepts

Edward Plocki, Social Studies Coordinator
Aaron Hurwitz, Social Studies Teacher
Carlisle Senior High School
Carlisle 17103
717-243-5353

subjects: Need for law in American society, techniques used to meet legal needs, legal and constitutional rights;
activities: high school program in which law school students serve as resource persons; activities include classification, identification, evaluation, application of standards, analysis of laws; role-plays;
materials: *American Legal System: Units I & II* (Ginn and Company), *The Lawsuit* (Xerox), *Rights of The Accused* (Xerox);
staff/teaching: 1 teacher; Dickinson School of Law students;
staff/administrative: 1 social studies coordinator;
participants: 11th and 12th graders in Carlisle School District;
sponsors: Carlisle Area School District;
$$$$: Carlisle Area School District.

Lancaster-Lebanon Council for Law-Related Education

Dr. Lee Rhodes, Chairman
Intermediate Unit #13
School Services Center
1110 Enterprise Road
East Petersburg 17520
717-569-7331

subjects: Juvenile law, international law, civil law, constitutional law, law enforcement and corrections;
activities: developing school curriculum, training teachers, sponsoring law-related education seminars, providing clearinghouse for materials, involving community resources and coordinating field trips to courts and corrections facilities;
materials: starter packet of selected published materials and teacher lessons;
staff/teaching: intermediate unit staff, experienced community resource people;
staff/administrative: 5 members of Lancaster-Lebanon Council;
participants: K-12th grade teachers;
sponsors: Lancaster-Lebanon Intermediate Unit #13;
$$$$: Pennsylvania Department of Education.

Changing Values Through Legal Education

William Melfi, Project Director
Riverside Middle School
Riverside Area School District
R.D. 2 Country Club Drive
Ellwood City 16117
412-758-7512

subjects: The juvenile and the law, using law-related agencies in classroom instruction, search and seizure, what to do when a teacher encounters drugs/alcohol in the school;
activities: teacher education, including demonstration of skills, simulation games, and materials that can be used in the classroom at various grade levels K-12, as well as display and demonstration of instructional and audio-visual materials available for the classroom; simulation games include *Parole Board*, *Police Patrol*, and *Rumor Clinic*;
staff/teaching: classroom teachers, police officers, judges and magistrates, youth services and juvenile probation officers, attorneys;
staff/administrative: program specialist, Beaver Valley Intermediate Unit;
participants: K-12 teachers;
sponsors: Justice Education and Community Action (JECA) program of the Pennsylvania Department of Education;
$$$$: Beaver Valley Intermediate Unit Inservice Council ($852.29).

Law-Related Education for Teachers

Charles Rozak, Coordinator
Midwestern Intermediate Unit IV
Maple Street
Grove City 16127
412-458-6700

subjects: Constitutional law, criminal law;
activities: teacher training featuring role plays, unit development, mock trials, field trips, lectures;
materials: various textbooks and handouts;
staff/teaching: attorneys, magistrates, probation officers, youth development center staff, classroom teachers;
staff/administrative: 1 project coordinator;
participants: 30 teachers throughout the Intermediate Unit IV area;
sponsors: Pennsylvania Department of Education;
$$$$: ESEA Title IV-C.

Law Class

Martha S. Rupert, Social Studies Coordinator
Greater Latrobe School District
P. O. Box 452
Latrobe 15650
412-539-9791

subjects: Social conflict, substantive law, penal system;
activities: conducting elective course designed to help students conceptualize about conflict, morality, and choice, and clarify personal values which they see as being in conflict with justice and contemporary American society; course involves wide use of media, role playing, courtroom simulation, and discussions with prison inmates, as well as visits by lawyers to the classroom, lawyer hot-line, and internship programs;
materials: course outline available (at cost);
staff/teaching: 3 teachers, numerous community resource personnel;
staff/administrative: 1 coordinator;
participants: 1000 8th, 11th, and 12th graders;
sponsors: Greater Latrobe School District, Westmoreland County Bar Association;
$$$$: Greater Latrobe School District.

Law-Related Education for the Elementary and Secondary Teacher

Richard Cahn, Assistant Executive Director
Berks County Intermediate Unit #14
R. D. #1, Box 602
Leesport 19533
215-378-1671

subjects: Values and understandings supportive of lawful behavior; individual's rights and responsibilities under the law;
activities: project offers teacher training courses for graduate and inservice credit; local justice community personnel, representatives of the academic community, and representatives from special interest group act as consultants; group feedback techniques aid in development of evaluation instruments of existing curriculum; "peer teaching" is also stressed; ultimate goal is establishing effective law-related curriculum in schools;
materials: multimedia presentations, innovative legal education materials from various publishers and workshops;
staff/teaching: college social studies professor, local attorneys, teachers and community resource personnel;
staff/administrative: project director and college professor;
participants: BCIU #14 teachers;
sponsors: Berks County Intermediate Unit #14, Kutztown State College, Berks County Bar Association, Justice Education and Community Action;
$$$$: Berks County Intermediate Unit #14, Pennsylvania Department of Education.

High School Law Course Committee

Allen S. Kellerman, Chairman
Young Lawyers Section
Philadelphia Bar Association
Abrahams & Loewenstein
Land Title Building - Suite 1430
100 S. Broad Street
Philadelphia 19110
215-561-1030

subjects: Contract law, consumer protection, property law, family law, criminal law, constitutional law, legal procedures;
activities: local attorneys provide resource materials and support to classroom teachers, engage in curriculum development;
* **materials:** *High School Law Course Curriculum Guide;*
staff/teaching: high school teachers and local attorneys;
participants: 9th - 12th graders in Philadelphia Public Schools;
sponsors: Philadelphia Bar Association Young Lawyers Section.

Elementary Law and Citizenship, Grade K-6

Dr. Jean R. Lagana, Instructional Supervisor
North Hills School District
53 Rochester Road
Pittsburgh 15229
412-366-5600

subjects: Need for rules and law, conflict resolution, freedom and responsibility, justice, authority, the police, making and changing laws, consumer law, and the Bill of Rights;
activities: developing instructional and curricular materials for teachers which emphasize concepts appropriate to specific grade levels;
* **materials:** teacher-constructed program which includes multi-media and the *Law in Action Series* (West Publishing Co.);
staff/teaching: 200 K-6th grade teachers;
staff/administrative: 1 instructional supervisor of humanities, building principals;
participants: 3,000 K-6th graders;
sponsors: North Hills School District;
$$$$: Allegheny Intermediate Unit, local monies.

High School Teaching Program

Eric M. Holmes, Professor of Law
University of Pittsburgh Law School
Pittsburgh 15260
412-624-6231

subjects: Consumer protection, criminal law, landlord-tenant law, constitutional law, juvenile rights and responsibilities, environmental law;
activities: clinical credit program in which law students lead discussions 1 hour per week in high school classes;
* **materials:** each student develops own materials;
staff/teaching: 25 law students;
staff/administrative: 1 faculty adviser, 2 student directors;
participants: 9th-12th graders in Pittsburgh public and parochial schools;
sponsors: University of Pittsburgh Law School;
$$$$: University of Pittsburgh Law School.

Law Mini-Course

Dr. Raymond McClain, Coordinator
Pittsburgh Public Schools
341 S. Bellefield Ave.
Pittsburgh 15213
412-622-3716

subjects: Criminal law, family law, consumer law;
activities: elementary course taught by Pittsburgh attorneys who volunteer their time 1 period a day for 20 consecutive school days;
* **materials:** readings have been prepared by local attorneys and are based on studies of actual cases;

staff/teaching: volunteer attorneys;
participants: 5th grade students;
sponsors: Allegheny County Bar Association.

Political-Legal Education on the Elementary Level

Dan Nicholes, Director
Allegheny Intermediate Unit
Two Allegheny Center, Suite 1300
Pittsburgh 15212
412-323-5774

subjects: Need for rules and law, rights and responsibilities, settling disagreements, due process, authority, punishment, legislative process;
activities: 8 teacher training sessions;
***materials:** instructional materials that center on specific political-legal education competencies;
staff/teaching: project director, curriculum specialists, and community resource personnel;
staff/administrative: 1 director, 1 secretary;
participants: 48 teachers in 3 public school districts and 3 diocesan schools, 2,500 3rd-6th graders, community resource personnel;
sponsors: Allegheny Intermediate Unit, Pennsylvania Department of Education;
$$$$: ESEA Title IV-C.

Reading Community Law-Related Education Project

Andrew Lerner Kahn, Director of Social Studies
RSD Administration Building
8th and Washington Streets
Reading 19601
215-374-4551 x333/286

subjects: law in urban communities, American law, law in other countries;
activities: developing materials for 3rd-6th graders which tie together social studies, guidance, values clarification, language skills, simulations, community programs; providing justice education liaison;
***materials:** various audio-visual materials, original copy developed by projects committee, children's literature;
staff/teaching: entire staff of 3 project schools;
staff/administrative: 3 principals, 1 project director, various federal and state administrators;
participants: 700 3rd-6th graders;
sponsors: Reading School District and Allentown Diocese;
$$$$: ESEA Title IV-C ($14,000).

Law-Related Unit - Grade 5

Philip M. Haile, Coordinator
Richboro Intermediate School
Upper Holland Road
Richboro 18954
215-357-6750

subjects: Basis of law, the adversary process, rights and responsibilities;
activities: mock trials, case studies, values clarification;
materials: *Foundations of Justice* kit (Charles E. Merril Publishing Co.), records, filmstrips, texts, student workbooks;
staff/teaching: all 5th grade social studies teachers within the district;
staff/administrative: K-12 social studies coordinator;
participants: 800 5th grade students;
sponsors: Council Rock School District;
$$$$: ESEA Title IV-C funds.

Justice Education and Community Action (Penn State)

Murray R. Nelson, Director
Pennsylvania State University
154 Chambers
University Park 16802
812-865-2430

subjects: Civil law, criminal law, need for law, law in other cultures, police, corrections, constitutional law, courts (national, state, local);
activities: offers teacher education, including lectures, court sessions, prison visits, police ride-alongs, simulation games, discussions;
materials: various materials including *Teaching About the Law* (N. H. Anderson Company), *Law in Action* series (West Publishing Co.), "Pennsylvania State Legal Education Competencies;"
staff/teaching: local attorneys, teachers, and community justice personnel;
staff/administrative: 1 director, 1 assistant director;
participants: teachers from Pennsylvania;
sponsors: Pennsylvania State University, Pennsylvania Department of Education;
$$$$: Pennsylvania State University, Pennsylvania State Department of Education, tuition of participants.

Experience Related Law Education K-12

Eugene B. Gatty, Assistant Superintendent
Moniteau School District
R.D. #1
West Sunbury 16061
412-673-2117

subjects: Justice system, conceptual approach to law as a dynamic, changing force in society, human values, functions and limits of the law;
activities: role-playing, resource persons speaking to classes, field trips to various community agencies, community-oriented projects, "hands on" activities, experiential learning, teacher training;
materials: films, games, books purchased from many resource lists;
staff/teaching: all teachers and many community resource personnel;
staff/administrative: principals and the assistant superintendent;
participants: 2,000 K-12th graders;
sponsors: Moniteau School District, Pennsylvania Department of Education;
$$$$: ESEA Title IV-C.

RHODE ISLAND

Rhode Island Law-Related Education Steering Committee

Pat Glasheen, Assistant Dean of Educational Studies
Rhode Island College
Providence 92008
401-456-8112

activities: Representatives from Rhode Island College, Rhode Island State Department of Education, Rhode Island Bar Association, Providence Public Schools, Cumberland Public Schools, Pawtucket Public Schools, Rhode Island Attorney General's Office, and Rhode Island Public Defender's Office serve on a committee which coordinates law-related education activities in Rhode Island, conducts law-related conferences, and is seeking to implement a statewide program in law-related education.

Project EPIC

James S. D'Ambra and George T. O'Neil, Coordinators
80 Metropolitan Avenue
Cranston 02920
401-943-5590

subjects: Criminal justice system in Rhode Island;
activities: in-class, community-based education activities, site placements, student involvement in curriculum development; lectures, class discussion, guest speakers;
staff/teaching: 4 teachers, 150 guest resources;
staff/administrative: 2 educators;
participants: 200 students;
sponsors: Cranston School Department;
$$$$: Cranston School Department.

Youth and the Law: Legally an Adult Now

William J. Piacentini, Director
Cranston High School East
899 Park Avenue
Cranston 02910
401-785-0400

subjects: Nature of law, tort law, criminal law, juvenile law, consumer law, landlord-tenant law, marriage and domestic law, civil liberties, employment law, and legislative and judicial agencies;
activities: program nationally validated by the U.S. Office of Education consisting of a full academic year course which includes visits to legal agencies (courts, etc.) and utilization of community resource personnel (lawyers, police) in the classroom and as "legal counselors";
materials: curriculum guides developed by project and commercially produced audio-visual materials;
staff/teaching: 5 teachers, 2 lawyers as consultants, guest speakers;
staff/administrative: 1 coordinator;
sponsors: Cranston School Department, state legal agencies;
$$$$: ESEA Title IV-C, Cranston School Department.

SOUTH CAROLINA

Law-Related Education Television Series

LeGrand A. Rouse, II
State Social Studies Consultant
Educational Television Center
2712 Millwood Avenue
Columbia 29250
803-758-7301

subjects: Legal issues and concepts, the judicial process, citizen responsibility within the legal system;
activities: developing a new television series in law-related education for use at the high school level; an advisory committee of lawyers, classroom teachers and other educators has been formed to aid in the development of the series;
materials: approximately 15 lessons and a teacher's guide will be developed;
staff/administrative: director of the Office of Instructional Television, chief of resource development, and state social studies consultant;
sponsors: Office of Instructional Television and Radio, South Carolina Department of Education, with the support of the South Carolina Bar.

Legal Education for High School

Dr. Hunter Draper, Coordinator
Charleston County School District
3 Chisolm Street
Charleston 29401
803-722-8461 x44

subjects: Basic concepts such as liberty, justice, power, and authority, as well as individual rights and voter education;
activities: students use the community as a classroom and engage in such activities as canvassing, analyzing voter education laws, and conducting mock elections;
materials: developed by the Institute for Political/Legal Education;
staff/teaching: 14 high school teachers;
staff/administrative: 1 social science coordinator;
participants: 1015 high school students;
sponsors: Institute for Political/Legal Education;
$$$$: South Carolina State Department of Education, ESEA Title IV-C.

Legal Education for Middle Schools

Dr. Hunter Draper, Coodinator
Charleston County School District
3 Chisolm Street
Charleston 29401
03-722-8461 x44

subjects: Basic concepts such as the need for law, how laws are made, the court system, and young people and their attitudes toward the law;
activities: individual projects; group activity; field trips; mock trials; lawyers and law enforcement officials as resource speakers;
materials: *Law in Action* series (West Publishing Co.),
staff/teaching: middle school teachers;
staff/administrative: 1 social science coordinator;
participants: 300 middle school students;
sponsors: Charleston County School District, Institute for Political/Legal Education;
$$$$: Charleston County.

Government and Law

Homer Hanberry and Linda Lynn, Coordinators
Wilson High School
1200 N. Irby Street Ext.
Florence 29501
803-662-2231

subjects: Functions and limits of criminal law;
activities: speakers, lectures, trials at courthouse, role playing;
materials: *Street Law: A Course in Practical Law* (West Publishing Co.), *Justice and Order Through Law*, (Ginn and Company);
staff/teaching: selected teachers in Florence District #1;
participants: 9th and 10th graders;
sponsors: Florence County District #1.

High School Law Course: An Overview

Palmer Freeman, Coordinator
P. O. Box 128
Fort Mill 29715
803-547-2032

subjects: Torts, contracts, criminal law, domestic relations, property, wills and other basic areas of law;
activities: lawyers conduct classroom lectures and discussions, mock trials, field trips to courts;
materials: course outline prepared by York County Bar Association, various films;
staff/teaching: 10 attorneys;
staff/administrative: 1 teacher;
participants: 11th and 12th graders;
sponsors: York County Bar Association;
$$$$: York County Bar Association.

SOUTH DAKOTA

Law-Related Education Project

Dr. Marvin Scholten, Coordinator
Division of Education
South Dakota State University
Brookings 57006
605-745-4145

subjects: Constitution, Bill of Rights, legal concepts, consumer law;

activities: teacher training, with major emphasis on introducing teachers to law-related materials and concepts, integrating legal concepts into teachers' courses of study, and field-testing law-related materials; curriculum development; dissemination; (teacher training took place at Hot Springs and Rapid City in 1976-77; other areas will be chosen in future years);

materials: examining and field-testing available materials;

staff/administration: 2 half-time teacher coordinators, local resource people;

participants: teachers and K-12 graders in selected school districts;

sponsors: Division of Elementary and Secondary Education, State Bar of South Dakota, Rapid City Public Schools, Hot Springs Public Schools;

$$$$: South Dakota Division of Law Enforcement Assistance, Division of Elementary and Secondary Education, State Bar of South Dakota, Rapid City Public Schools, Hot Springs Public Schools.

TENNESSEE

Peabody Center on Economic and Social Studies Education

Ronald E. Galbraith, Director
Box 320
Nashville 37203
615-327-8350

activities: Recently-established Center (began operations on September 1, 1977) plans to implement comprehensive program on consumer law and consumer participation, and hopes to initiate other law-related activities in the near future.

Law and the Individual

Jane Fisher, Director
Tennessee High School
353 Vance Drive
Bristol 37620
615-968-1286

subjects: Constitutional law, civil law, criminal law, law for the juvenile;

activities: discussions, research, mock trials, court tours, speakers (lawyers, judges, representatives of juctice agencies);

materials: *Teenagers and the Law* (Ginn and Company), *Criminal Law for the Layman* (Chilton Book Company), *You and the Law* (Reader's Digest), *Legal Action: A Layman's Guide* (Henry Regnery Company);

staff/teaching: 1 director, volunteer attorneys from Bristol Bar Association;

staff/administrative: 1 teacher (director), local attorneys;

participants: 11th and 12th graders;
sponsors: administration of Tennessee High School, city school board, Bristol Bar Association;
$$$$: city school system.

Tennessee Street Law Project

Kenneth F. Mills, Social Studies Supervisor
Knoxville City Schools
101 E. Fifth Avenue
Knoxville 37917

subjects: Practical law concepts, including criminal law, consumer law, family law, juvenile law;
activities: senior high program mixing lectures and small group activities such as trials and role-playing episodes;
materials: *Street Law: A Course on Practical Law* (West Publishing Co.), supplemented with materials on Tennessee law;
staff/teaching: University of Tennessee law students and local government teachers;
staff/administrative: 1 social studies supervisor, University of Tennessee law students;
participants: 12th graders;
sponsors: Knoxville Bar Association, Tennessee Bar Association, University of Tennessee Law School.

Law-Related Education

Blanchard E. Tual, Project Director
Sterick Building - Suite 1041
Memphis 38103
901-525-6665

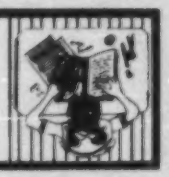
subjects: Constitutional law, criminal law, due process and law enforcement, consumer law, family law, welfare law, environmental law, corporate and business law;
activities: lawyers and other resource persons lead discussions and cover prepared materials with the assistance of teachers;
materials: *High School Attorney's Source Book* (American Bar Association);
staff/teaching: lawyers and selected teachers in the Memphis City Schools;
staff/administrative: local principals, 1 director of elementary/secondary education;
participants: 11th and 12th graders;
sponsors: Memphis Bar Association Young Lawyers Section, Memphis City Schools;
$$$$: Memphis Bar Association Young Lawyers Section.

TEXAS

Law-Focused Education, Inc.

B. R. Sullivan, Director
2560 Royal Lane
Suite 112
Dallas 75229
214-241-7181

subjects: Constitutional law, administration of justice juvenile law, law and economics, Texas law, anthropology and the law;
activities: an outgrowth of the Dallas Law in a Changing Society project, Law-Focused Education, Inc. has conducted extensive teacher training institutes in Dallas, Houston, Odessa-Midland, Austin, Tyler-Longview, San Antonio, and Fort Worth, as well as teacher training workshops across the state; it has also



sought to foster preservice courses in Texas colleges and universities;

materials: numerous units on law for upper elementary and secondary grades, as well as units for teacher training; *Law in the Lone Star State;*

staff/teaching: law professors, political science professors, anthropologists;

staff/administrative: 4 educators, 1 secretary;

participants: teachers (grades 4 through 12); 132,600 students in 5th, 7th, 8th, 11th, and 12th grades throughout the state of Texas;

sponsors: State Bar of Texas;

$$$$: Criminal Justice Division of the Office of the Governor of the State of Texas, State Bar of Texas, Texas Education Agency, Minnie Stevens Piper Foundation, The James R. Dougherty, Jr. Foundation, First Lady's Volunteer Program, Education Service Centers, and local school districts.

Law in a Changing Society

Jim Miller, Coordinator
Education Service Center Region XIII
6504 Tracor Lane
Austin 78758
512-458-9131

subjects: Law-focused social studies in 5th, 7th, 8th, 11th, and 12th grades;

activities: in early grades, building an understanding and respect for the Constitution through group participation in many law-related activities, construction of simplified, illustrated U.S. Constitution, role-playing, etc.; in later grades, integrating law-related education into a variety of social studies courses;

materials: *Law in a New Land* (Houghton-Mifflin), plus texts and materials developed by Law-Focused Education, Inc.;

staff/teaching: Austin Independent School District teachers;

staff/administrative: program coordinators;

participants: 100 5th grade classrooms, 30 7th grade classrooms, 25 8th grade classrooms, 15 11th grade classrooms, 20 12th grade classrooms.

sponsors: State Bar of Texas, Education Service Center Region XIII, Texas Classroom Teachers Association;

$$$$: Austin Independent School District, crime prevention drug education funds, State Bar of Texas, Education Service Center Region XIII, Law-Focused Education, Inc.

Law in a Changing Society

Clyde Hough, Coordinator
Houston Independent School District
3830 Richmond
Houston 77027
713-623-5573

subjects: Origin of law, Constitution, Bill of Rights, freedom of speech, freedom of press, search and seizure, right to privacy, juvenile law, Texas government, local government;

activities: teacher training, simulations, mock trials, court tours, speakers;

materials: *Trailmarks of Liberty Series* (Houghton-Mifflin), *Law in the Lone Star State*

staff/teaching: 130 teachers, volunteer attorneys;

staff/administrative: 1 district coordinator;

participants: 5th - 12th graders;

sponsors: Houston Independent School District, Houston Bar Association;

$$$$: Houston Independent School District.

Law in a Changing Society

Mary Lou Garrison, Director of Educational Services
501 N. 3rd Street
Longview 75601
214-758-6972

subjects: Basic concepts of law;
activities: implementing units from Law-Focused Education, Inc;
materials: developed and suggested by Law-Focused Education, Inc;
staff/teaching: selected 5th grade social studies teachers;
staff/administrative: 2 coordinators;
participation: 5th graders;
sponsors: Longview Public Schools, State Bar of Texas, Law-Focused Education, Inc.;
$$$$: Longview Public Schools, State Bar of Texas, Law-Focused Education, Inc.

Law in a Changing Society

Bertha M. Starks, Coordinator
Midland Independent School District
702 North "N" Street
Midland 79701
915-682-8611

subjects: Constitution, Bill of Rights, citizenship education, student rights and responsibilities, criminal justice system;
activities: teacher training, lectures, video-tapes, mock trials, field trips to law-related agencies, speakers, discussion group leaders, curriculum development;
*__materials:__ staff and teacher prepared units, video-tapes, supplemented by law-related materials from Houghton-Mifflin;
staff/teaching: teachers of Midland Independent School District, community resource persons;
staff/administrative: 1 coordinator;
participants: social studies students and teachers in grades 5, 7, 8, 9, and 12;
sponsors: Midland Independent School District;
$$$$: Midland Independent School District.

You and the Law/Law in a Changing Society

Ruth Mahler, Supervisor of Social Studies
San Angelo Independent School District
100 N. Magdalen Street
San Angelo 76901
915-655-5741 X244

subjects: Youth rights and responsibilities, Texas law, Constitutional law, administration of justice;
activities: You and the Law Course offered in 8th grade, Law in a Changing Society Course offered in 11th grade;
materials: materials made available by Law-Focused Education, Inc.;
staff/teaching: social studies teachers;
staff/administrative: social studies supervisor;
participants: all 8th grade students and 1 class in the 11th grade;
sponsors: Law-Focused Education, Inc., San Angelo Independent School District.

Pre-Law Enforcement for High School Seniors

Brady A. Thompson, Coordinator
Northeast Independent School District
8819 Blanco Road
San Antonio 78216
512-341-5111 X35

subjects: History of the criminal justice system, criminal law, police operations, court systems, probation, parole, corrections, community involvement in the criminal justice system, fingerprinting, criminal investigation, drugs, juvenile deliquency, industrial security;
activities: field trips to the different criminal justice agencies, county jail, police department, and police training school, and county court house;
*__materials:__ teacher-developed;

staff/teaching: teachers at 4 high schools in district;
staff/administrative: 4 teachers;
participants: 12th graders;
sponsors: Northeast Independent School District;
$$$$: Texas Education Agency.

Galveston County Junior Bar Association Speaking Committee

Mike Shirley, Chairman
P. O. Box 2369
Texas City 77590
713-945-7453

subjects: All law-related topics, both civil and criminal;
activities: lawyers talk to high school and junior high school classes about law-related topics;
materials: *Our Uncommon Law* (State Bar of Texas);
staff/teaching: 55 lawyers;
staff/administrative: 2 lawyers;
participants: 7th - 12th graders in Galveston County interested local groups;
sponsors: Galveston County Junior Bar Association;
$$$$: Galveston County Junior Bar Association.

UTAH

Utah Law-Related Education Project

Nancy N. Mathews, Project Director
State Board of Education
250 East Fifth South
Salt Lake City 84111
801-533-5431

subjects: Authority; responsibility; justice; the nature, function, and limits of law; the criminal justice system;
activities: this new project will emphasize teacher training, with particular emphasis on lectures, field trips, and implementation of new curriculum materials;
materials: various materials from projects such as Law in a Free Society, the Constitutional Rights Foundation, and the Institute for Political/Legal Education;
staff/teaching: trainers from various law-education projects, lawyers from local areas, law enforcement personnel;
staff/administrative: 1 project director;
participants: 5th - 12th grade teachers and students throughout the state;
sponsors: Utah State Board of Education, Utah State Bar, Utah Lawyers Wives, participating Utah school districts;
$$$$: Utah State Board of Education.

Jurisprudence in the Classroom

Blaine Poulsen, Coordinator
Webster Elementary School
9228 West 2700 South
Magna 84044
801-250-6374

subjects: Introduction to law, constitutional law, criminal law, civil law, trial procedure, justice, equality, fairness;
activities: law-related content is infused in the social studies curriculum; in the lower grades, students learn about basic concepts of justice and participate in mock trials based on fairy tales where 6th grade students serve

as counselors; in the upper grades, students serve as judges in trials for violation of real school rules; students travel to other elementary schools in the district demonstrating the operation of student courts; project will be disseminated statewide in 1977-78;

* **materials:** commercially produced audio-visual kits, project-developed cases and mock trial materials;

staff/teaching: 4 teachers;

staff/administrative: 1 coordinator;

participants: 290 1-6th graders;

sponsors: Granite School District;

$$$$: Granite School District, Law Enforcement Assistance Administration.

Teenagers and the Law

Marvin Hogensen, Project Director
Social Studies Department, Division of Law
Highland High School
2166 South 1700 East
Salt Lake City 84106
801-484-4343

subjects: Nature and origins of our legal system, criminal law, constitutional law, juvenile law, contract law, civil responsibilities;

activities: high school course using discussions, case studies, role plays, simulations, field trips;

* **materials:** *Teenagers and the Law: A Curriculum Guide and Sourcebook*, various commercially produced materials;

staff/teaching: 3 teachers;

staff/administrative: 1 director of curriculum;

participants: over 500 11th and 12th graders;

sponsors: Salt Lake City Board of Education;

$$$$: Salt Lake City Board of Education, legal materials assistance by Utah State Bar.

VERMONT

Vermont Legal Education Project

James G. Lengel, Social Studies Consultant
Vermont State Department of Education
Montpelier 05602
802-828-3111

subjects: All aspects of law: civil, consumer, family, juvenile, school, criminal, environmental;

activities: this statewide project, begun in 1975, has established legal education centers in 5 secondary schools which involve teachers, law professionals, and community representatives in teaching, curriculum development, and teacher training workshops and courses; the project offers technical, resource person, and curriculum assistance as well as a materials-for-loan library;

* **materials:** *Vermont Legal Education Guide* (Vermont Legal Education Project);

staff/teaching: 5 legal education center directors (classroom teachers);

staff/administrative: social studies consultant directs project with assistance of lawyers;

participants: 200 in five centers, 5,000 statewide;

sponsors: Vermont Department of Education, Vermont Governor's Commission on the Administration of Justice, Vermont Bar Association;

$$$$: Vermont Department of Education, Vermont Governor's Commission on the Administration of Justice.

Bellows Falls Legal Education Center

Francis X. Coyne and Jean F. Blacketor, Directors
Bellows Falls Union High School
Bellows Falls 05101
802-463-3944

subjects: Constitution, Bill of Rights, individual rights and responsibilities, student rights and responsibilities, reaching age of majority, Supreme Court decisions;
activities: guest speakers, classroom activities, mock trials, mock legislatures, audio-visual activities, simulations, field trips, teacher-student workshops;
* **materials:** variety of textbooks, reference books, and audio-visual materials, as well as locally developed materials;
staff/teaching: teachers and statewide resource presonnel;
participants: 275 9th and 12th graders;
sponsors: Vermont Legal Education Project, Vermont Union District #27;
$$$$: Vermont Legal Education Project, Vermont Union District #27.

Advocacy Rights Council of Chittenden County, Inc.

Gregory C. Packan, Director
94 Church Street
Burlington 05401
802-862-2533

subjects: Assisting local schools in designing projects in legal education, assisting young people in solving their legal problems;
activities: conducting lectures, discussion groups, presentations to school classes and to adults who work with juveniles, advocacy on a case by case basis, researching problems in juvenile law;
* **materials:** books, video-tapes, games; "The Rights of Young People in Vermont" (published by project);
staff/teaching: 1 director, 1 university student;
staff/administrative: 1 director, 1 university student;
participants: any class in county requesting assistance;
sponsors: Governor's Commission for the Administration of Justice;
$$$$: Governor's Commission for the Administration of Justice.

Middlebury Legal Education Center

Ronald L. Boucher, Director
Middlebury Union High School
Middlebury 05753
802-388-4031

subjects: Basic civil and criminal law topics;
activities: emphasis on community sources and activities;
* **materials:** mostly locally developed;
staff/teaching: 1 teacher;
participants: 100 12th graders;
sponsors: Vermont Legal Education Project;
$$$$: $2,820.

Harwood Union High School Law Program

John Nelson, Director
Harwood Union High School
Moretown 05660
802-244-8500

subjects: Citizens' rights and responsibilities;
activities: offers high school course covering legal topics relating to citizens' rights and responsibilities;
materials: *Law in a New Land* (Houghton-Mifflin), *Street Law: A Course in Practical Law* (West Publishing

Company), *Vital Issues of the Constitution* (Houghton-Mifflin), and other materials;
staff/teaching: 6 social studies teachers;
participants: 800 7th-12th graders;
sponsors: Vermont Legal Education Project.

Vermont Legal Education Project - North Country U.H.S.

Elliott C. Greenblott, Director
North Country Union High School
Newport 05855
802-334-7921

subjects: Law, Constitution and government, life preparation, student rights and responsibilities, criminal law, Bill of Rights;
activities: curriculum development and evaluation, speakers bureau, materials library and resource center, outreach and consultation service, course offerings to high school students in subject areas listed above;
materials: listings provided upon request;
staff/teaching: 3 teachers and community resource personnel;
staff/administrative: 1 project director;
participants: 1,100 9th-12th graders;
sponsors: Vermont Department of Education, Vermont Bar Association, Vermont Council for the Social Studies;
$$$$: Governor's Commission on the Administration of Justice.

VIRGINIA

Committee on Law-Related Education

James A. L. Daniel, Chairman
Young Lawyers Section
Virginia Bar Association
c/o Meade, Tate, Meade and Daniel
P. O. Box 720
Danville 24541
804-792-3911

subjects: Juvenile law, consumer law, criminal law;
activities: has sponsored statewide conference on law-related education, helped organize a 6-week law-related course in Richmond and elsewhere in the state, coordinated attorney-in-classroom program;
materials: most projects use the *Justice in America* series (Houghton-Mifflin), but specialized material has been developed for certain school districts;
staff/teaching: volunteer lawyers;
staff/administrative: statewide organization (subdivided into 11 areas) is administered entirely by volunteers;
participants: junior and senior high school students;
sponsors: Young Lawyers Section of the Virginia Bar Association;
$$$$: Virginia Bar Association, local bar associations, and local school systems throughout the state.

Law-Related Education Committee

Frank W. Morrison, Chairman
Virginia State Bar
715 Court Street
P. O. Box 739
Lynchburg 24505
804-528-0411

subjects: Consumer law; legal processes and concepts; rights and responsibilities; civil and criminal justice systems; function, basis, and nature of law;

activities: conducting teacher training institutes of 4-6 weeks for graduate credit/certification on the teaching of law-related education; providing audio-visual aids, speakers, and curriculum development support to public school law-related education programs across the state; offering 2-day mini-institutes across the state;

materials: films, filmstrips, instructors' manuals, outlines;

staff/teaching: teachers, professors, judges, attorneys;

staff/administrative: 1 coordinator on Virginia State Bar staff;

participants: 2nd - 12th graders; public/private school teachers in Virginia;

sponsors: Virginia State Bar Young Lawyers Conference, State Department of Education, Madison College, George Mason University, local school systems;

$$$$: Virginia State Bar, Law Enforcement Assistance Administration (budget of $22,500).

State Advisory Committee on Law-Related Education

Jerri Sutton, Supervisor
History, Government and Geography Service
Virginia State Department of Education
Richmond 23216
804-786-2468

subjects: Comprehensive law-related education program;

activities: 24-member committee with representatives from the legal, educational, business, legislative, and parental community is charged with developing a comprehensive blueprint for expanding and improving law-related education in Virginia; has sponsored a public hearing to discuss reasons for and ways of implementing law-related education in Virginia's public schools; is seeking funding to assist in implementing a statewide law-related education program;

* **materials:** *Report on Law-Related Education;*

staff/administrative: 1 coordinator from Virginia State Department of Education;

sponsors: Virginia State Department of Education.

Alexandria Youth and the Law Project

Jack K. Henes, Coordinator
1108 Jefferson Street
Alexandria 22314
703-750-6268

subjects: Juvenile justice system, individual rights and responsibilities, criminal and civil law, consumer law, family law, property law, courts and the police, urban studies, values and the law, justice, freedom, authority;

activities: workshops for students, police, and legal resources; police ride-along program; curriculum which incorporates law-related education into urban studies, American history, government, and political behavior;

* **materials:** teacher-designed units, materials from a variety of law-related projects and commercially available programs;

staff/teaching: 35 7th-12th grade teachers, selected 4th-6th grade teachers;

staff/administrative: 1 coordinator;

participants: approximately 3,000 8th-12th graders;

sponsors: Virginia State Bar, Alexandria Police Department;

$$$$: Law Enforcement Assistance Administration.

Crime Resistance Program

Scott Hamrick, Supervisor
Jefferson Building
Fourth Street, N.W.
Charlottesville 22901
804-293-5179

subjects: Nature and consequence of crime problem, individual's responsibility in reducing crime, attitudes towards authority, nature and function of the criminal justice system;

activities: curriculum development, teacher training, programs for citizens;

* **materials:** K-12th grade curriculum packets;

staff/teaching: 5 program facilitators, classroom teachers, law enforcement and other community personnel;

staff/administrative: 1 supervisor;

participants: K-12th grade students;

sponsors: Federal Bureau of Investigation, Charlottesville-Albemarle Public Schools, Virginia State Department of Education;

$$$$: three year federal funding begun in July 1, 1976.

Youth and the Law

Jody Mateer and Jon Glenn, Coordinators
Legal Assistance Society
University of Virginia School of Law
Charlottesville 22901
804-924-3034

subjects: Juvenile courts;

activities: law students make presentations in high school classes, demonstrate mock trials, serve as resource personnel for area teachers, and develop additional curriculum materials and teaching aids;

materials: *Juvenile Courts Manual;*

staff/teaching: 12 law students, 1 law professor;

participants: 8th - 12th graders in Charlottesville and Albemarle County;

sponsors: University of Virginia Legal Assistance Society;

$$$$: University of Virginia Legal Assistance Society.

WASHINGTON

Washington Center for Law-Focused Education

Peter J. Hovenier, Project Director
Western Washington State College
304 Miller Hall
Bellingham 98225
206-676-3327

subjects: Law-related teacher education and curriculum work;

activities: offers summer workshops and college classes for K-12 teachers, consults with schools and school districts, makes small grants to individual teachers in order that they may better instruct in law-related education, helps coordinate a speakers' bureau, is helping the Washington State Bar Association Young Lawyers Section put together a bulletin that will be used as a classroom resource, and has worked with the State Department of Public Instruction to prepare two curriculum guides (K-6 and 7-12) on law-related education;

staff/teaching: 2 project staff, experienced teachers, and community resource personnel;

staff/administrative: 1 director, 1 part-time secretary;

participants: teachers in Washington State, preservice teachers;

sponsors: Western Washington State College, Washington State Committee for Law-Related Education;

$$$$: Superior Court Judges Association, state funds, contributed services of Western Washington State College and local school systems.

You and the Law

Phyllis S. McCole, Project Director
Washington State Council on Crime and Delinquency
107 Cherry Street
Seattle 98104
206-624-3421

subjects: Sources of law, case studies, how laws are changed, the justice system, criminal law, the courts, corrections, the juvenile system, the police, prosecution and defense;

activities: has developed curriculum guides for 6th and 9th graders and produced lists of resource speakers available in local areas;

* **materials:** *You and the Law* (6th and 9th grade editions);

staff/teaching: teachers, guest speakers from the community;

staff/administrative: 1 project director;

participants: 6th and 9th grade students in Washington state;

sponsors: Washington State Council on Crime and Delinquency, the Office of the Superintendent of Public Instruction, the Saul and Dayee G. Haas Foundation;

$$$$: Washington State Council on Crime and Delinquency, the Saul and Dayee G. Haas Foundation.

University of Washington/University of Puget Sound Street Law Project

Harold Chesnin, Director
School of Law
Condon Hall, University of Washington
Seattle 98195
206-543-0889

subjects: Introduction to law, criminal law, consumer law, family law, housing law, individual rights, corrections law;

activities: law students conduct classes in correctional institutions, training program for law students who teach in prisons;

* **materials:** teacher and student editions of *Street Law: A Course in Practical Law* (West Publishing Co.), and *Street Law: A Course in the Law of Corrections* (West Publishing Co.), Washington supplemental materials;

staff/teaching: 12 law students who receive credit as part of a clinical course;

staff/administrative: 1 part-time faculty member, 1 supervising attorney;

participants: 300 inmates in Washington correctional institutions;

sponsors: University of Washington Law School, University of Puget Sound Law School, National Street Law Institute;

$$$$: University of Washington Law School, University of Puget Sound Law School, National Street Law Institute (with funds from the Law Enforcement Assistance Administration).

The Administration of Justice in American Society Today

Gail Robin Kirk, Consultant
4006 North Tenth
Tacoma 98406
206-752-0474

subjects: Criminal justice system including law enforcement, courts, and corrections;
activities: field-based program designed to educate teachers about their local justice agencies and help them develop materials for classroom instruction, with emphasis currently on the primary grades; also conducts extensive Law Day program in cooperation with the Tacoma public schools and the Tacoma-Pierce County Bar Association and lawyers wives;
materials: *Face to Face* (Washington State Curriculum Guide for Law-Related Education—two volumes for K-6 and 7-12—available through Office of State Superintendent of Public Instruction);
staff/teaching: one educator, numerous law enforcement personnel;
staff/administrative: one consultant;
participants: 30 K-12 teachers each semester;
sponsors: Western Washington State College, participating law enforcement agencies;
$$$$: Western Washington State College.

WEST VIRGINIA

The American Criminal Justice Education Project

Lydia McCue, Project Director
West Virginia Department of Education
Charleston 25305
304-348-7010

subjects: American criminal justice system;
activities: curriculum development, materials dissemination, teacher training;
* **materials:** *The American Criminal Justice Student Booklet* and *The American Criminal Justice Teachers' Guide* (West Virginia Department of Education);
sponsors: West Virginia Department of Education.

WISCONSIN

Law-Related Education Project

Kathleen Cruikshank, Director
126 Langdon Street, Room 530
Madison 53702
608-266-5344

subjects: Comprehensive law-related program;
activities: project has established 10 pilot law-related education projects in Wisconsin schools and conducted teacher training workshops;
* **materials:** 10 models for further dissemination in Wisconsin schools are being developed;
staff/teaching: teachers and community resource personnel;

staff/administrative: 1 director, 2 associate directors;
participants: K-12th graders in 10 pilot areas;
sponsors: Wisconsin Bar Foundation, Wisconsin Department of Public Instruction;
$$$: Wisconsin Council on Criminal Justice.

Project Inquiry

Gary Wilbert, Director
Wisconsin Bar Foundation
402 West Wilson Street
Madison 53703
608-257-3838

subjects: Constitution, Bill of Rights, consumer law, landlord-tenant law, criminal law and procedure, urban problems, family law, contract law;
activities: lawyers provide materials and speakers for high school classes throughout the state of Wisconsin;
* **materials:** fifteen 15-minute audio tapes used as radio programs over the educational network, 135-page instructor's guide, Project Inquiry instructional materials;
staff/teaching: 600 volunteer attorneys;
staff/administrative: 1 administrator, 1 administrative assistant, 64 volunteer county chairpeople;
participants: high school students from 104 schools in 45 counties;
sponsors: Wisconsin Bar Foundation, State Bar of Wisconsin;
$$$: Wisconsin Bar Foundation, local bar associations, individual attorneys.

You and the Law

Mrs. Donald Herrling, Director
Lawyers' Wives of Wisconsin
500 E. Greenfield
Appleton 54911
414-734-8538

subjects: Juvenile rights and responsibilities;
activities: developing curriculum, providing guest lecturers from criminal justice system;
materials: *You and the Law*, other teaching aids;
staff/teaching: attorneys and other justice representatives;
participants: 9th graders in Wisconsin public and private schools;
sponsors: State Bar of Wisconsin;
$$$: Wisconsin Bar Foundation, Lawyers' Wives of Wisconsin.

Citizen Participation Curriculum Project

Fred M. Newmann, Director
University of Wisconsin
225 N. Mills Street
Madison 53706
608-263-6262

subjects: Citizenship education;
activities: project developing a curriculum model for community-based citizenship education;
* **materials:** *Skills in Citizen Action: An English-Social Studies Program for Secondary Schools* (University of Wisconsin).
staff/administrative: 1 director, 2 associates;
participants: students and staff at Madison Memorial High School;
sponsors: University of Wisconsin School of Education, Madison Public Schools;
$$$: Rockefeller Family Fund.

Merrill Area Public School K-12 Law-Related Education Curriculum

August G. Munoz, Director
Merrill Area Public Schools
1111 North Sales Street
Merrill 54452
715-536-9421

subjects: Basic legal concepts;
activities: classroom instruction on legal concepts and their implications, conducted by teachers, members of the local bar association, and representatives of law enforcement agencies;
staff/teaching: Merrill Area Public School faculty members, local attorneys, members of the police and sheriff's departments;
staff/administrative: assistant superintendent of instruction;
participants: 3,800 K-12th graders;
sponsors: Merrill Area Public Schools, Lincoln County Bar Association, Merrill Police Department, Lincoln County Sheriff's Department.

Project Outreach

Gordon F. Barrington, Coordinator
Marquette Law School
1103 W. Wisconsin Avenue
Milwaukee 53233
414-224-7090

subjects: Juvenile law, criminal law, tort law, consumer law, landlord-tenant law, and domestic relations law;
activities: lectures, discussion groups, mock trials, and police department tours;
materials: outlines prepared by law student lecturers;
staff/teaching: 26 law students;
staff/administrative: 3 coordinators;
participants: 130 11th and 12th graders each semester;
sponsors: Law Projects Inc.;
$$$$: American Bar Association Law Student Division, Wisconsin Bar Foundation, Arthur Bitker Memorial Foundtion.

Satellite Center Program

Dr. Arthur H. Rumpf, Social Studies
Curriculum Specialist
Milwaukee Public Schools
P. O. Drawer 10 K
Milwaukee 53201
414-475-8099

subjects: Developing an understanding of the role of law and law enforcement agencies in the United States; exploring career opportunities in law-related fields;
activities: a "satellite center" (classroom in a nonschool location) has been established a few blocks from the Milwaukee County Courthouse; through extensive field excursions, high school students receive credit for observing courtrooms, law enforcement agencies, and legislative bodies in action; attorneys as well as executive, legislative, judicial, and civil service officials serve as instructors and, in some cases, provide 2-week internship assignments for students; participating teachers receive one additional preparation period per day to make arrangements for field work and speakers;
materials: law-related commercially prepared print and audio-visual materials;
staff/teaching: 1 teacher and approximately 55 community resource people;
staff/administrative: 1 coordinator of MPS Satellite Center Program, 1 social studies curriculum specialist;
participants: 11th and 12th grade students from 1 city and suburban high schools;
sponsors: Milwaukee Public Schools, with cooperation from city, county, and state government, Milwaukee Bar Association, State Bar of Wisconsin, and other organizations interested in legal education;
$$$$: Satellite Center classroom space is donated by Junior Achievement of Southeastern Wisconsin.

Project Inquiry - Waukesha County

Bryan A. Frame II, Coordinator
P. O. Box 1169
Waukesha 53186
414-542-6677

subjects: Criminal law;

activities: skits, guest lectures, simulations, films, mock trials;

* **materials:** course outline drafted and developed by teachers and attorney;

staff/teaching: 2 teachers, 1 attorney;

participants: 300 Waukesha High School seniors;

sponsors: Waukesha High School, Wisconsin Bar Foundation;

$$$$: entirely volunteer and self-funded.

WYOMING

Wyoming Law-Related Education Project

Dr. Robert C. Points, Director
Social Studies Involvement Learning Center
College of Education
University of Wyoming
Laramie 82071
307-766-5279

subjects: All aspects of law-related curricula;

activities: statewide inservice program, organized by 16 area coordinators around the state; project services include piloting student materials, organizing community resource groups, and other activities designed to result in state adoption of law-related curricula;

* **materials:** has created manuals for district coordinators and teachers, as well as a journal for teachers; is now piloting materials produced by the Law in a Free Society Project and other materials approved by curriculum selection committee, as well as modifying current curricula;

staff/teaching: 16 coordinators; attorneys and law enforcement personnel;

staff/administrative: 1 director, 1 secretary, 1 bookkeeper, 1 editor (all part-time);

participants: teachers and students around the state, K-12;

sponsors: Wyoming Council for the Social Studies, Wyoming State Bar, Governor's Planning Committee for Criminal Administration, University of Wyoming Involvement Learning Center, University of Wyoming College of Law, Wyoming Supreme Court;

$$$$: University of Wyoming Involvement Learning Center, Governor's Planning Committee for Criminal Administration, various school districts.

National Projects of Special Interest

The following projects provide a variety of consulting services, including on-site assistance, to individuals and groups throughout the country.

American Bar Association Special Committee on Youth Education for Citizenship (YEFC)

Norman Gross, Staff Director
1155 East 60th Street
Chicago, Illinois 60637
312-947-3960

The ABA Special Committee on Youth Education for Citizenship was established in 1971 to provide national clearinghouse and coordination services for individuals and groups interested or involved in law-related education. Because YEFC has no proprietary interest in any particular projects, materials or models in the field, it promotes all worthwhile efforts and helps develop programs best suited to each community's particular needs and interests.

YEFC has produced a wide variety of materials which provide practical information on how to begin and sustain law-related programs. It has prepared a film, "To Reason Why," which documents the need for law-related education and indicates ways in which lawyers and educators can cooperate in developing law-related programs. In addition to this *Directory*, YEFC has published a series of three curriculum catalogues — the *Bibliography of Law-Related Curriculum Materials: Annotated, Media: An Annotated Catalogue of Law-Related Audio-Visual Materials*, and *Gaming: An Annotated Catalogue of Law-Related Games and Simulations* — and three books on program development — *Teaching Teachers About Law: A Guide to Law-Related Teacher Education Programs, The $$ Game: A Guidebook on the Funding of Law-Related Educational Programs*, and *Law-Related Education in America: Guidelines for the Future*. YEFC also offers a new magazine, *Update on Law-Related Education*, which contains information on recent United States Supreme Court decisions, new law-related curriculum materials, classroom strategies, funding opportunities, and other matters of topical interest.

YEFC has conducted regional conferences on law-related education throughout the country and conducts research concerning major areas of program development and implementation. It also provides on-site consulting services on all aspects of law-related education to school systems, bar associations, and other interested groups.

Institute for Political/Legal Education (IPLE)

Barry E. Lefkowitz, Director
207 Delsea Drive
R.D. #4, Box 209
Sewell, New Jersey 08080
609-228-6000

The Institute for Political/Legal Education began in 1969 as a program combining classroom instruction with field work in law and politics for Burlington, New Jersey high school students. Now nationally validated by the U.S. Office of Education as an innovative project under ESEA Title IV-C, IPLE consists of a year-long social studies curriculum which provides high school students with an understanding of and practical experiences in political, governmental, and legal processes. The curriculum includes three units: voter education; state, county, and local government; and individual rights. The program uses the community as a classroom, and requires at least twenty days for student field-work and internship in local and state agencies. IPLE conducts one-week teacher education workshops to provide training in the use of its curriculum materials and strategies for structuring, organizing, and implementing IPLE in a school system. In addition, IPLE sponsors seminars and workshops on these topics as well as its annual New Jersey Model Congress where students discuss and enact legislation researched and written by themselves.

Law in Action National Office

Trudy Faust, Coordinator
393 North Euclid Avenue
Room 25
St. Louis, Missouri 63108
314-361-8626

The Law in Action national office provides workshops and informational assistance on the *Law in Action* series to educators and school systems. Designed for students in the middle grades (5-8), *Law in Action* originated as part of a pilot law-related project for eighth graders in the St. Louis Public Schools. Now published by West Publishing Company, the series includes a student book, a teacher's manual, and a silent filmstrip on each of the following topics: *Lawmaking, Juvenile Problems and the Law, Youth Attitudes and Police, Courts and Trials,* and *Problems for Young Consumers.* The series is activity-oriented and includes such teaching strategies as mock trials, simulations, and community involvement projects.

Law in American Society Foundation

Peter Senn, Executive Director
Lyceum Building
2235 North Sheffield Avenue
Chicago, Illinois 60614
312-321-8332

Since 1971, the Foundation established a nationwide network of school, college, university, and correctional projects in law-focused education, and provided administrative and limited financial support to such projects, in addition to resource and evaluation services during their pilot phase. The Foundation has also offered intensive summer teacher training institutes at both introductory and advanced levels which include instruction in law-focused substance and methodology, and offers the services of the Clearinghouse for Resource Materials, which features films, books, reports, and other law-focused materials.

The Foundation has produced a number of curriculum materials for use in elementary and secondary schools. The *Trailmarks of Liberty* series focuses on constitutional concepts appropriate for the elementary, junior high school, and senior high school grades. The *Justice in America* series, designed for use in grades 7-12, consists of six volumes on such issues as urban problems, welfare, housing, criminal law, consumer law, and the juvenile court system. The project has also produced the law-focused multi-media materials *Foundations of Justice* (for elementary school students) and *In Search of Justice* (for secondary school students).

Law, Education and Participation (LEAP)

Vivian Monroe, Executive Director
Todd Clark, Education Director
6310 San Vicente Blvd.
Suite 402
Los Angeles, California 90048
213-930-1510

Law, Education and Participation is a national project of the Constitutional Rights Foundation, a Los Angeles-based project in law-related education that has operated since 1963. The LEAP project provides consulting assistance across the United States in the following areas: developing community support for law-related programs; organizing school resource programs using the voluntary services of lawyers, law students, and justice agency personnel; designing student and teacher internships with justice agencies; planning and staffing teacher preservice and inservice training on the administration of justice; organizing school, community, and citywide conferences and seminars; and organizing peer teaching programs in law-related education. Direct assistance is available through a regional office in Philadelphia (see p.84) and a local office in Chicago (see p.31). Information about their programs is also provided in *Education for Participation,* a guidebook for teachers, administrators, lawyers, and other leaders in the field.

LEAP also disseminates student materials developed and published by the Constitutional Rights Foundation, including the quarterly *Bill of Rights in Action,* numerous simulation games (such as *Police Patrol, the Jury Game,* and *Kids in Crisis),* a new *Living Law* series, and other law-related materials.

Law in a Free Society (LIFS)

Charles N. Quigley, Executive Director
606 Wilshire Boulevard
Suite 600
Santa Monica, California 90401
213-393-0523

Initiated by the State Bar of California in 1970, Law in a Free Society is a K-12 civic education project conducted with the cooperation of the faculty of the University of California and other institutions of higher learning, as well as school districts, bar associations, and other groups and agencies in California and several other states. LIFS is developing a comprehensive K-12 curriculum based on eight concepts: authority, diversity, freedom, justice, participation, privacy, property, and responsibility. Preservice and inservice teacher training materials have already been prepared consisting of casebooks, lesson plans, curriculum objectives, and course outlines.

With the support of the National Endowment for the Humanities and the Danforth Foundation, the project is now developing classroom instructional materials on the eight concepts. Six sequential modules are being prepared for each concept with each module containing four sound filmstrips and tape cassettes, student resource books designed to reinforce the filmstrips, and a teacher's edition with an evaluation component.

The LIFS project staff is available to provide consulting services in the following areas: program development, inservice teacher training, and developing support for law-related programs from legal, educational, and other community organizations.

National Street Law Institute

Jason Newman, Director
Edward O'Brien, Deputy Director
605 G Street, N.W.
Washington, D.C. 20001
206-624-8217

The National Street Law Institute is an outgrowth of a six-year-old Georgetown University program in which law students teach about the law in District of Columbia public high schools. The project now works with law schools nationwide to help them design clinical programs in which law students receive credit for teaching a Street Law course in area high schools and correctional institutions, and conducts widespread teacher education programs. The programs emphasize areas of law as they apply to individuals in their daily lives.

Its national text, *Street Law: A Course in Practical Law*, consists of units on criminal law, consumer law, family law, housing law, environmental law, and individual rights law; a teacher's manual provides background and legal case materials as well as sample mock trials. The project has also published *Street Law: A Course in the Law of Corrections*, consisting of both student and teacher materials.

In addition, the project provides the following services: teacher training and other assistance with curriculum development, instructional methodology, mock trials, and areas of substantive law; technical assistance to school systems, law schools, departments of corrections, bar associations and other interested groups; and development and dissemination of legal education materials.

Additional National Projects and Resources

Alliance for Citizen Education

Edward Schwartz, Chairperson
Institute for the Study of Civic Values
401 North Broad Street
Philadelphia, Pennsylvania 19108
215-932-8960

The Alliance for Citizen Education is a national organization for practitioners of citizen education in schools, colleges and universities, adult education programs, churches businesses, labor unions, and civic and community organizations. The Alliance addresses the professional needs of its members, and works to improve the quality of citizen education instruction by publishing newsletters and pamphlets, holding conferences, generating support for citizen education in the major social science disciplines, and encouraging cooperative efforts to appraise existing citizen education programs. The Alliance held its founding conference in June, 1977 in Philadelphia, and plans to conduct annual meetings in the future.

ABA Commission on Undergraduate Education in Law and the Humanities

Gerald Fetner, Staff Director
1155 E. 60th Street
Chicago, Illinois 60637
312-947-3621

The recently initiated Commission will try to encourage teaching about law and legal processes in colleges and universities. It will produce detailed curriculum guides in law and literature, law and history, and law and philosophy.

ABA Section of Criminal Justice

H. Lynn Edwards, Staff Director
1800 M Street, N.W.
Washington, D.C. 20036
202-331-2200

The Section of Criminal Justice leads the organized bar's efforts to improve all aspects of criminal justice. Its projects include implementing the ABA Standards for the Administration of Criminal Justice, sponsoring special programs to upgrade the services of criminal lawyers, researching ways to improve the criminal justice system, and providing technical assistance to state and local bar groups and others to upgrade correctional facilities and improve crime reduction programs and law enforcement practices. The section publishes the *American Criminal Law Review* (a quarterly journal), *Criminal Justice* (a quarterly newsletter), as well as monographs and articles.

ABA Young Lawyers Division High School Law Committee

Deborah Owen, Staff Liaison
Young Lawyers Division
American Bar Association
1155 East 60th Street
Chicago, Illinois 60637
312-947-3875

Sponsored by the American Bar Association, the Young Lawyers Division High School Law Committee offers a program to encourage lawyers' involvement in law-related educational activities. The Committee has prepared the *High School Program Attorney's Source Book*, a 300-page legal concept source book for lawyers to use in the classroom, including case law as well as suggested teaching techniques. The Committee also coordinates and disseminates information about the activities of young lawyers groups in each state.

American Bar Foundation

Spencer Kimball, Executive Director
1155 E. 60th Street
Chicago, Illinois 60637
312-667-0700

The American Bar Foundation conducts research relating to legal education, law-related issues, and the improvement of legal services. Past areas of research have included the delivery of legal services, the practice of law, professional ethics, and the administration of criminal justice. The Foundation maintains a library and also publishes reports, treatises, and other works on legal subjects.

American Civil Liberties Union

Aryeh Neier, Executive Director
22 East 40th Street
New York, New York 10016
212-725-1222

The American Civil Liberties Union supports the Bill of Rights through court cases, lobbying, and publication of *Civil Liberties* (a quarterly magazine), as well as by numerous policy statements and pamphlets. The ACLU also maintains an extensive library of materials on civil liberties topics. The organization operates committees dealing with such areas as academic freedom, due process, equality, and privacy. ACLU organizations in each state also produce materials and engage in various activities similar to those of the national office.

American Judicature Society

George H. Williams,
Executive Vice President and Director
Suite 1606
200 West Monroe Street
Chicago, Illinois 60606
312-236-0634

The American Judicature Society promotes the efficient administration of justice through research, legislation, information and consultation services, workshops and conferences. AJS offers extensive publications on such topics as selection and tenure of judges, court organization and administration, and action programs for improving the justice system.

American Legal Studies Association

John J. Bonsignore, President
c/o University of Massachusetts
Legal Studies Program
Hampshire House
Amherst, Massachusetts 01002
413-545-0111

The American Legal Studies Association promotes education in law, particularly at the undergraduate level. It draws its membership primarily from professors of law and related disciplines including history, sociology, and English. ALSA publishes the *American Legal Studies Newsletter*, holds conferences, and disseminates information on undergraduate legal studies programs throughout the country.

American Political Science Association

Evron Kirkpatrick, Executive Director
1527 New Hampshire, N.W.
Washington, D.C. 20036
202-483-2512

The American Political Science Association develops research projects related to the art and science of government, and conducts a variety of educational programs designed to improve the study of political and governmental issues. It distributes two quarterly publications, *American Political Science Review* and *Political Science News*, and numerous other materials and reports.

Association of Legal Students

Maxine Dover,
Executive Administrator
National Association of
Legal Secretaries
3005 East Skelly Drive
Suite 120
Tulsa, Oklahoma 74105
918-749-6423

The National Association of Legal Secretaries conducts a program designed to introduce high school and college students to the legal system and legal careers. Local projects sponsor speakers, workshops and seminars, as well as court visits. Local projects can be formed with a minimum of ten interested students; forty such groups are currently operating across the country.

Boy Scouts of America — Law Merit Badge Program

Richard D. Dutcher
Boy Scouts of America
North Brunswick, New Jersey 08902
201-249-6000

With assistance from the ABA Special Committee on Youth Education for Citizenship, the Boy Scouts of America have developed a merit badge in law. *The Law Merit Badge* pamphlet (#3389) includes information about sources of law, philosophy of law, the court system, criminal law, civil law, law enforcement, and legal careers.

Center for Constitutional Rights

Marilyn B. Clement, Director
353 Broadway
New York, New York 10003
212-674-3303

The Center for Constitutional Rights attempts to prevent the erosion of civil liberties by working in such areas as women's rights, freedom of the press, electronic surveillance, criminal trials, and prison reform. CCR conducts training and educational programs. It also maintains a speakers bureau and distributes legal briefs on constitutional rights.

Center for Law and Education, Inc.

Robert Pressman, Director
3rd Floor, Gutman Library
6 Appian Way
Cambridge, Massachusetts 02138
617-495-4666

Sponsored by the Legal Services Corporation, the Center for Law and Education provides training for lawyers on legal issues in education and related issues, and provides assistance to neighborhood legal services offices dealing with education problems. The Center has produced a number of publications, including materials on cases and litigation techniques in such areas as the constitutional rights of students and bilingual-bicultural education.

Center for Studies in Criminal Justice

Franklin Zimring, Director
University of Chicago Law School
1111 East 60th Street
Chicago, Illinois 60637
312-753-2438

The Center for Studies in Criminal Justice conducts research into current problems relating to the administration of justice, including capital punishment, halfway houses for juveniles and adults, and the effectiveness of various crime prevention techniques. It publishes an annual report as well as numerous articles and books.

Children's Defense Fund of the Washington Research Project, Inc.

Marian Wright Edelman, Director
1520 New Hampshire Avenue, N.W.
Washington, D.C. 20036
202-483-1470

The Children's Defense Fund conducts litigation and research in various areas of child advocacy, including the right to education, to adequate health care, to fair treatment under the juvenile justice system, and to comprehensive child development and social services. In addition, the project drafts model legislation and monitors federal policy positions and actions in these areas. The group also disseminates information and publishes investigative reports.

Citizen Action Group

Sandra DeMent Sterling, Director
133 C Street, S.E.
Washington, D.C. 20003
202-546-4790

The Citizen Action Group sponsors the work of public interest research groups composed of lawyers, scientists, and organizers, which are directed and aided by student researchers. Operating in twenty-four states, these public interest research groups act to monitor actions by corporations and government in such areas as environmental quality, consumer protection, and equal rights. The organization publishes a monthly newsletter as well as numerous books.

Citizenship Development Program

Richard C. Remy, Director
Mershon Center
Ohio State University
199 West Tenth Avenue
Columbus, Ohio 43201
614-422-1681

The Citizenship Development Program has prepared various curriculum materials which are designed to develop competence in basic citizenship skills such as making, judging, and influencing decisions. The project has published *Citizenship Decision-Making*, which includes self-contained lessons for the fourth to eighth grades. Schools in Ohio and other parts of the country are currently using and evaluating the project materials.

Close-Up

Stephen A. Janger, President
1055 Thomas Jefferson Street, N.W.
Suite 316
Washington, D.C. 20007
202-965-4560

Close-Up provides a comprehensive one-week educational program in which high school students and their teachers have the opportunity to see government first-hand through the use of Washington, D.C. as a classroom. Activities during the week include seminars, workshops, discussions, cultural activities, and a chance to see the operation of government through on-site visits and workshops with government officials and Close-Up staff members. The project has produced *Perspectives*, a book of readings on politics and government, and *Current Issues*, a book which features explanations of the major issues of the day in domestic and foreign policy. Local activities modeled on the D.C. program are also conducted.

Committee on the Office of Attorney General

Patton Wheeler, Executive Director
National Association of
Attorneys General
3901 Barrett Drive
Raleigh, North Carolina 27609
919-781-5060

Sponsored by the National Association of Attorneys General, this Committee collects and disseminates information concerning consumer protection, corrections, environmental law, law enforcement, organized crime, privacy, and welfare. It publishes newsletters in most of these areas, as well as special reports of interest to attorneys general.

Common Cause

Nan Waterman, Chairperson
2030 M Street, N.W.
Washington, D.C. 20036
202-833-1200

Describing itself as "a national citizens' lobby dedicated to making government accountable to its citizens," Common Cause acts in various ways to make governmental institutions more responsive. Common Cause monitors governmental operations and provides information about such topics as congressional campaign financing, executive-congressional conflict of interest, candidates' stands on national issues, and legislative action on current national problems. It disseminates information on government action through the *Report From Washington*, published ten times a year, as well as through numerous pamphlets and reports.

Correctional Service of Minnesota

David R. Whitney,
Education Director
1427 Washington Avenue South
Minneapolis, Minnesota 55454
612-339-7227

The primary objective of the Correctional Service of Minnesota is to improve our nation's criminal justice system. The Service promotes basic scientific research, tests innovative techniques and programs, and educates the public about the problems of crime and delinquency. It also provides training programs for teachers and criminal justice personnel which deal with various aspects of criminal law and the criminal justice system, and serves as a distribution center for written and audio-visual materials on criminal justice topics and issues.

Crime Prevention Program

J. Cloyd Miller, President
National Retired
Teachers Association
1909 K Street, N.W.
Washington, D.C. 20049
202-872-4912

Sponsored by the National Retired Teachers Association/American Association of Retired Persons, the Crime Prevention Program is designed to reduce criminal victimization of older persons. The project sponsors crime prevention workshops for local chapters as well as community groups and law enforcement agencies. Handouts cover topics such as "How to Spot a Con Artist" and "Your Retirement Anti-Crime Guide."

Girls State/Girls Nation

Doris Anderson, National Secretary
777 N. Meridian Street
Indianapolis, Indiana 46204
317-635-8411

Funded by state and national departments of the American Legion Auxiliary, Girls State and Girls Nation conduct citizenship programs designed to give high school juniors practical experience in the processes of government. Students participate in sessions at the state and national levels where they organize political parties, hold conventions, run campaigns, elect officers, enact legislation, and visit government agencies. The project has produced guides which include essential information about the operation of state and local governments.

High School Political Science Curriculum Project

Judith A. Gillespie,
Howard Mehlinger, and
John Patrick, Co-Directors
Social Studies Development Center
513 North Park
Bloomington, Indiana 47401
812-337-3838

Sponsored by the American Political Science Association, the High School Political Science Curriculum Project designs, develops, and tests senior high school instructional materials dealing with political skills and participation. After extensive pilot testing in 1,500 schools, its *Comparing Political Experiences* series is in final preparation for publication in the 1978-79 school year. The materials include two semesters of course work on *Political Systems* and *Political Issues* which combine political knowledge, skills, and participation experiences.

Institute for Responsive Education

Don Davies, President
704 Commonwealth Avenue
Boston, Massachusetts 02215
617-353-3309

The Institute for Responsive Education encourages citizen participation in education through various studies and publications. It has produced a number of practical guides for citizens, including *Schools Where Parents Make a Difference*, *Schools and Communities*, and *The Community at the Bargaining Table*. In addition, the Insitute publishes a quarterly news magazine, *Citizen Action in Education*.

Institute for the Study of Civic Values

Edward Schwartz, President
401 North Broad Street
Philadelphia, Pennsylvania 19108
215-932-8960

The Institute for the Study of Civic Values promotes citizenship education both in and outside of schools, concentrating primarily on adult education and community action. It serves as a clearinghouse for information about citizen education, publishes an atlas on existing citizen education projects, and disseminates information about new projects in the field. In addition, the project sponsors conferences to allow different citizen education constituencies to discuss common concerns.

Law Exploring

Brian Archimbaud, Director
Exploring Division
Boy Scouts of America
North Brunswick, New Jersey 08902
201-249-6000

Sponsored by the Boy Scouts of America and the Young Lawyers Section of the American Bar Association, Law Exploring programs are designed to acquaint young people with legal career possibilities as well as the philosophy and functioning of the legal system. Volunteer and professional training teams work with young adults, 14-21 years of age, throughout the country. The program has produced such materials as a manual, *Exploring Techniques*, and a newsletter, *Law Briefs*.

The League of Women Voters

Peggy Lampl, Executive Director
1730 M Street, N.W.
Washington, D.C. 20036
202-296-1770

Through campaigns to encourage voting as well as courses in practical politics, the League of Women Voters attempts to promote active participation in government by all citizens. They produce a quarterly publication, the *National Voter*, as well as numerous books and pamphlets on national issues. Regional, state, and local groups also study legislative issues and candidates, and distribute information to the public.

National Center for Public Service Internship Programs

Richard Ungerer, Executive Director
1735 Eye Street, N.W.
Washington, D.C. 20006
202-331-1516

The National Center of Public Service Internship Programs promotes internships and field experiences as integral parts of the curriculum. The project acts as a clearinghouse for collecting and disseminating information about the purposes, organization, administration, funding, and evaluation of internship programs. Besides producing various directories of internship programs, it publishes *Experimental Education*, a bimonthly newsletter.

National Commission on Resources for Youth

Mary Conway Kohler, Director
36 West 44th Street
New York, New York 10036
212-682-3339

The National Commission on Resources for Youth researches, develops and promotes model youth participation programs. The project collects and disseminates information on existing programs and on how to establish such programs. It also provides on-site technical assistance and training workshops for youth workers, teachers, administrators, and young people. Operating with federal and foundation funding, the project has published a number of youth-tutoring-youth guides as well as a newsletter, *Resources for Youth*.

National Committee for Citizens in Education

J. William Rioux, Director
Wilde Lake Village Green
Suite 410
Columbia, Maryland 21044
301-997-9300

The National Committee for Citizens in Education is a membership organization of 275 groups (over 125,000 individuals) working to encourage citizen participation in the public schools. NCCE publishes a newspaper, *Network*, which covers current issues relating to parent's involvement in the schools. NCCE also publishes a handbook on the rights of parents in decisions affecting their children's education.

National Council for the Social Studies

Brian J. Larkin, Executive Director
Suite 406
2030 M Street, N.W.
Washington, D.C. 20036
202-296-0760

The largest social studies organization in the country, NCSS offers a variety of publications and programs on law-related education. A number of issues of their magazine, *Social Education*, have highlighted law-related education and, as noted below, the Council has recently established a Special Interest Group in Law-Related Education. Many activities and materials on law-related education are also offered by affiliated Council groups.

National Council for the Social Studies: Special Interest Group on Law-Related Education

David Whitney, Chairperson
Correctional Service of Minnesota
1427 Washington Avenue South
Minneapolis, Minnesota 55454
612-339-7227

Sponsored by the National Council for the Social Studies, the Special Interest Group on Law-Related Education was formed in 1977 to give Council members a greater opportunity to share ideas about the teaching of law in elementary and secondary schools. The first meeting was held at the 1977 NCSS Annual Meeting, and the group will meet annually thereafter. Any member of NCSS is eligible to join. Current plans call for conducting workshops at NCSS meetings and promoting the dissemination of law-related materials and ideas.

National 4-H Foundation Citizenship Program

Gwen El Sawi, Director
Educational Programs and Services
National 4-H Foundation
7100 Connecticut Avenue
Washington, D.C. 20015
301-656-9000

The National 4-H Foundation Citizenship Program convenes state teams of 4-H members in a week-long program in Washington, D.C., where they visit historical and cultural sites, meet with governmental leaders, and attend seminars and workshops in citizenship education. The program is designed to be part of ongoing 4-H programs at the local level and to provide local leaders with new ideas for citizenship activities. Funded by numerous foundations as well as by corporations and individuals, the program has in the past dealt with such aspects of citizenship as participation in the home, community, and world, the legislative and judicial systems, and current national issues.

National Lawyers Wives: Youth Education for Citizenship

Eleanor S. Barnard, Chairperson
228 Woodlawn Avenue
Winnetka, Illinois 60093
312-835-2280

Bernice Moss, President
8521 Doter Drive
Alexandria, Virginia 22308
703-360-4846

The National Lawyers Wives has worked closely with the ABA Special Committee on Youth Education for Citizenship to promote National Lawyers Wives involvement in law-related educational activites. To foster activities among the 157 affiliate groups, the National Lawyers Wives has invited local and state leaders to participate in law-related conferences and workshops. Representatives of the national organization have also spoken at state and local bar meetings to encourage and support lawyers' wives programs in law-related education. The National group also serves as the coordinating body for affiliate activities, and disseminates information nationally.

National Organization on Legal Problems of Education

Marion McGhehey,
Executive Secretary
5401 SW 7th Avenue
Topeka, Kansas 66606
913-273-3550

The National Organization on Legal Problems of Education provides information about all aspects of school law. Drawing its membership from school attorneys, law professors, professors of education, school administrators, school board members, and teachers, NOLPE provides a forum to exchange ideas and to stimulate research and publication. It sponsors conferences throughout the country on legal issues in education, and publishes special research studies in the "Legal Problems of Education Series." In addition, NOLPE publishes *NOLPE Notes* (monthly), *NOLPE School Law Reporter* (quarterly), *NOLPE School Law Journal* (semi-annually), and the *Yearbook of School Law*.

National Student Volunteer Program

Jeanne Carney, Director
800 Connecticut Avenue, N.W.
Washington, D.C. 20525
202-254-8370

The National Student Volunteer Program is one program of ACTION, the federal agency for volunteer service. NSVP provides publications and consulting help to high school teachers and administrators who plan or manage student volunteer or service-learning programs. The project also offers training seminars at various universities throughout the country.

A Presidential Classroom for Young Americans

Angie B. Whitaker,
Executive Director
P. O. Box 19084
Washington, D.C. 20036
202-638-2234

A Presidential Classroom for Young Americans is a Washington, D.C.-based education program providing high school juniors and seniors with the opportunity to study the structure and substance of the federal government as well as the role of power politics in the formation of national public policy. Students participate in on-site briefings and seminars led by high-level officials from all branches of government, the news media, and the private sector. Students also visit sights of cultural and historical interest, and observe legislative activities on Capitol Hill.

Public Citizen, Inc.

Ralph Nader, Director
P. O. Box 19404
Washington, D.C. 20036
202-293-9142

Formed by Ralph Nader in 1971, Public Citizen, Inc., supports the work of citizen advocates. The organization now has over 177,000 supporters and uses contributions to finance projects and make grants to citizen organizations. Projects include the Tax Reform Research Group, the Public Citizen Litigation Group, the Health Research Group and the Citizen Action Group. The organization also publishes an annual report, *Public Citizen Report*.

Robert A. Taft Institute of Government

Marilyn Chelstrom,
Executive Director
420 Lexington Avenue
New York, New York 10017
212-689-0230

Supported by private foundation and individual funds, this organization sponsors seminars for elementary and secondary school teachers and administrators at which political scientists and politicians discuss various aspects of the legal and political processes. The Institute held 40 such seminars in 1977 on college and university campuses throughout the nation. It has also produced a number of books and pamphlets for use in both the seminars and the classroom.

Section on Teaching Law Outside of Law School, Association of American Law Schools

Prof. J. Kirkland Grant,
Chairperson
School of Law
University of South Carolina
Columbia, South Carolina 29208
803-777-6617

Sponsored by the Association of American Law Schools, the Section on Teaching Law Outside of Law School is composed of law professors who are interested in seeing that law is taught in undergraduate and secondary schools. The group conducts a program at the Association of American Law Schools annual meeting which is designed to encourage interest and discuss current issues and concerns. The group also publishes a newsletter.

Social Science Education Consortium

Irving Morrissett, Executive Director
855 Broadway
Boulder, Colorado 80302
303-443-1370

The goals of the SSEC include dissemination of "analytical information about social studies curriculum materials, instructional methods, and trends" and "assist[ing] teachers and school administrators in identifying, selecting, and effectively using new ideas and methods in social studies." SSEC is the contracting agent for ERIC CHESS and maintains a Resource and Reference Center which provides information on various projects, curriculum and resource materials, and audio-visual aids.

Student Press Law Center

Christopher Fager, Director
1750 Pennsylvania Avenue, N.W.
Room 1112
Washington, D.C. 20006
202-872-1620

The Student Press Law Center collects, analyzes, and distributes information on the First Amendment as it affects student journalists and journalism teachers in high schools and colleges. The project provides direct legal assistance and advice to students and teachers experiencing censorship problems, as well as to attorneys defending them. It has produced a newsletter, *Student Press Law Center Report*, and the *Manual for Student Expression: The First Amendment Rights of the High School Press*.

YMCA Youth and Government Program

John R. Fisher, Coordinator
291 Broadway
New York, New York 10007
212-349-0700 x303

The Young Men's Christian Association sponsors this project in which ninth to twelfth graders in forty-one states participate in a number of activities relating to the political/governmental system. Under the leadership of one director in each state, students take part in programs where they draft legislation, and attend mock legislative sessions, youth courts, and statewide conferences.

Cross-Reference to Bar Association Activities

ARIZONA
MARICOPA COUNTY BAR ASSOCIATION
See—High School Teaching Program, page 2

ARKANSAS
TEXARKANA BAR ASSOCIATION
See—You and the Law, page 4

CALIFORNIA
STATE BAR OF CALIFORNIA
See—Law in a Free Society, page 7
Also—Law in a Free Society Project of San Juan, page 6
Also—Law in a Free Society Project of Fresno, page 7
Also—Livermore/Amador Law in a Free Society, page 8
Also—Law in a Free Society Project of Long Beach Unified Schools, page 9
Also—Law in a Free Society Project of Ontario-Montclair, page 11
Also—Law in a Free Society Project of Contra Costa, page 12
Also—Law in a Free Society Project of Riverside, page 12
Also—Law in a Free Society of San Jose, page 13
Also—Marin County Law in a Free Society, page 15
Also—Law in a Free Society Project of Santa Cruz, page 15
BEVERLY HILLS BAR ASSOCIATION
BARRISTERS
See—High School Teaching Project, page 6
LONG BEACH BAR ASSOCIATION
See—Law in a Free Society Project of the Long Beach Unified Schools, page 9
LOS ANGELES COUNTY BAR ASSOCIATION
See—Constitutional Rights Foundation, page 9
Also—Los Angeles County Bar Association Legal Education Program, page 9
Also—Youth and the Administration of Justice, page 10
THE BAR ASSOCIATION OF SAN FRANCISCO
See—Legal Education Court Tour Program, page 12
Also—Youth Education Committee, page 13
ORANGE COUNTY BAR ASSOCIATION
See—Orange County Legal Education Program, page 14
SANTA BARBARA COUNTY BAR ASSOCIATION
See—The Center for Law-Related Education, page 14

COLORADO
COLORADO BAR ASSOCIATION
See—Colorado Legal Education Program, page 16
EL PASO COUNTY BAR ASSOCIATION
See—Law in Action Program, page 16

CONNECTICUT
THE CONNECTICUT BAR ASSOCIATION
See—Connecticut Consortium for Law-Related Education, page 19
MIDDLESEX COUNTY BAR ASSOCIATION
See—Youth and the Law and Student and the Law, page 19
STAMFORD YOUNG LAWYERS ASSOCIATION
See—Law and Justice: A High School Course, page 20

DELAWARE
DELAWARE BAR ASSOCIATION
See—Street Law, page 21

FLORIDA
THE FLORIDA BAR
See—Florida Bar Law Education, page 23
Also—Law Awareness, page 25
Also—Problems in American Democracy Street Law, page 25
ORANGE COUNTY BAR ASSOCIATION
See—Law Awareness, page 25
HILLSBOROUGH COUNTY BAR ASSOCIATION
See—Community Outreach Committee, page 26

GEORGIA
STATE BAR OF GEORGIA
See—Law-Focused Education Project, page 26
ATLANTA BAR ASSOCIATION
See—Atlanta Law Education Program, page 26

HAWAII
HAWAII STATE BAR ASSOCIATION
See—Hawaii State Bar Association Special Committee on Public Education, page 27

IDAHO
IDAHO STATE BAR
See—Committee on Law-Related Education, page 28

ILLINOIS
AMERICAN BAR ASSOCIATION
See—Special Committee on Youth Education for Citizenship, page 28
ILLINOIS STATE BAR ASSOCIATION
See—Illinois Project for Law-Focused Education, page 29
Also—Standing Committee on Law-Focused Education, page 30
CHICAGO BAR ASSOCIATION
See—Illinois Project for Law-Focused Education, page 29
Also—Community Education on Law and Justice, page 31
WINNEBAGO COUNTY BAR ASSOCIATION
See—Law-Focused Education Project: Rockford Public Schools, page 33

IOWA
IOWA STATE BAR ASSOCIATION
See—The Iowa Institute for Law-Related Education, page 37
Also—High School Law-Related Education Committee, page 38

KANSAS
KANSAS BAR ASSOCIATION
See—Law in Education Committee, page 39

KENTUCKY
KENTUCKY BAR ASSOCIATION
See—Steering Committee on Law-Related Education, page 40
JEFFERSON COUNTY BAR ASSOCIATION
See—High School Law Program and Speaker Committee, page 40

LOUISIANA
LOUISIANA STATE BAR ASSOCIATION
See—American Citizenship Committee, page 40

MARYLAND
MARYLAND STATE BAR ASSOCIATION
See—Law-Related Education Program for the Schools of Maryland, page 42
Also—Law-Related Education in Carroll County, page 43

MASSACHUSETTS
MASSACHUSETTS BAR ASSOCIATION
See—Committee on Public Education, page 45
CENTRAL MIDDLESEX BAR ASSOCIATION
See—District Court of Central Middlesex, page 46

MICHIGAN
STATE BAR OF MICHIGAN
See—Michigan Conference on Law-Related Citizenship Education, page 48
Also—Law in the School Curriculum Committee, page 48
CALHOUN COUNTY BAR ASSOCIATION
See—Calhoun County Law-Related Education, page 48
GRAND RAPIDS BAR ASSOCIATION
See—High School Law Program, page 50

MINNESOTA
MINNESOTA STATE BAR ASSOCIATION
See—Children and the Law and The Student Lawyer, page 51
RAMSEY COUNTY BAR ASSOCIATION
See—Young People and the Law Committee, page 53

MISSISSIPPI
MISSISSIPPI STATE BAR ASSOCIATION
See—Mississippi State Bar Association Youth Education for Citizenship Committee, page 53

MISSOURI
THE MISSOURI BAR
See—The Role of Law in a Free Society: Rights and Responsibilities of Citizenship, page 54
Also—Missouri Statewide Teacher Education Program in Law-Focused Education (Preservice and Inservice), page 54
BAR ASSOCIATION OF METROPOLITAN ST. LOUIS
See—Youth and the Law, page 55

MONTANA
STATE BAR OF MONTANA
See—State Bar of Montana, page 57

NEW HAMPSHIRE
NEW HAMPSHIRE BAR ASSOCIATION
See—New Hampshire Centers for Law-Focused Education, page 59

NEW JERSEY
NEW JERSEY STATE BAR ASSOCIATION
See—Institute for Political and Legal Education (IPLE), page 60

NEW MEXICO
NEW MEXICO BAR ASSOCIATION
See—New Mexico Law-Related Education Program, page 61

NEW YORK
NEW YORK STATE BAR ASSOCIATION
See—Law, Youth and Citizenship Program, page 61
Also—Teacher Training Program in Law-Related Education, page 62
Also—Law and the Individual, page 64
Also—Civic Responsibility and Law-Related Education, page 67
Also—Open Doors School-Industry Liaison Service, page 69
Also—Project P.A.T.C.H. (Probationary Adjustment Through Community Help), page 69
Also—Institute on Law and the Social Studies, page 72
ROCKLAND COUNTY BAR ASSOCIATION
See—Lawyers in the Classroom, page 66
SUFFOLK COUNTY BAR
See—Project P.A.T.C.H. (Probationary Adjustment Through Community Help), page 69

NORTH CAROLINA
NORTH CAROLINA BAR ASSOCIATION
See—Law-Focused Education, page 74
Also—Youth and the Law Committee, page 74

NORTH DAKOTA
STATE BAR ASSOCIATION OF NORTH DAKOTA
See—Ramsey County Elementary Law Project, page 76

OHIO
OHIO STATE BAR ASSOCIATION
See—Law-Related Education, page 77
AKRON BAR ASSOCIATION
See—Young Lawyers High School Program, page 77
CINCINNATI BAR ASSOCIATION
See—Center for Law-Related Education, page 78
CLEVELAND BAR ASSOCIATION
See—Law Day Committee, page 78

OKLAHOMA
OKLAHOMA BAR ASSOCIATION
See—Oklahoma Bar Association Law and Citizenship Education Committee, page 81
TULSA COUNTY BAR ASSOCIATION
See—Tulsa Public School System's Program in Law, page 81

OREGON
OREGON STATE BAR
See—Tri-County Law-Related Education Project, page 82

PENNSYLVANIA
PENNSYLVANIA BAR ASSOCIATION
See—Pennsylvania Bar Association, page 84
PHILADELPHIA BAR ASSOCIATION
See—Law, Education and Participation, page 84

Also—High School Law Course Committee, page 88
ALLEGHENY COUNTY BAR ASSOCIATION
See—Law Mini-Course, page 88
BERKS COUNTY BAR ASSOCIATION
See—Law-Related Education for the Elementary and Secondary Teacher, page 87
WASHINGTON COUNTY BAR ASSOCIATION
See—Citizenship and Human Values, page 85
WESTMORELAND COUNTY BAR ASSOCIATION
See—Law Class, page 87

RHODE ISLAND
RHODE ISLAND BAR ASSOCIATION
See—Rhode Island Law-Related Education Steering Committee, page 90

SOUTH CAROLINA
SOUTH CAROLINA BAR ASSOCIATION
See—Law-Related Education Television Series, page 91
YORK COUNTY BAR ASSOCIATION
See—High School Law Course: An Overview, page 92

SOUTH DAKOTA
STATE BAR OF SOUTH DAKOTA
See—Law-Related Education Project, page 93

TENNESSEE
TENNESSEE BAR ASSOCIATION
See—Tennessee Street Law Project, page 94
BRISTOL BAR ASSOCIATION
See—Law and the Individual, page 93
KNOXVILLE BAR ASSOCIATION
See—Tennessee Street Law Project, page 94
MEMPHIS BAR ASSOCIATION
See—Law-Related Education, page 99

TEXAS
STATE BAR OF TEXAS
See—Law-Focused Education, Inc., page 94
Also—Law in a Changing Society, pages 95-96
Also—Youth and the Law/Law in a Changing Society, page 96
GALVESTON COUNTY JUNIOR BAR ASSOCIATION
See—Galveston County Junior Bar Association Speaking Committee, page 97
HOUSTON BAR ASSOCIATION
See—Law in a Changing Society, page 95

UTAH
UTAH STATE BAR
See—Utah Law-Related Education Project, page 97
Also—Teenagers and the Law, page 98

VERMONT
VERMONT BAR ASSOCIATION
See—Vermont Legal Education Project, page 98
Also—Vermont Legal Education Project-North Country U.H.S., page 100

VIRGINIA
VIRGINIA BAR ASSOCIATION
See—Committee on Law-Related Education, page 100
Also—Law-Related Education Committee, page 100
Also—Alexandria Youth and the Law Project, page 101

WISCONSIN
STATE BAR OF WISCONSIN
See—Project Inquiry, page 105
Also—Project Outreach, page 106
Also—You and the Law, page 105
Also—Satellite Center Program, page 106
AMERICAN BAR ASSOCIATION LAW STUDENT DIVISION
See—Project Outreach, page 106
LINCOLN COUNTY BAR ASSOCIATION
See—Merrill Area Public School K-12 Law-Related Education Curriculum, page 106
MILWAUKEE
See-Satellite Center Program, page 106

WYOMING
WYOMING STATE BAR
See—Wyoming Law-Related Education Project, page 107